

# PONTIFICAL INSTITUTE OF THEOLOGY AND PHILOSOPHY ALWAYS



## HANDBOOK & CALENDAR 2023 - 2024

**PONTIFICAL INSTITUTE OF  
THEOLOGY AND PHILOSOPHY  
ALWAYE (PIA)**



**HANDBOOK & CALENDAR  
2023 – 2024**

Central Administrative Office  
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“What is taking shape before us today is a great cultural, spiritual and educational challenge, and it will demand that we set out on the long path of renewal. This is also the case for ecclesiastical faculties and universities.”

*Veritatis Gaudium*, no. 6

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## **Abbreviations**

AL	: Alleppey Diocese
CAO	: Central Administrative Office
BDVT	: Bhadravati Diocese
BEL	: Belthangady Diocese
BGP	: Bhagalpur Diocese
BTY	: Bathery Diocese
CCE	: Congregation for Catholic Education
CDA	: Chanda Diocese
CFIC	: Congregation of Sons of Immaculate Conception
CHY	: Changanacherry Archdiocese
CM	: Congregation of the Missions
CMC	: Congregation of the Mother of Carmel
CMF	: Claretian Missionary Fathers
CMI	: Congregation of Carmelites of Mary Immaculate
CO	: Cochin Diocese
CP	: The Passionists
CPS	: Congregation of Preshitharam Sisters
CR	: Congregation of Rosarians
CSN	: Congregation of the Sisters of Nazareth
CSS	: Congregation of the Sacred Stigmata
CST-A	: Congregation of St Therese (Little Flower), Aluva
CST-G	: Congregation of St Therese (Little Flower), Gorakhpur

CST-K	: Congregation of St Therese (Little Flower), Kozhikode
CST-P	: Congregation of St Therese (Little Flower), Punjab
CTC	: Congregation of Teresian Carmelites
EKM	: Ernakulam-Angamaly Archdiocese
FDB	: Faridabad Diocese
HGN	: Heralds of Good News
IDK	: Idukki Diocese
IJK	: Irinjalakuda Diocese
INSC	: Congregation of the Sisters Our Lady of Carmel
ISCH	: Secular Institute of Schoenstatt Fathers
IVD	: Institute Voluntas Dei
JNI	: Jhansi Diocese
KAN	: Kannur Diocese
KLN	: Kalyan Diocese
KMM	: Kothamangalam Diocese
KOLP	: Kolping Society
KPM	: Kottappuram Diocese
KPY	: Kanjirappally Diocese
KTM	: Kottayam Archdiocese
MBN	: Melbourne Diocese
MCBS	: Missionary Congregation of the Bl. Sacrament
MDY	: Mananthavady Diocese
MF	: Missionaries of Faith

MI	:	The Order of Ministers of the Infirm
MOSC	:	Malankara Orthodox Syrian Church
MSFS	:	Missionaries of St Francis de Sales
MST	:	Missionary Society of St Thomas
MTM	:	Marthandom Diocese
MVK	:	Mavelikkara Diocese
MVPZ	:	Muvattupuzha Diocese
NEY	:	Neyyattinkara Diocese
O. Carm	:	Order of Carmalites
OCD	:	Order of Discalced Carmelites
OFM Cap.	:	Order of Friars Minor Capuchin
OFM Conv.:	:	Order of Franciscans Minor Conventual
OIC	:	Order of Imitation of Christ
O. Praem	:	Order of Premonstratensians
ORC	:	Order of the Holy Cross
OSB	:	Order of St Basil
OSFS	:	Oblates of St Francis De Sales
OSH	:	Oblates of the Sacred Heart
OSJ	:	Oblates of St Joseph
PIA	:	Pontifical Institute of Theology and Philosophy, Always
PKD	:	Palghat Diocese
PLA	:	Palai Diocese
PMI	:	Padri Missionari dell'Incarnazione

PTA	:	Pathanamthitta Diocese
PUN	:	Punalur Diocese
QUIL	:	Quilon Diocese
RCJ	:	Rogationists of the S.H. of Jesus
RPM	:	Ramanathapuram Diocese
SABS	:	Sisters of the Adoration of the Blessed Sacrament
SDB	:	Salesian of Don Bosco
SDP	:	Servants of the Poor
SSC	:	Society of Priests of St Joseph Benedict Cottolengo
SUL	:	Sultanpet Diocese
TCR	:	Trichur Archdiocese
TLY	:	Tellicherry Archdiocese
TMY	:	Thamarassery Diocese
TOR	:	Third Order Regular of St Francis of Assisi
TUK	:	Thuckalay Diocese
TVL	:	Thiruvalla Diocese
TVM (L)	:	Trivandrum Archdiocese-Latin
TVM (M)	:	Trivandrum Archdiocese-Malankara
VC	:	Vincentian Congregation
VER	:	Verapoly Archdiocese
VIJ	:	Vijayapuram Diocese

# **Pontifical Institute of Theology and Philosophy Always**

## **A Brief History**

### **The Beginnings**

The History of Pontifical Institute of Theology and Philosophy, Always (PIA) is associated with that of the St Joseph Pontifical Seminaries of Mangalapuzha and Carmelgiri, in Aluva. It goes back to a Seminary started at Varapuzha (Verapoly) in 1682 by the Carmelite Missionaries sent by Pope Alexander VII for the formation of Latin and Syrian Clergy. This Seminary was shifted to Puthenpally in 1866 which was constituted as the Central and Common Seminary for the whole of Malabar in 1890 and was placed under the direction of the Congregation for Evangelization of Peoples in Rome. It was again shifted to a new Seminary built with better accommodation facilities at Mangalapuzha, Aluva on 28 January, 1933. Due to increased number of students, the Philosophy formation was moved to the new building at Carmelgiri, which was inaugurated on 24 November, 1955. In 1964, the Seminary was raised to the 'Pontifical' status by the Holy See. In June 12, 1976, the direction and administration of the Pontifical Seminary was transferred from the Carmelites to the Kerala Catholic Bishops' Council.

### ***Studium Theologicum* affiliated to Lateran University, Rome**

The academic formation of the Pontifical Institute in the Seminary was a gradual process. On 7<sup>th</sup> October 1959, the Theology section of the Seminary was affiliated with the Lateran University in Rome by a Decree of the Congregation for Catholic Education in Rome, whereby it became “*Studium Theologicum*”. It was governed according to the norms given by the University and by a convention between the Rector of the Lateran University and the Rector of the Seminary. The

Canonical Degree in Theology was granted by the Lateran University.

## **Erection of the Pontifical Institute of Theology and Philosophy, Alwaye**

Following the request of the Kerala Catholic Bishops' Council in April 1971 for an autonomous Faculty, the Congregation for Catholic Education, on 24<sup>th</sup> February 1972, issued the Decree (Prot.No.1149/70/58) erecting the Theological Faculty in the Pontifical Seminary with all the rights and privileges of Theological Faculties, especially the power to confer suitable Degrees to the qualified and eligible students. It was officially inaugurated with the name 'The Pontifical Institute of Theology and Philosophy, Alwaye,' on 15<sup>th</sup> February 1973 by His Excellency the Most Rev. Dr John Gordon, the then Apostolic Pro-Nuncio to India. The Rector of the Seminary was also then the President of the Institute.

## **Department of Philosophy**

On 1<sup>st</sup> October 1974 the Congregation for Catholic Education issued a Decree (Prot. No. 1149/70/94) authorising the Pontifical Institute of Theology and Philosophy Alwaye to confer Diploma in Philosophy and Bachelor of Philosophy, thereby erecting the Department of Philosophy (cf. also letter from the Congregation for Catholic Education, dated 03 April 2020, Prot. No. 68/2020).

## **PIA Reorganised**

On 25<sup>th</sup> April 1997, through a Decree, the Congregation for Catholic Education separated the Pontifical Institute from the Pontifical Seminary which was recognized into two independent St Joseph Pontifical Seminaries of Mangalapuzha and Carmelgiri. The post of the President of the Institute was also therefore separated from the Rector of the Seminaries (CCE, 07 October 1996, Prot.No.4368/96). The Institute got its

own administrative structure and new Statutes were sent to Rome in 2000.

## **Academic Collaboration with University in Leuven**

Pontifical Institute has an academic collaboration with the Catholic University in Leuven, Belgium, with an agreement dated 18 May 2015, with effect from 01 October 2015.

## **Approval of the Statutes**

Complying with the mandate of the Apostolic Constitution of Pope Francis, *Veritatis Gaudium*, of 8<sup>th</sup> December, 2017, the PIA drew up its Statues with Plan of Studies for various academic programmes, which got the approval of CCE on 13<sup>th</sup> January, 2021. This became yet another milestone in the development of PIA.

## **Central Administrative Office and Registration of Trust**

The dream of the Pontifical Institute to have its own Central Administrative Office building was realized in its own land with partial financial support of the Kerala Catholic Bishops Conference and being inaugurated and blessed by Cardinal Mar George Alencherry, the Chancellor of the Institute, on 17<sup>th</sup> March 2021. Later, on 27<sup>th</sup> August 2021, the Pontifical Institute, Always got registered as a Public Religious and Charitable Trust in the Sub Registrar Office, Aluva. In the same year PIA has also got the 12A Registration from the Income Tax Department of the Government of India. Presently, the Pontifical Institute functions in two Campuses of Mangalapuzha and Carmelgiri Seminaries. The Post Graduate Residential Block is under construction adjacent to the central administrative office since 06<sup>th</sup> October, 2022.

## Academic Programmes of PIA

PIA currently offers programmes for Diploma and Bachelor of Philosophy in the Department of Philosophy as well as Certificate, Diploma, Bachelor, Licentiate, and Doctorate in the Faculty of Theology. Following the recommendation of *Veritatis Gaudium* (Art. 76 § 2), PIA confers a Diploma in Pastoral Ministry to the candidates of Priesthood on completion of the Pastoral Course, since 2020. Furthermore, it conducts One-Year Diploma in Theology Course, One-Year Diploma in Distance Theology Course for Religious and Laity and short-term Certificate Courses on Bible, Theology of Family as well as in classical and modern Languages as distance learning via online. For that purpose, a series of 35 textbooks on Theology and Philosophy are published in Malayalam language. The Congregation for the Catholic Education in Rome approved Licentiate in Biblical Theology to be conducted with a propaedeutic year from 2022-2023 onwards. At present, One-Year Diploma Theology Course is conducted in three different Associated Theology Centres of PIA, namely FCC, SABS and CHF.

## Publications of PIA

PIA publishes two periodicals in English and two in Malayalam:

1. *The Living Word* (since 1895) from Carmelgiri Campus.
2. '*Mathavum Chinthayum*' (Religion and Thought) (since 1920) from Mangalapuzha Campus.
3. *Preshita Keralam* (Missionary Kerala) (since 1948) from Carmelgiri Campus.
4. *PIA Journal of Philosophy and Religion* (since 2018) from Mangalapuzha Campus.

Besides, PIA also undertakes the publication of theological and philosophical books.

## **PIA Golden Jubilee Year, 2022-2023**

Raised in 1972 to the status of the Pontifical Institute of Theology and Philosophy, Always, the PIA celebrated its Golden Jubilee in the academic year, 2022-23. The Cardinal Giuseppe Versaldi, the Prefect of the Congregation for Catholic Education, inaugurated by a video message the Golden Jubilee Public Function, which took place at Mangalapuzha Campus on 11<sup>th</sup> July 2022. The Public Function was preceded in the morning by a beacon procession, starting from the Church at Verapoly, and passing through the Church at Puthenpally, Archbishops' Houses of Ernakulam and Verapoly, and Carmelgiri and Mangalapuzha seminaries. The Public Function was followed by the International Seminar held on the theme 'Identity and Plurality: Redefining Role of Education' at Carmelgiri and Mangalapuzha Campuses on 12 and 13 July, 2023, respectively.

As part of Jubilee celebrations, a Webinar, led by the High Academic Authority and the Syndicate Members, took place to seek ideas on the future plan for over 25 years of PIA from twenty five academicians and Bishops on 1<sup>st</sup> December, 2021. The foundation stone for the construction of the Post-Graduate Residential Block was laid on 25 June, 2022. The permission from CCE, Rome was received to hold the Licentiate in Biblical Theology for two years, with a propaedeutic studies of classical languages from 2022-2023 onwards, on 7<sup>th</sup> March, 2022. Golden Jubilee National Essay Competition and Short film Competition were conducted. A Two-Year Distance Diploma Course on Theology for laity and religious on 35 textbooks, six-months Distance Certificate Courses on Biblical books by the title *Parola di Dio* in English, three-months Distance certificate courses on Theology of Family and on Canon law for laity in Malayalam, were held by the Department of Distance Education, and Certificate Course on Classical and Modern Languages, German, French, Communicative English, and Latin, by the PIA Language Academy. A total number of 700 students attended these different courses of Distance

Education in the academic year 2022-23. The book titled as ‘Saintly Crosses’ in Malayalam was published by the Department of Publications, and the book in English titled as ‘Identity and Plurality: Redefining Role of Education’ jointly by the Team of Jubilee Conveners and Department of Publications. Scholarship to Licentiate Students were distributed. All Institute programmes were revived after Covid-19, such as PIA Sports and Arts Competitions. The Solemn Conclusion of the Jubilee was inaugurated by Sri Pinarayi Vijayan, the Chief Minister of Kerala, at Carmelgiri Campus on 17<sup>th</sup> January 2023 at 4pm; the Institute Day celebration was then followed.

### **Aggregation with JD Institute, Pune**

Attempts were made for establishing Cycle II in Philosophy, the permission of which was granted in 2015. During the Jubilee year, the process of aggregating Philosophy section of Pontifical Institute, Always with the Faculty of Philosophy of the Jnana Deepa (JD) Institute for Philosophy and Theology (Pontifical Athenaeum), Pune, has been initiated in March, 2022.

### **PIA in 2023-2024**

This year, Pontifical Institute has 34 residing Teachers and 37 visiting Teachers in both Campuses. There are 622 students including those from men and women congregations in the Department of Philosophy and in three Cycles of Degree. Twenty students and forty four students are pursuing Doctorate and Licentiate in the Faculty of Theology. There are students studying from 41 dioceses including 3 Dioceses of Malankara Syrian Orthodox Church and from 44 Religious Congregations. 6 lay students in Degree and Licentiate and one in Doctorate are pursuing their studies here. There are 110 students in Associated Theological Centres of FCC, SABS and CHF. Besides conducting Two-Year Diploma in Distance Theology Course in the four off-campus centres, and Diploma in Bible Studies (One-Year Distance course) in Malayalam in Subodhana Off-campus Centre, One-Year Theology Diploma Course in Distance

Education in Malayalam is initiated this year. Besides, one-year English Bible Study Distance Course, viz, *Parola di Dio*, is continued this year. PIA Language Academy offers Certificate Courses of three to six months in classical and modern languages.

### ***PIA Ad Majorem Dei Gloriam***

PIA is engaged thus in the august mission of forming and training good future priests, religious and lay leaders not only for India but for the Universal Church. May the history of Pontifical Institute reach new and wide horizons for the greater glory of God!

# **PIA OFFICE**

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## **Mangalapuzha Campus**

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# **GOVERNING AUTHORITY OF PIA**

## **I. HIGH ACADEMIC AUTHORITY**

### **CHANCELLOR**

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(President, KCBC)

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Major Archbishop's House

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### **PRO-CHANCELLOR**

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### **VICE-CHANCELLOR**

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## **II. PERSONAL AUTHORITIES**

### **PRESIDENT**

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### **FACULTY OF THEOLOGY**

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## **III. COURSE OFFICIALS**

### **DOCTORATE IN THEOLOGY**

#### **CO-ORDINATOR**

Rev. Prof. Sujan Amurutham

**LICENTIATE IN THEOLOGY  
CO-ORDINATOR**

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**IV. ACADEMIC OFFICIALS**

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## **V. COLLEGIAL AUTHORITIES**

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Rev. Prof. Gregory R.B. (Dean of Theology)  
Rev. Dr Siju Komban (Director of Philosophy Programme)  
Rev. Prof. Joseph Nalpathilchira (Asso. Dean of Theology)  
Rev. Dr David Nanatt (Asso. Director of Philosophy  
Programme)  
Rev. Dr Sebastian Mathew Villukulam (Registrar)  
Rev. Dr Augustine Joseph Chennattu (Bursar)  
Rev. Prof. Chacko Puthenpurackal (Rector, Carmelgiri)  
Rev. Prof. Sebastian Thomas Palamoottil (Rector,  
Mangalapuzha)  
Rev. Prof. Vincent Kundukulam (Elected)  
Rev. Prof. Joseph Joy Arackal (Elected)  
Rev. Dr Clement Valluvassery (Elected)  
Rev. Dr Augustine Kallely (Elected)

### **2. ACADEMIC COUNCIL**

The resident Professors, Associate Professors, Assistant Professors in the Carmelgiri and Mangalapuzha Campuses together with the President of PIA constitute the Academic Council. The following are its members.

### **i) Professors**

- Rev. Prof. Amurutham Sujana, M.A. (Phil), UGC-NET,  
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Bro. Thannithadathil Josbin Biju, TOR (II  
Theology, Mangalapuzha)  
Rev. Dn Thundiparambil Ashish  
Augustin, VER (IV Theology, Carmelgiri)  
Bro. Arul Benedict A., SUL (III  
Theology, Carmelgiri)

## **ENDOWMENTS AND AWARDS**

1. Fr John Kunnappilly Endowment  
(For the highest marks in Malayalam)
2. Fr John Kunnappilly Award  
(For the best Malayalam book in the field of Philosophy  
or Theology authored by priests)
3. Dr George Njarakunnel Endowment  
(For the highest marks in Systematic Philosophy)
4. Cardinal Parecattil Memorial Endowment  
(For the highest marks in Liturgy)

## **PIA FEES**

<b>1. B.Th. and B.Ph. Courses</b>	<b>Rupees</b>
Admission (First Year only)	100.00
Tuition (Yearly)	2250 .00
Library (Yearly)	1500.00
Examinations (Yearly)	150 .00
Handbook (yearly)	50.00
Re-examination (per subject)	50 .00
Comprehensive oral re-examination	500.00
Comprehensive written re-examination	500 .00
Degree Certificate & Mark lists	500 .00
Diploma Certificate and Mark list	100.00

<b>2. L.Th. Course</b>	
Admission (First Year only)	2000.00
Caution deposit (Library) (Refundable)	1000.00
Tuition (Yearly)	6000.00
Library (Yearly)	2000.00
Office, Examinations (Yearly)	350.00
Calendar & Handbook (Yearly)	50.00
Public Defence	5000 .00
Degree Certificate & Mark lists	500.00
Re-registration per year after normal period of the course	1000.00
<b>3. D.Th. Course</b>	
Admission (First year)	1000.00
Caution deposit (Library) (Refundable)	1000.00
Library (Yearly)	2000 .00
Course Fee (Yearly)	3000 .00
Office Services (Yearly)	300 .00
Approval of Thesis	1000.00
Public Defence	10000.00
Degree Certificate	1000.00
Re-registration per year after normal period of course	1000.00

***Nota Bene:***

- Certificates of B.Ph., B.Th., L.Th., and D.Th. will be charged Rs.500.00. each. If one receives certificate from the year following the academic year in which one passed out, certificate will be charged Rs. 1000.00.
- The short-term Certificate Course / short-term Diploma Course / any other Certificate will be charged Rs. 100.00 each.
- Text book of PIA, '*Research Methodology: Guidelines for Scientific Writing*', costs Rs. 140.00. The Syndicate decided that all Students of PIA in all Cycles shall mandatorily procure one from the Institute.

# **DEPARTMENT OF PHILOSOPHY**

## **DIRECTOR**

Rev. Dr Siju Komban

## **ASSOCIATE DIRECTOR**

Rev. Dr David Nanatt

# **A. DEGREE OF BACHELOR OF PHILOSOPHY**

## **1. Duration of the Course**

The course leading to the Degree of Bachelor of Philosophy extends over three years. Each year is divided into two semesters.

## **2. Eligibility for Admission**

The minimum qualification of the programme is Higher Secondary Certificate or its equivalent in any discipline from a State Board or competent authority. Two programmes exist separately: for students with Higher Secondary Certificate or its equivalent, and for students with Degree Certificate from a secular University.

## **3. Eligibility for Admission for Plus-Two Holders**

Applicants for admission to this course of Bachelor of Philosophy (B.Ph.) or Baccalaureate, which is the First Cycle of Philosophy, should hold a Plus-Two Certificate in any discipline from a State Board or civil University, and should have passed the entrance test on an adequate knowledge of Latin and English (VG, 32§ 2). In case of one possessing a Diploma in Philosophy for Two-year Philosophy Course in four semesters, obtained from a Pontifical Institute, and wanting to pursue a Degree of Bachelor of Philosophy, one shall have to pursue the courses prescribed by the Director of Philosophy Programme in consultation with the Department Council of Philosophy, on an individual basis. He/she may join students of Plus-Two holders or Degree holders, to pursue his/her Degree studies, according to the certificate (Plus-Two or Degree) he/she possesses.

## **4. Eligibility for Admission for Degree Holders**

Applicants for admission to this course of Bachelor of Philosophy (B.Ph.) or Baccalaureate, which is the First Cycle of Philosophy, should hold a Degree Certificate in any discipline from a civil University, and should have passed the entrance test

on an adequate knowledge of Latin and English (VG, 32§ 2). Those who have Degree and done any required courses for study at PIA, either in the minor seminary or as part of their secular Degree, may undergo a proficiency examination conducted by PIA to accredit those courses for their study of Cycle I in Philosophy. The Degree holders who have undergone a formation in minor seminaries, aspiring to be admitted to the Second Year of Philosophy in the PIA, shall submit the transcripts of marks for subjects prescribed for First Year of Philosophy, obtained from the secular University studies as well as from the concerned minor seminaries as attested by the concerned Rector (Ref. CCE, Proto. No. 148/2012, dt. 20 March 2013). For the subjects, Human or Natural Sciences as well as detailed study of English and Malayalam / other languages, marks could be accredited from the secular Degree Marks, obtained from a recognized civil University. In the process of accreditation, a student obtaining pass mark for subjects or languages, prescribed in the concerned Universities, will be admitted in the PIA as having passed in the concerned subjects or languages.

## **5. Examinations and Eligibility for Obtaining B.Ph. Degree**

Examinations shall be held at the end of each semester. Examinations can be oral or written according as decided by the Teacher oneself, or Teacher and students, but always in consultation with the Director of Philosophy Programme.

To be eligible for the B.Ph. Degree course, the students should obtain 50% marks in all the prescribed courses, in the philosophy project directed by one of the teachers of Department of Philosophy of PIA, and in the comprehensive oral and comprehensive written examinations, separately.

A student of B.Ph., who obtained 50% marks in all subjects and philosophy project, but fails to get pass mark either in comprehensive oral or comprehensive written examinations, will be accorded with a Diploma in Philosophy to pursue studies

in B.Th., provided he/she fully satisfies the conditions for obtaining a Diploma in Philosophy. A student of Diploma in Philosophy for three years shall attend courses assigned for B.Ph. programme except that he / she does not do comprehensive oral examination. Those students who fail in second chance in one subject only, a third chance may be given at the discretion of the Syndicate.

A Philosophy project or a written scientific paper on a philosophical theme in the scientific nature, directed by one of the teachers of the Department of Philosophy, should be submitted by students during the final year of their course. A student who fails to obtain the 50% marks for the philosophy project will be given a second chance only, for the resubmission of the philosophy project.

At the end of the Bachelor's course in Philosophy, there will be comprehensive examinations, both written and oral, in the subjects of Systematic Philosophy. A student can only do comprehensive oral and comprehensive written examination after having completed all his / her examinations for individual subjects and submitted scientific paper approved by his/her director, and defended the same by him/her. The comprehensive oral examination will be conducted by a panel of examiners decided by the Head or Associate Director of Philosophy Programme. The students must obtain 50% marks for a pass in the comprehensive examinations, both written and oral. A student who fails to obtain 50% marks in the comprehensive oral or written for the first chance, will be given a second chance, after the opening of the next academic year. There will not be a third chance. For Comprehensive written examination, two subjects will be selected by a lot from among the seven subjects in Systematic philosophy, and one shall attend only one subject.

A student of First Cycle of Theology course, attending the First Cycle of Philosophy courses, shall be awarded a Certificate attesting to the courses in Philosophy, according to the number of courses and conditions he/she fulfils, and such a student shall

not however be given B.Ph. Degree (VG, Norms of Application, Art. No. 64§ 3).

## 6. Grading System

90-100	%	High Distinction	( <i>Summa cum laude</i> )
80-89	%	Distinction	( <i>Magna cum laude</i> )
70-79	%	First Class	( <i>cum Laude</i> )
60-69	%	Second Class	( <i>Bene Probatas</i> )
50-59	%	Passed with Third Class	( <i>Probatas</i> )

## 7. Programme of Study

The Philosophy Course for the Degree of Bachelor of Philosophy is set in view of imparting the students to have “a solid and coherent synthesis of doctrine, to examine and judge different systems of philosophy, and to gradually become accustomed to personal philosophical reflection” (VG, Norms of Application, Art. No. 64 §2). The Plan of Studies for the Cycle-I for Philosophy or Degree of Bachelor of Philosophy, which is equivalent to Baccalaureate, is designed in Three-Year course or six semesters. All students are to obtain 180 credits or more, among which a student has to complete a minimum of 60% and above in Basic Obligatory subjects, besides completing other number of credits assigned for Supplementary Obligatory and Optional Additional Subjects, according to the Plan of Studies and subject to the VG Norms of Application Art. No. 66. A credit shall consist of twelve lecture hours and assignments prescribed by the Teacher, and personal study and library work, mandatory for the course.

Herein are stated the courses which are Basic Obligatory, Supplementary Obligatory and Optional Additional Subjects (VG, Norms of Application, Art. No. 31).

(Keys: BP = Bachelor of Philosophy; B = Basic Obligatory Subject; S = Supplementary Obligatory Subject; O = Optional Additional Subject; Numerical Digits refer to the serial number

of the course. Thus, BPB = Bachelor of Philosophy Basic Obligatory Subject; BPS = Bachelor of Philosophy Supplementary Obligatory Subject; BPO = Bachelor of Philosophy Optional Additional Subject).

## **GENERAL PLAN OF STUDIES**

### **i. BASIC OBLIGATORY SUBJECTS**

Through these courses, what we envisage is to give a general introduction which aims at showing the sapiential dimensions of philosophy, besides providing with study of main historical disciplines, history of philosophy, and reading of texts, and a study of local philosophies. Basic Obligatory Subjects must constitute at least 60% and must not exceed 70% of the number of credits. Basic Obligatory Subjects will cover at least 115 credits in total.

<b>CODE</b>	<b>SUBJECTS</b>	<b>CREDITS</b>
BPB 01	Introduction to Philosophy	2
BPB 02	History of Greek Philosophy	5
BPB 03	History of Medieval Western Philosophy	5
BPB 04	History of Modern Western Philosophy	5
BPB 05	History of Contemporary Western Philosophy	5
BPB 06	Contemporary Western Philosophical Trends	4
BPB 07	Formal Logic	5
BPB 08	Material and Symbolic Logic	2
BPB 09	Metaphysics	7
BPB 10	Philosophy of Knowledge	6
BPB 11	Natural Theology	6
BPB 12	Philosophy of Man	7
BPB 13	Moral Philosophy	7
BPB 14	Philosophy of Nature	6

BPB 15	Political Philosophy	3
BPB 16	Thomistic Christian Philosophy	3
BPB 17	Reading of Western Philosophical Text - I (Greek Philosophy Classics)	3
BPB 18	Reading of Western Philosophical Text - II (Greek Philosophy Classics)	3
BPB 19	Reading of Western Philosophical Text - III (Medieval Philosophy Classics)	3
BPB 20	Reading of Western Philosophical Text- IV (Modern and Contemporary Philosophy Classics)	3
BPB 21	Introduction to Indian Philosophy	2
BPB 22	Darshanas - I (Classical Indian Systems of Thought - I)	2
BPB 23	Darshanas - II (Classical Indian Systems of Thought - II)	2
BPB 24	Darshanas - III (Classical Indian Systems of Thought - III)	2
BPB 25	Modern & Contemporary Indian Philosophy	2
BPB 26	Comprehensive Oral	8
BPB 27	Comprehensive Written	2
BPB 28	Philosophy Project	5
	Total Credits	115

## ii. SUPPLEMENTARY OBLIGATORY SUBJECTS

This part is designed in such a way a student gets an understanding of “a study of the relationship between reason and Christian faith- that is, between philosophy and theology – from a systematic and historical point of view, paying attention to safeguarding both the autonomy of each field as well as their interconnection” (VG Norms of Application, Art. No. 66 § 1, b).

Supplementary Obligatory Subjects will cover at least 19 credits in total.

<b>CODE</b>	<b>SUBJECTS</b>	<b>CREDITS</b>
BPS 01	Faith and Reason	2
BPS 02	Reason and Christian Faith	2
BPS 03	Communicative English	2
BPS 04	English Language and Literature	4
BPS 05	Basic Latin	2
BPS 06	Philosophical Latin	2
BPS 07	Basic Sanskrit	2
BPS 08	Research Methodology	2
BPS 09	Book Review on Western philosophical texts	1
	<b>Total Credits</b>	<b>19</b>

### **iii. OPTIONAL ADDITIONAL SUBJECTS**

Through the Optional Additional Subjects, Pontifical Institute is aiming to give intellectual formation on topics of: principles of literature and the arts; principles of some of the human sciences or some of the natural sciences. In a particular way, care must be taken to establish a connection between the sciences and philosophy (VG Norms of Application, Art. No. 66 §1, c). Optional Additional Subjects will cover a number of credits prescribed by the Department of Philosophy. The students themselves may select from among the Optional Additional Subjects, offered at the time by the Department of Philosophy.

<b>CODE</b>	<b>SUBJECTS</b>	<b>CREDITS</b>
BPO 01	Philosophy of Religion	2
BPO 02	Philosophy of Literature	2
BPO 03	Philosophical Methods	2
BPO 04	Philosophy of Culture	2

BPO 05	Malayalam Language and Literature - I	2
BPO 06	Methodology of Study	2
BPO 07	Introduction to Bible	2
BPO 08	Introduction to Christian Spirituality	2
BPO 09	Personality Development: Theories & Assessment	2
BPO 10	Social Communication	2
BPO 11	Human & Natural Sciences- I	5
BPO 12	Human & Natural Sciences- II	5
BPO 13	Basic Syriac	2
BPO 14	Developmental Psychology	1
BPO 15	Philosophy of Science	2
BPO 16	Philosophy of Society	2
BPO 17	Biblical Literature & Faith Perspectives	2
BPO 18	Spiritual Anthropology	2
BPO 19	Advanced English	2
BPO 20	Postmodern Philosophy	2
BPO 21	Advanced Latin	2
BPO 22	Introduction to Psychology	2
BPO 23	Special Questions in Sociology	1
BPO 24	Spirituality of Prayer & Priesthood	2
BPO 25	Problems of Philosophy	1
BPO 26	Religion and Spirituality	2
BPO 27	Philosophy of Law	2
BPO 28	Philosophy of Technology	2
BPO 29	Philosophy of Language	2
BPO 30	Malayalam Language and Literature - II	2
BPO 31	Malayalam Language and Literature - III	4
BPO 32	English Language and Literature - II	3
BPO 33	English Language and Literature - III	2
BPO 34	Media and Journalism	2
BPO 35	Science and Religion	2
BPO 36	Political Economy of Development	1

BPO 37	Informatics and Artificial Intelligence	1
BPO 38	Marxian Thought	2
BPO 39	Tribal Philosophy	2
BPO 40	Current Trends in Philosophy	2
BPO 41	Philosophy of Peace and Development	2
BPO 42	Indian Spirituality	1
BPO 43	Eco-Philosophy	2
BPO 44	Applied Ethics	1
BPO 45	Gandhian Thought	2
BPO 46	Cult, Culture & Anthropology	2
BPO 47	Regional Language, Culture & Literature	2
BPO 48	Philosophy of Mind	1
BPO 49	Christian-Muslim Dialogue	1
BPO 50	Philosophy of History	2
BPO 51	Greek and Roman Culture	2
BPO 52	Spiritual Dimension of Man in Yogic systems	1
BPO 53	Philosophy of Education	2
BPO 54	Philosophy of Art	1
BPO 55	Malayalam Language and Literature - IV	2
BPO 56	English Language and Literature - IV	4

**SCHEDULE FOR BACHELOR OF  
PHILOSOPHY  
I YEAR PHILOSOPHY - I Semester**

CODE	SUBJECTS	CREDITS	TEACHERS
BPB 07	Formal Logic	5	Komban S. / Nanatt D.
BPB 02	History of Greek Philosophy	5	Mukkamkuzhiyil K. / Kathirparambil K.
BPB 01	Introduction to Philosophy	2	Komban S. / Sujan A.

BPS 07	Basic Sanskrit	2	Arakkal F. /Nanatt D.
BPS 04	English Language and Literature - I	4	Vattamala T. / Sebastian C.D. / Fernadas S.
BPO 05	Malayalam Language and Literature - I	2	Manimala J. / Kalathil R. / R.B. Gregory / Daisy K.T.
BPO 07	Introduction to Bible	2	Nalpathilchira J. / Jeo M. / Maria Micheal
BPS 01	Faith and Reason	2	Mukkamkuzhiyil K. / Sujan A.
BPS 09	Book Review on Western Philosophical Texts	1	Kochuparampil J. / Nanatt D.
BPB 21	Introduction to Indian Philosophy	2	Komban S.
BPB 17	Reading of Philosophical Text-I	3	Mukkamkuzhiyil K./ Manuel J.
	<b>Total</b>	<b>30</b>	

## I YEAR PHILOSOPHY - II Semester

CODE	SUBJECTS	CREDITS	TEACHERS
BPB 03	History of Medieval Western Philosophy	5	Mukkamkuzhiyil K./ Sujan A.
BPS 05	Basic Latin	2	Jerman S. / Maria Micheal F.
BPO 47	Regional Language, Culture & Literature	2	Manimala J. / R.B. Gregory / Daisy K.T.
BPB 08	Material and Symbolic Logic	2	Parappallyath J. / Sujan A.

BPO 13	Basic Syriac	2	Nellickakandathil J.
BPO 32	English Language and Literature- II	3	Vattamala T. / Sebastian C.D. / Nedumparambil J.F.
BPO 54	Philosophy of Art	1	Oliapurath J. / Kathirparambil K.
BPO 03 BPO 41	Philosophical Methods/Philosophy of Peace	2	Ampazhathumkal A. / Chittilappilly S. / Arakkathara J.G.
BPO 06	Methodology of Study	2	Chittilappilly S. / Plathottam S.
BPO 08	Introduction to Christian Spirituality	2	Oliapurath J. / Valungal A.
BPB 22	Darshanas - I	2	Komban S. / Alunkal S.
BPO 22	Introduction to Psychology	2	Pollayil R.
BPB 18	Reading of Philosophical Text- II	3	Mukkamkuzhiyil K. / Alunkal S.
	<b>Total</b>	<b>30</b>	

## II YEAR PHILOSOPHY - I Semester

CODE	SUBJECTS	CREDITS	TEACHERS
BPB 04	History of Modern Western Philosophy	5	Parappallyyath J. / Kakkary J.
BPB 23	Darshanas - II	2	Komban S. / Alunkal S.
BPB 15	Socio-Political Philosophy	3	Ampazhathumkal A. / Sujan A.
BPS 03	Communicative English	2	Suma Mary S. / Sebastian C.D.
BPO 33	English Language and Literature- III	2	Thelakkattu X. / Sebastian C.D.

BPO 30	Malayalam Language and Literature-II	2	Manimala J. / Kalathil R. / Daisy K.T.
BPS 08	Research Methodology	2	Chittilappilly S. / Plathottam S.
BPO 31	Malayalam Language and Literature-III	4	Manimala J.
BPO 15	Philosophy of Science	2	Pamplany A. / Manuval J.
BPO 37	Informatics and Artificial Intelligence	1	Ampazhathumkal A. / Velikakath V.
BPB 19	Reading of Philosophical Text - III	3	Parappallyath J. / Nanatt D.
BPS 06	Philosophical Latin	2	Jerman S. / Maria Micheal F.
BPS 02	Reason and Christian Faith	2	Oliappurath J. / Sujan A.
	<b>Total</b>	<b>30</b>	

## II YEAR PHILOSOPHY - II Semester

CODE	SUBJECTS	CREDITS	TEACHERS
BPB 05	History of Contemporary Western Philosophy	5	Ampazhathumkal A. / Correya B.
BPB 24	Darshanas - III	2	Komban S. / Alunkal S.
BPO 34	Media and Journalism	2	Parackal J. / Irimbinikal A.
BPO 55	Malayalam Language and Literature - IV	2	Manimala J. / Kalathil R. / Daisy K.T.
BPO 56	English Language and Literature - IV	4	Thekkattu X. / Sebastian C.D.

BPO 25	Problems of Philosophy	1	Parappallyath J.
BPO 01	Philosophy of Religion	2	Mukkamkuzhiyil K. / R.B. Gregory /
BPO 16	Philosophy of Society	2	Plathottam S.
BPO 36	Political Economy of Development	1	Plathottam S.
BPB 20	Reading of Philosophical Text - IV	3	Parappallyath J. / Correya B.
BPO 17	Biblical Literature and Faith Perspectives	2	Nalpathilchira J. / Maria Micheal F.
BPB 06	Contemporary Western Philosophical Trends	4	Nellikunnel S. / Nanatt D.
	<b>Total</b>	<b>32</b>	

### III YEAR PHILOSOPHY - I Semester

CODE	SUBJECTS	CREDITS	TEACHERS
BPB 13	Moral Philosophy	7	Nellikunnel S. / Theruvath P.
BPB 10	Philosophy of Knowledge	6	Parappallyath J. / Nanatt D.
BPB 12	Philosophy of Man	7	Palamoottil S. / Kathirparambil K.
BPO 43	Eco-Philosophy	2	Manuel R.
BPO 20	Postmodern Philosophy	2	Kudukulam V. / Manuval J.
BPB 25	Modern & Contemporary Indian Philo.	2	Komban S.

BPB 16	Thomistic Christian Philosophy	3	Palamoottil S. / Correya B.
BPO 40	Current Trends in Philosophy	1	Parappallyath J. / Nanatt D.
	<b>Total</b>	<b>30</b>	

### III YEAR PHILOSOPHY - II Semester

CODE	SUBJECTS	CREDITS	TEACHERS
BPB 09	Metaphysics	7	Mukkamkuzhiyil K. / Sujan A.
BPB 11	Natural Theology	6	Parappallyath J. / Sujan A.
BPB 14	Philosophy of Nature	6	Nanatt D.
BPB 28	Philosophical Project	5	Teachers of PIA
BPB 26	Comprehensive Oral	8	
BPB 27	Comprehensive Written	2	
	<b>Total</b>	<b>34</b>	
Grand Total		<b>186</b>	

## SCHEDULE FOR BACHELOR OF PHILOSOPHY (FOR CIVIL DEGREE HOLDERS)

### I YEAR PHILOSOPHY

CODE	SUBJECTS	CREDITS	TEACHERS
BPO 06	Methodology of Study	2	Chittillappilly S. / Plathottam S.

BPO 26	Religion and Spirituality	2	Oliapurath J. / Valungal A.
BPO 11	Human & Natural Sciences-I	5	Teachers of PIA
BPO 05	Malayalam Language and Literature –I	2	Manimala J. / Kalathil R.
BPO 30	Malayalam Language and Literature-II	2	Manimala J. / Kalathil R. / Daisy K.T.
BPS 04	English Language and Literature	4	Thelekkattu X. / Sebastian C.D.
BPO 07	Introduction to Bible	2	Nalpathilchira J. / Jeo M. / Maria Micheal F.
BPS 02	Reason and Christian Faith	2	Oliapurath J. / Sujan A.
BPO 08	Introduction to Christian Spirituality	2	Oliapurath J. / Valungal A.
BPO 12	Human & Natural sciences-II	5	Teachers of PIA
BPO 09	Personality Development: Theories & Assessment	2	Pollayil R.
BPO 10	Social Communication	2	Irimbinikal A.
BPS 05	Basic Latin	2	Jerman S. / Maria Micheal F.
	<b>Total Credits</b>	<b>34</b>	

## II YEAR PHILOSOPHY - I Semester

CODE	SUBJECTS	CREDIT S	TEACHERS
BPO 47	Regional Language, Culture & Literature	2	Manimala J. / Daisy K.T.

BPS 07	Basic Sanskrit	2	Arakkal F. / Nanatt D.
BPB 01	Introduction to Philosophy	2	Komban S. / Sujan A.
BPS 01	Faith and Reason	2	Mukkamkuzhiyil K. / Sujan A.
BPB 02	History of Greek Philosophy	5	Mukkamkuzhiyil K./ Kathirparambil K.
BPB 21	Introduction to Indian Philosophy	2	Komban S.
BPB 22	Darshanas- I	2	Komban S. / Alunkal S.
BPB 07	Formal Logic	5	Komban S. / Nanatt D.
BPB 03	History of Medieval Western Philosophy	5	Mukkamkuzhiyil K./ Sujan A.
BPB 17	Reading of Philosophical Text – I	3	Komban S.
BPO 17	Biblical Literature and Faith Perspectives	2	Nalpathilchira J. / Jeo M. / Maria Micheal F.
BPS 03	Communicative English	2	Vattamala T. / Sebastian C.D.
	<b>Total Credits</b>	<b>34</b>	

## II YEAR PHILOSOPHY - II Semester

CODE	SUBJECTS	CREDIT	TEACHERS
BPO 18	Spiritual Anthropology	2	Oliapurath J. / Valungal A.
BPB 04	History of Modern Western Philosophy	5	Parappallyath J. / Panakal A.
BPB 23 & BPB 24	Darshanas II & III	4	Komban S. / Alunkal S.

BPB 14	Philosophy of Nature	6	Nanatt D.
BPB 08	Material and Symbolic Logic	2	Parappallyath J. / Sujan A.
BPB 25	Modern & Contemporary Indian Philosophy	2	Komban S.
BPB 17	Research Methodology	2	Chittilappilly S. / Nanatt D. / Plathottam S.
BPO 15	Philosophy of Science	2	Pamplany A. / Manuel S.
BPB 18	Reading of Philosophical Text - II	3	Parappallyath J. / Nanatt D.
BPO 16	Philosophy of Society	2	Maruthukunnel J. / Plathottam S.
BPB 19	Reading of Philosophical Text - III	3	Mukkamkuzhiyil K./ Manuel S.
BPS 06	Philosophical Latin	2	Jerman S. / Maria Micheal
	<b>Total Credits</b>	<b>35</b>	

### **III YEAR PHILOSOPHY - I Semester**

<b>CODE</b>	<b>SUBJECTS</b>	<b>CREDIT S</b>	<b>TEACHERS</b>
BPB 10	Philosophy of Knowledge	6	Parappallyath J. / Kakkary J. / Panakal J.
BPB 05	History of Contemporary Western Philosophy	5	Ampazhathumkal A. / Correya B.

BPB 13	Moral Philosophy	7	Nelikkunnel S.
BPB 15	Political Philosophy	3	Ampazhathumka IA. / Sujan A.
BPB 06	Contemporary Western Philosophical Trends	4	Nelikkunnel S. / Nanatt D.
BPO 36	Political Economy of Development	1	Plathottam S.
BPO 22	Introduction to Psychology	2	Pollayil R.
BPO 43 / BPO 27	Eco-Philosophy/Philosophy of Law	2	Manuel R. / Sujan A.
BPO 13 / BPO 29/ BPO 48	Basic Syriac / Philosophy of Language / Philosophy of Mind	2	Nellickakandathi I J. / Jacob P. / Sujan A. / Palamoottil S.
BPS 09	Book Review on Western Philosophical Texts	1	Kochuparampil J. / Nanatt D.
	<b>Total Credits</b>	<b>33</b>	

### **III YEAR PHILOSOPHY - II Semester**

<b>CODE</b>	<b>SUBJECTS</b>	<b>CREDITS</b>	<b>TEACHERS</b>
BPB 09	Metaphysics	7	Mukkamkuzhiyil K. / Sujan A.
BPB 12	Philosophy of Man	7	Palamoottil S. / Kathirparambil K.
BPB 20	Reading of Philosophical Text-IV	3	Parappaliyath J.

BPO 01	Philosophy of Religion	2	Mukkamkuzhiyi I K. / R.B. Gregory
BPB 11	Natural Theology	6	Parappaliyath J. / Sujan A.
BPO 20	Postmodern Philosophy	2	Kudukulam V. / Manuvel J.
BPO 34/BPO 28	Media and Journalism / Philosophy of Technology	2	Parakkal J. / Irimbinikal A. / Pamplany A.
BPB 16	Thomistic Christian Philosophy	3	Palamoottil S. / Correya B.
BPO 45/ BPO 46	Gandhian Thought/ Cult, Culture, Anthropology	2	Ampazhathumkal A. / Sujan A.
BPO 54	Philosophy of Art	1	Oliapurath J. / Kathirparambil K.
BPB 28	Philosophical Project	5	Teachers of PIA
BPB 27	Comprehensive Written	2	
BPB 26	Comprehensive Oral	8	
	<b>Total Credits</b>	<b>35</b>	
	<b>Grand Total Credits</b>	<b>186</b>	

## **B. THREE YEAR DIPLOMA IN PHILOSOPHY**

The three-year diploma course in Philosophy coincides with the programme of the three-year Cycle I. In order to secure a pass, the student should obtain 50% marks in individual subjects in the semestral examinations, in philosophy project, and in the final comprehensive written examination. Students who successfully complete the prescribed course receive the Diploma in Philosophy.

### **Scientific Paper (Philosophy Project)**

Final Year Students shall submit a scientific paper to obtain B.Ph. Degree or Diploma in Philosophy. Students may choose a philosophical theme that comes under the areas of systematic philosophy such as Metaphysics, Ethics, Epistemology, Anthropology, Theodicy, and Cosmology. The paper should be a conceptual as well as scientific study. This shall be guided by the concerned moderator. The paper should follow the methodological guidelines of PIA. The development of the theme/concept can be based on a philosopher or a classical text. The paper should contain words between 6500-7000. 1000 words equal to 2 pages typed in single spaced letters. Each student may first choose a moderator and discuss with him theme for scientific paper and, and then consult Director of Philosophy Programme or Associate Director of Philosophy Programme for its approval. The Scientific Paper shall be written in a manner worthy of publication in a leading journal. Schema of the Paper shall be submitted to PIA office, with the approval and signature of the Moderator by 30<sup>th</sup> June. The first draft of the paper shall be submitted to the Moderator by 31 August. The Second and Third Draft of the Paper shall be submitted by 15<sup>th</sup> November and by 9<sup>th</sup> December respectively. The last date to submit the Final bound Scientific Paper to the PIA Office, with the signature of the Moderator is 30<sup>th</sup> January 2023. While laying out the pages the following must be strictly

followed: Margins- Standard; Font – Times New Roman; Font size – 12 for the main text, 11 for block quotations, and 10 for footnotes; Line Spacing is 1.5.

**Evaluation and Grading:** There will be a second reader for the scientific paper and an oral examination on the same. In the oral examination held for 10 to 15 minutes on an assigned day latest by 11<sup>th</sup> February, the student defends publicly the content and methodology of his/her scientific paper before the director and the second reader. The proportion of awarding marks will be as follows: Director gives 60% of marks and the second reader gives 20%, and the remaining 20%, given by the director and the second reader, is for the performance in the oral examination. While the director and the second reader assess the scientific paper, 40% marks is given for the scientific methodology and 60% for the content.

## **SYNOPSIS**

### **Part 1: Basic Obligatory Subjects**

#### **BPB 01. Introduction to Western Philosophy (2)**

This course gives an orientation to the beginners on the content and aim of philosophy and its relation to other sciences. It also offers an introduction to important philosophical terms and schools of philosophy. On the whole, the course aims to bring forth a philosophical sense and enquiry in the students to analyze the historical events and ideas in the light of philosophy. This course offers an exposition of definition of philosophy, characteristics of western philosophy, a brief historical overview, and Philosophical Notions of Western Philosophy, Major Thinkers of Western Philosophy. It examines the relation of positive sciences, and philosophy's role to theology.

Komban S. / Sujan A.

#### **BPB 02. History of Greek Philosophy (5)**

The history of ancient Western philosophy represents the great attempt made by some of the best minds in the ancient

Western world to unravel the mystery of nature. The course proposes to examine their marvellous achievements in this endeavour in their connection and continuity beginning with the Ionian school and going up to the Neo-Platonic philosophy of Plotinus. The main focus of the course is on the brilliant contribution of the three all-time greats in Western philosophy: Socrates, Plato and Aristotle. A short description about the Greek culture is also part of the course

Mukkamkuzhiyil K. / Kathirparambil K.

### **BPB 03. History of Medieval Western Philosophy (5)**

“Faith seeking understanding” was the guiding spirit of the medieval history of Western philosophy. The course on medieval Western philosophy begins with a general introduction dealing briefly with the age of transition from the ancient to the medieval period, Christianity and philosophy, patristic speculation and scholasticism. It is followed by a discussion of some of the key figures of medieval philosophy. However, considering the importance of St. Augustine and St Thomas Aquinas in Christian philosophy and theology greater emphasis is laid on the study of the philosophies of these two outstanding thinkers of the middle ages.

Mukkamkuzhiyil K. / Sujan A.

### **BPB 04. History of Modern Western Philosophy (5)**

Inspired by the two historical events of Renaissance and Reformation, modern philosophy abandons the cosmo-centric and theocentric approaches to reality and takes on an anthropocentric perspective. Accordingly, human person is the starting point and end of all philosophical research. This course on modern philosophy in its introduction acquaints the students with this change in perspective of the historical development of philosophy in the modern period, and then goes on to examine in some detail the different systems of the classical rationalist and empiricist philosophers as well as the Kantian synthesis of these two opposing schools of thought.

Parappallyath J. / Kakkary J.

## **BPB 05. History of Contemporary Western Philosophy (6)**

This course studies the major contemporary philosophical trends after Kant, situated in their essential connection to the earlier ones and profoundly influencing the intellectual currents and world-views of the world of today. The survey begins with the philosophy of Fichte and then proceeds through the Philosophy of Schelling and Hegel and concludes with a study of philosophies of Feuerbach and Schopenhauer. Fichte is introduced as a philosopher of transformation between Kant's critical philosophy and Hegel's philosophy of Spirit. When Schelling is examined the course gives importance to his transcendental philosophy in general and his understanding of positive philosophy of and negative philosophy. A special mention is given to Schelling's conviction that philosophy as such cannot an explanation for the existence of the world, which he holds in his *Die Weltalter (The Age of the World)*. The course intends to make a detailed exposition of Hegel's philosophy of Spirit by examining his *Phenomenology of Spirit* and other writings. Hegel is also studied for the fact that his philosophy has influenced many subsequent developments in the history of western philosophy.

AmpazhathumkalA. / Correyra B.

## **BPB 06. Contemporary Western Philosophical Trends (4)**

This course examines various aspects in detail of Philosophical Analytical philosophy, Hermeneutics, Phenomenology, Linguistic Turn. A portion of the course will be devoted to a critical understanding of the contributions of modern hermeneutical thinkers like Friedrich Daniel Ernst Schleiermacher, Wilhelm Dilthey, Martin Heidegger, Hans-Georg Gadamer and Paul Ricoeur. Topics like logical positivism, logical atomism, epiphenomenalism, neo-pragmatism, scientific realism, ordinary language philosophy etc. are treated. Various philosophers in this tradition like Bertrand Russell, Ludwig Wittgenstein, G.E. Moore, Gottlob Freg and others are presented.

Nellikunnel S. / Nanatt D.

## **BPB 07. Formal Logic (5)**

This course aims at giving students clear perspectives on the nature of logic by introducing them to the different contemporary scientific methods employed in it. The study of logical terms, classes of propositions, types, rules and fallacies of syllogisms set the minds of the students for correct reasoning and argumentation. The part on induction provides them with fundamentals of scientific inquiry. Lessons on symbolic logic are aimed at giving the students methods and principles enabling them to prove objectively the validity and invalidity of deductive arguments.

Komban S. / Nanatt D.

## **BPB 08. Material and Symbolic Logic (2)**

This course aims at giving students clear perspectives on Induction principles as well as symbolic logic with contemporary scientific methods employed in it. Lessons on symbolic logic are aimed at giving the students methods and principles enabling them to prove objectively the validity and invalidity of deductive arguments. Logic is the science of reasoning. In traditional logic this reasoning is expressed through language. Language is generally ambiguous. Only when statements are unambiguous, can the validity of an argument be tested. Replacement of words by symbols eliminates ambiguity, and saves time and effort required to test the validity of arguments. This is what symbolic logic or modern logic does.

Parappallyath J. / Sujana A.

## **BPB 09. Metaphysics (7)**

Both in the East and in the West, the most basic preoccupation in the philosophical circles has been the problem of being. Is there anything existing at all? Is “the existing” one or many? The course on Metaphysics intends to study this question of being “as being.” After indicating the nature and scope of metaphysics, the course will establish transcendental

reflection on the sensitive-rational experience as manifested in direct judgment, as our method and starting point. The course immediately embarks on a deeper analysis of the experiencing agent which will reveal that its inner structure contains the metaphysical components of existence and essence, substance and accidents, prime matter and substantial form – all of which can be cohesively understood by the theory of act and potency. Since critical reflection on our experience reveals both the plurality and unity of reality, the course will proceed to establish that the analogous understanding of being is the best suited to signify its real nature. After thus explaining the extension of the notion of being, the course will finally take up their fuller comprehensions, which are the transcendental properties of being.

Mukkamkuzhiyil K. / Sujana A.

### **BPB 10. Philosophy of Knowledge (6)**

Epistemology attempts to answer one of the basic questions in philosophy: What distinguishes true and adequate knowledge from false and inadequate knowledge? This course in its first part introduces the basic concepts and issues in epistemology such as Knowledge, Sources of Knowledge, Justification, Certainty and Truth. And then in contrast to the rigid programme of traditional epistemology, an attempt will be made to discover the human and social dimension of knowledge, with the help of a critical survey of continental hermeneutic tradition and the findings of sociology of knowledge. The course will be concluded with considering the problem of method in epistemology which will eventually equip the students with the ability to make and assess varied knowledge-claims.

Parappallyath J. / Nanatt D.

### **BPB 11. Natural Theology (6)**

Reflections on the question of God and religion have been integral part of the very philosophical inquiry itself. It was

during the medieval and modern times that the need arose to provide adequate rational grounds for the various facets of religious faith. And in the light of contemporary challenges to religion from various disciplines like psychology, sociology, science, etc., besides the mainstream philosophy itself, any student of philosophy is required to be well acquainted with the various debates surrounding the religious phenomena in order to arrive at a well-considered and mature stance towards such matters. The importance of such a reflection cannot be overemphasized for a candidate in priestly formation as he is expected to base his priestly life and ministry on well-reflected convictions regarding the fundamentals of his faith. This course is geared towards achieving such a goal. It begins by taking a serious look into the various conceptualities that we use in speaking of the God we believe in. It moves to the topic of arguments justifying our faith, their limitations and their current relevance. Such a discussion naturally takes us to the challenges against a possible justifiability of religious faith from the problematic of evil and the phenomenon of atheism and to the question of how to respond to them appropriately. Against the fierce challenge against the very meaninglessness of any religious discourse, we look at the question, what are the ways through which we can still speak of God meaningfully. We will complete the course by taking a phenomenological glance at the lived dimension of religion beginning with traces of religious experience that generate and sustain religious faith which in turn unfolds itself into prayer facilitating further experience and growth in faith.

Parappallyath J. / Sujana A.

## **BPB 12. Philosophy of Man (7)**

The philosophical anthropology attempts to answer the most basic and perennial questions about human persons in light of modern scientific researches and metaphysical principles. The course begins with a historical survey of the various scientific and philosophical views on human persons proposed by thinkers in the past as well as in the present. This is followed

by a discussion of the main constituents of the human nature, namely, subjectivity (spirituality) and bodiliness (materiality). The metaphysical and religious aspirations of humans as well as their sociality and inter- subjectivity, are to be traced ultimately to the spiritual component of the human nature. However, a human being in his/her concrete existential situation is not a pure spirit; he/she is only an embodied spirit so much so that the final realization of one's destiny is inextricably bound up with one's existence and activity in this world. Hence due attention is given to the material and bodily aspect of the human nature as well. The course arrives at the conclusion that the human being is a complex and mysterious blending of the spiritual and the material, a person who, even as one is very much rooted in this world by virtue of one's materiality, is nevertheless capable of transcending the limitations of time and space by virtue of one's spirituality and is naturally destined for immortality.

Palamootil S. / Kathirparambil K.

### **BPB 13. Moral Philosophy (7)**

As a prelude to the course on Ethics, the first discussion is centred on the point of relevance of this study in the contemporary period. This is followed by the division of the course into three different parts. The first part includes the study of the origin, nature and scope of the science of ethics. Besides, the discussion will include different foundations, stages in the development of ethics. The second part of the study is centred on the various theories and standards of ethics. Along with the theory of moral development, attention will be given to various religious ethical theories like Judeo-Christian, Hindu and Islamic ethics. Different moral standards like happiness, evolution, perfection, duty and otherness will be discussed in detail. In the final part of the course, specific moral concepts like crime and punishment, rights and duties, virtues and moral progress will be discussed. Special attention will be given to the topics like ethics of non-violence, existential ethics and Marxian ethics.

Nellikunnel S. / Theruvath P.

## **BPB 14. Philosophy of Nature (6)**

The aim of the course is to give a philosophico-scientific vision of the cosmos. For this purpose, the study is divided into three parts. The first part of the course is centred around the nature, scope and relevance of the science of the cosmos in an age of science and technology. This will be followed by a historico-mythical explanation of the cosmos. In between we will have an occasion for religious visions of the universe. The central point of discussion in the second part of the study is the principles of cosmology. In the third part, the discussion will be centred around the place of human being in the cosmos.

Nanatt D.

## **BPB 15. Political Philosophy (3)**

After offering some preliminary notional clarifications, this course proceeds to briefly analyze Greek political thought and medieval political thought. In the second place, social contract theories are examined critically. In the third place, political thoughts of Hegel, Green, Marx, and Gandhi are thoroughly discussed. In addition, utilitarianism is examined critically. The purpose of the course is that students (a) gain a genuine understanding of central debates in political philosophy, (b) promote the philosophical skills of the students through engagement with philosophical debates, arguments, and themes.

AmpazhathumkalA. / Sujana A.

## **BPB 16. Thomistic Christian Philosophy (3)**

This course will focus mainly on themes taken from some distinctively Christian Thinkers. like Augustine, Bonaventure, Aquinas, and so on, whose thought has significant philosophical implications. Representative works of these thinkers will be read along with critical assessments.

Palamoottil S. / Correya B.

### **BPB 17. Reading of Western Philosophical Text-I (3)**

The purpose of these courses is to motivate students to read classical texts from the history of philosophy in the West, and to develop their philosophy reading skills. At the end of the course, students are expected to gain the ability to (a) explain the philosophical question the texts are dealing with, (b) give an analysis of the structure of the text, (c) identify the arguments,

(d) explain the key concepts used in the text, and finally, (e) show their understanding of the texts in written assignments.

Students are expected to read closely and critically one or another chosen philosophical text under the guidance of a teacher. Students can choose one of the following classical works in consultation with specified teachers: Aristotle's 'Nicomachean Ethics'/ Aristotle's 'On the Soul'/ Aristotle's 'Poetics'

Mukkamkuzhiyil K. / Manuel J.

#### **Aristotle's Nichomachean Ethics (3)**

This work is considered as one of the most important philosophical works. The various themes like happiness, virtues in general, the golden mean, justice, friendship, voluntary actions etc. are discussed. Textual reading is the method that is being employed. At the end of the course students will be able to discuss and interpret some selected texts.

Parappallyath J. / Sujana A

### **BPB 18. Reading of Philosophical Text-II (3)**

Students are expected to read closely and critically one or another chosen philosophical text under the guidance of a teacher. Students can choose one of the following classical works in consultation with specified teachers: Plato's 'Republic'/ Plato's 'Timaeus'/ Plato's 'Symposium'/ Plotino's 'Enneads'.

Mukkamkuzhiyil K. / Alunkal S.

## Plato's Symposium (3)

This course intends to introduce the students to the reading of basic texts of ancient philosophy. By the reading of Symposium of Plato the knowledge about some of the important themes of his philosophy can be deepened. General introduction to the work and its structure is given. The themes discussed are Plato's idea on Love, morality, being, beauty, etc.

Correya B.

## **BPB 19. Reading of Philosophical Text-III (3)**

Students are expected to read closely and critically one or another chosen philosophical text under the guidance of a teacher. Students can choose one of the following classical works in consultation with specified teachers: Aquinas' 'On Being and Essence'/ St Augustine's 'Soliloquies'/ Bonaventure's 'Breviloquium'

Parappallyath J. / Nanatt D.

## Aquinas' On Being and Essence (3)

The purpose of this course is to motivate the students for the critical reading of On Being and Essence, the work of St. Thomas Aquinas. After having given a general introduction to the metaphysical thought of Thomas Aquinas, locate this work in his whole philosophy. After that read and have the group discussion on philosophical doctrines of the text and analyse its theoretical implications.

Sujan A.

## The Soliloquies of St Augustine (3)

The course aims to introduce the student to the reading of the masterpiece of Saint Augustine's youth. Starting with a general introduction of the work, followed by "the internal dialogue" that is the young and enthusiastic philosopher, focusing especially on some of the fundamental issues that form

the focus of his entire research. The procedure of the course is as follows: 1. General introduction to the Soliloqui: Genesis and structure of the work. 2. Guided reading and comment of selected pages with reflections on some themes: a. God; b. The soul; c. The truth; d. The problem of immortality.

Alunkal S.

### **BPB 20. Reading of Philosophical Text-IV (3)**

Students are expected to read closely and critically one or another chosen philosophical text under the guidance of a teacher. Students can choose one of the following classical works in consultation with specified teachers: Heidegger 'Being and Time'/ Descartes' 'Meditations on First Philosophy'/ Husserl's 'Cartesian Meditations'. The purpose of the seminars is to enable the students to accurately summarize the texts, write a paper in the proper academic style, show the understanding of the text in a class discussion, and finally write and orally present a response to the given research question in the class.

Parappallyath J. / Correya B.

### **Rene Descartes' Meditations (3)**

This course intends on critical reading with the help of the commentaries of the 'Meditation' the work of Rene Descartes. At first a general introduction to the figure of Descartes, the structure of the work is given to the students. Then the students read the work with the guidance of the professor. The presentation by the students and finally there will be oral exam on it.

### **BPB 21. Introduction to Indian Philosophy (2)**

The purpose of this introductory course is to present the nature of Indian Philosophy as it manifests itself from its beginning in the Indus region. Having seen the distinct kind of questions Indian philosophers have asked and the way they have approached those questions, students will be able to (a) identify

the major paradigms of philosophical thought in Indian traditions, (b) use the scholarly tools available (dictionaries, library resources, data-bases, etc.), and (c) begin to focus on one or another domain of Indian Philosophy. The students will get introductory insights in to the Vedas, Upanishads and Bhagavad-Gita.

Komban S.

### **BPB 22. Darshanas I (Classical Indian Systems of Thought I) (2)**

After presenting the common characteristic features of Indian Philosophy and the main charges levelled against it, the religion and philosophy of the Vedas, the Upanishads and the Bhagavad Gita will be discussed. In the second place, the origin and development of Indian philosophical systems will be examined in the course of which students will be alerted about the general classification of Indian philosophy into Nastika and Astika (the heterodox and the orthodox systems). Finally, the heterodox systems (Carvaka, Buddhism and Jainism) will be introduced and assessed.

Kallungal M. / Alunkal S.

### **BPB 23. Darshanas II (Classical Indian Systems of Thought II) (2)**

This course offers an extensive study of the three orthodox systems namely the Nyaya, the Vaisesika, the Samkhya,

Komban S. / Alunkal S.

### **BPB 24. Darshanas III (Classical Indian Systems of Thought III) (2)**

This course offers an extensive study of the three orthodox systems namely the Yoga, the Mimamsa and the Vedanta.

Komban S. / Alunkal S.

## **BPB 25. Modern and Contemporary Indian Philosophy (2)**

In these courses students will be introduced to recent trends in Indian thinking in general (like mainline neo-advaidic thinking and so on) or some subaltern trends like Dalit and Tribal philosophies. In the course of Dalit philosophy, in the first place, terms like Dalits, their place in the Hindu hierarchy, their origin, outlook on life and world, and the Dalit movement and so on are clarified. Secondly, the sad fact of the marginalization of Dalits and various steps taken to correct it are considered. Finally, the meaning of philosophy of liberation is reconsidered with special reference to Dalits.

The course on the philosophy of Sri Narayana Guru aims at presenting the originality and significance of Sri Narayana Guru's Vedanta philosophy which remains as the foundation for his social involvement and reform activity. What is the version that Sri Narayana gave to Advaita Vedanta? Where does Sri Narayana Guru part with Sri Sankara's Vedanta? How does he apply it to the socio-religious situation of the country with a view to rooting out caste-system and create an egalitarian society? These questions will be discussed in the light of his written works as well as his committed action for a revolutionary change in the society.

Komban S.

## **Part II: Supplementary Obligatory Courses**

### **BPS 01. Faith and Reason (2)**

The Church has always cared deeply about Philosophy. Reason is one of the two wings on which man rises towards the contemplation of truth, and philosophical wisdom forms the summit that reason can reach. Church strongly encourages a philosophical formation of reason that is open to faith, while neither confusing nor disconnecting the two. This course introduces to the students some of the basic concepts in Philosophy. Topics like what is philosophy, the connection between priestly formation and philosophy, the relationship between faith and reason, the necessity of philosophical training

for theological studies, the basic methods used in the various courses of philosophy etc. are covered. Students will understand key issues in philosophizing as used both in the east and the west. It is mainly a textual study in St John Paul's Encyclical 'Fides et Ratio'.

The Encyclical, Faith and Reason, by St John Paul II is presented to the students to study in depth the significance and relevance of its speculations. The students are required to have common discussions and present their views and reflection on its contents. They also have to present a short scientific paper on the encyclical.

Mukkamkuzhiyil K. / Sujan A.

## **BPS 02 Reason and Christian Faith (2)**

In this course, the question of the interrelation between Reason and Christian faith is addressed. The primary text for study will be the Encyclical Lumen Fidei of Pope Francis. Church strongly encourages a philosophical formation of reason that is open to faith, while neither confusing nor disconnecting the two. This course introduces to the students some of the basic concepts in philosophy. Topics like what is philosophy, the connection between priestly formation and philosophy, the relationship between faith and reason. At the end of the seminar, the students will be able to read closely the Encyclical, correctly analyze and accurately summarize the main points, and write a paper and/ or show the understanding of the text in an oral presentation and a class discussion.

Mukkamkuzhiyil K. / Sujan A.

## **BPS 08 Research Methodology (2)**

The course tends to promote the research ability development, composition and the necessary writing for the production of a scientific text. The followings are the contents of the course:- Nature and aim of a scientific text – Choosing of a theme - the project of research- the bibliography- the acquisition of texts - the organization of the materials – the

structure of the scientific paper – the parts of the Scientific Paper – their nature and function – The Writing : Organization of contents and editing – revision - re-reading and editing.

Chittilappilly S. / Plathottam S.

### **BPS 09 Book Review on Western Philosophical texts (1)**

Students will be given some orientation talks on how to write a book review. Thereafter, students are required to write a book review of a recent book within the area of philosophy. Students should choose a book of around 150-250 pages and get it approved by the teacher. The review should be 1000-1500 words long.

Kochuparampil J. / Nanatt D.

## **CLASSICAL LANGUAGES**

### **BPS 05. Basic Latin (2)**

Latin enjoys the credit of being the official language of the Roman Catholic Church. It is one of the two ancient philosophical languages. Latin is the mother of many European Languages. It is a study of basics of Latin Grammar; the students shall be skilled in reading and understanding Latin.

Jerman S. / Maria Micheal F.

### **BPS 06. Philosophical Latin (2)**

The course aims to provide the basis for learning the Latin philosophical lexicon through a historical perspective that moves from the classical to the modern age. The contents of the course: We study some of the authors of the history of philosophy since the classical age (Cicero, Seneca), through the medieval Christian philosophy (Augustine, Boethius, Anselm, Thomas Aquinas), followed by the tradition of Arabic

philosophy in the Latin translations (Averroes). We will also mention the developments of philosophical Latin in the modern age.

Jerman S. / Maria Micheal F.

### **BPS 07. Basic Sanskrit (2)**

A survey of the morphology and the syntax of the language will be given. After brushing up and deepening the lessons, translation skills will be exercised. The students are expected to be able to read some basic texts in the original while using literary aids such as a guide to grammar and a dictionary.

Nanatt D. / Arakkal F.

### **BPO 13. Basic Syriac (2)**

In the first year, a survey of the morphology and the syntax of the language will be given. In the second year after brushing up and deepening the lessons in the previous year, translation skills will be exercised. By the end of the second year the students are expected to be able to read some basic texts in the original while using literary aids such as a guide to grammar and a dictionary.

Nellickakandathil J.

## **MODERN LANGUAGES**

### **BPS 03. Communicative English (2)**

This course is designed for a study of the English Language as a tool for international communication. The student of this course is trained to address the native speaker of English with confidence by training him in the study of the forty-four speech sounds in the English Language and the corresponding symbols. In addition, his skills are sharpened to

apply stress, both word stress and sentence stress, in a bid to minimizing the impact of the local accent towards maximum approximation to the native speech. Phonetics forms the chunk of this course. Besides this, students have drills in phrasal verbs that facilitate their use of modern English in daily conversation. Moreover, they pick up verb patterns in English towards correctness and precision in writing.

Vattamala T. / Sebsatian C.D.

### **BPO 56. English Language and Literature - IV (4)**

The aim of these courses is to combine a survey of major trends in English literature with an in-depth analysis of some representative texts prescribed by the State Universities in India. The overall endeavour in these courses is to impart a conviction that the literature is a cultural subsystem which can reflect and contribute to the evolution of philosophy and Christian thinking. Syllabus: 1. Poetry: selected poems from eminent English writers of various periods. 2. Prose: selected prose from English writers of various periods.

TheLakkattu X. / Sebastian C.D.

### **BPO 55. Malayalam Language and Literature - IV (2)**

The courses aim at combining a survey of major trends in Malayalam literature with an in-depth analysis of some representative texts prescribed by the State Universities in India. It gives an idea that the literature is a cultural subsystem which can reflect and contribute to the evolution of philosophy and Christian thinking. Syllabus: 1. Poetry: selected poems from eminent English writers of various periods. 2. Prose: selected prose from English writers of various periods.

Manimala J. / Kalathil R. / Daisy K.T.

## **Part III: Optional Additional Subjects**

### **BPO 01. Philosophy of Religion (2)**

This course will first discuss the meaning and nature of religion. The distinction between philosophy of religion and religious philosophies will be clarified. A critical assessment of different religions as well as naturalistic theories of the origin and development of religion will be made in the second part. The third part of the course is devoted to bringing out the cognitive components of religious beliefs and varied interpretations offered to them by different religious traditions. The ethical and spiritual directives of a few major religions will be surveyed in the next part. The final part will examine the mutual and joint influence of society and religion in the process of the development of culture.

Mukkamkuzhiyil K. / Gregory R.B.

### **BPO 03. Philosophical Methods (2)**

This course, taught by various staff members who have different specializations, offers an overview of the most salient debates in the field of contemporary philosophy. Topics discussed in recent years include: methods of comparative and intercultural philosophy, the role of philosophy in cultural practices, issues in contemporary phenomenology and epistemology, and relation between faith and reason. The purpose of the course is to make the students familiar with the major strategies of proof and disproof central to philosophical reasoning, and of the fundamental concepts and distinctions employed in current philosophical discourse.

Mukkamkuzhiyil K. / Kathirparambil K.

## **BPO 06. Methodology of Study (2)**

The main objective of the course is to enable students to approach their studies in a systematic and intelligent manner and develop good learning-skills. For this purpose, students will be initiated to the key rules for doing a successful study through different kinds of reading habits, taking notes, memorizing, etc. A second objective of the course is to enable students to write research papers, to write examinations and to use the library. The overall aim is to introduce students to methods of philosophical research and to teach them the skills needed for the writing of philosophical papers.

Chittilappilly S. / Plathottam S.

## **BPO 07. Introduction to Bible (2)**

The course begins with a brain storming discussion on the comparison between Bible and a modern daily newspaper. Then the two essential dimensions of Bible are expounded in terms of history and message, information and formation, term and word, description and prescription, meaning and meaningfulness. Then, the following themes are developed: Bible is a historical book, Bible contains history, salvation history – perspectives and content, geographical context, intercultural context, Bible has formative history, oral to written tradition, original languages, ancient translations, Inspired Book, Canonical Book, the power of the word of God, life-transforming interpretation of Bible.

Nalpathilchira J. / Jeo M. / Maria Micheal F.

## **BPO 08 Introduction to Christian Spirituality (2)**

This course offers a detailed introduction to the Christian understanding of spiritual life. In the first part, basic notions and practices such as divine virtues, methods of prayer, the role of sacraments, sin, conscience, spiritual direction, devotion to Blessed Virgin Mary, etc., are introduced. In the second part, the Trinitarian character and experience of Christian Spirituality is presented. In the third part, the vocation to and the spirituality of priesthood is introduced.

Oliapurath J. / Valungal A.

## **BPO 09. Personality: Theories & Assessments (2)**

There are different theories in the area of human personality. These theories have different focuses. This course offers insights to understand the various processes in the formation of the human personality. It also offers practical skills to understand the various aspects of one's personality and to have proper integration. This course covers many factors that contribute to the formation of human personality and identity. It analyses the individual differences in characteristic patterns of thinking, feeling and behaving of a person. The student will be introduced to themes of characteristics of adolescent period, sexual and social maturation, self-esteem, motivation, needs, attitudes and values so that they may form a healthy and positive personality.

Pollayil R.

## **BPO 10. Social Communication (2)**

This course covers general introduction to communication. It analyses various concepts in social communication. It also deals with an in-depth exposition of

*Inter Mirifica*. The course aims to impart a broader understanding of communication as a happening and expression in human society. The challenges in this field are studied. The mutual relation between social communication, culture and the development of values is also examined. Students are enabled to develop consciousness of the need for effective social communication.

Irimbinikal A.

### **BPO 14. Developmental Psychology**

This is a theoretical and empirically based course that covers social, emotional, physical and cognitive aspects of human development throughout life-span.

### **BPO 15. Philosophy of Science (2)**

In the first part of this course, we will discuss the major schools in the history and philosophy of science like logical positivism, historicism, historical realism, etc. In the second part, the students will be invited to reflect on the prevailing philosophical views on technology. The purpose is to make the students able (a) to identify the different views on technology that are mixed up in real life social debates about technology and (b) to explain how different views on technology result in different types of ethical debate. In addition, a critical assessment of the contemporary interaction between science and religion will also form part of this course. At the end of the course, students will have developed an appropriate vocabulary to speak about the social aspects of the design process of technology.

Pamplany A. / Manuel J.

## **BPO 16. Philosophy of Society (2)**

This course will introduce students to basic concepts in sociology. Important thinkers in this field are presented and their viewpoints will be evaluated. Topics like social stratification, social change, globalization, gender issues, will be covered. Students will assimilate ideas regarding social relationships and institutions. They will learn to analyze social causes and consequences of issues like gender identity, marriage problems, religious harmony, poverty, wealth, discrimination, emergence of social movements etc.

Maruthukunnel J. / Plathottam S.

## **BPO 18. Spiritual Anthropology (2)**

Man is created in the “image and likeness of God”. The perfect image of God is found in the historical person of Jesus Christ. Hence conforming to Christ is the ideal of Christian perfection. The topics treated are: various explanations about the “image and likeness”; the filial relationship of Jesus with God the Father; transformation in Christ; the obstacles for the same and the practical means to overcome them.

Oliapurath J. / Valungal A.

## **BPO 20. Postmodern Philosophy (2)**

This course is meant to bring the students of philosophy in touch with the later developments in the history of philosophy and to make them understand the rationale of the cultural changes in the current society. As part of this project, they will be initiated into the thinking of certain prominent authors like Jean-François Lyotard, Jacques Derrida, Michel Foucault, Michel Baudrillard, Richard Rorty and Umberto Eco, and into a few relevant themes like consumerism, new-gen spirituality and marketing of religion.

Kundukulam V. / Manuvel J.

## **BPO 22. Introduction to Psychology (2)**

This course aims at briefly introducing the nature and scope of psychology. The student will be invited to examine the biological basis of human behaviour, motivation, needs, feelings, learning, memory and intelligence. Finally, various theories on personality will be discussed in order to lead students to a realistic understanding of their psychological health.

Pollayil R.

## **BPO 25. The Problems of Philosophy (2)**

This course is intended as a textual study of Bertrand Russell's masterpiece, known as The Problems of Philosophy. This work mainly discusses various epistemological issues. His refutation of Berkley's idealism, differences between appearance and reality, knowledge by acquaintance and knowledge by description, the limits of philosophical knowledge, the value of philosophy, refutation of Hegelian idealism etc. are treated. Students will understand why philosophy is a process and outlook which, through its various inquiries, strengthens our place and relations with the external world.

Parappallyath J.

## **BPO 26. Religion and Spirituality (2)**

This course briefly introduces the concepts of religion and spirituality in general and the major religious and spiritual traditions in particular, and then provides a detailed introduction to Christian Spirituality. The objective is to strengthen students in their religious and spiritual formation as leaders committed to the service of Christian faith and the promotion of Christian values.

Oliapurath J. / Valungal A.

## **BPO 27. Philosophy of Law (2)**

This course provides a general idea of nature, definition, sources and theories of law, constitutional law, theories of

justice, meaning of punishment, and Cyber Law and Family Law. This course will be of help to student to better understand relationship among justice, law and freedom.

Sujan A.

### **BPO 28. Philosophy of Technology (2)**

This course offers the students basic idea of technologies, and its impact on our culture, and social life. They will be initiated into some of the practical as well as theoretical studies of technologies too.

Parakkal J. / Irimbinikal A. / Pamplany A.

### **BPO 29. Philosophy of Language (2)**

Language constitutes an interplay of levels; syntax, lexis, graphology, phonology and semantics. This study is on the relationship between the discipline of Philosophy and Language: an interplay that has been found to be a sublime in terms of the conceptual methodological and classificatory values. The logic, objectivity, analytics, symbolism and universalism that have informed the study of language draw on the legacies of philosophy while on the other hand, philosophical studies gain ascendancy in elucidation from the expository, referential and contextual resources of language.

Jacob P.

### **BPO 34. Media and Journalism (2)**

This course makes the students familiar with the basic principles of journalism, educates them to critically assess the media and helps them develop their journalistic skills. The course is given in two parts. In the first part students are introduced to the different aspects of communication in general and news- reporting in particular. A special training is offered in the second part in news-writing, editing, proof reading, publishing and other similar techniques of journalism.

Parakkal J. / Irimbinikal A. / Pamplany A.

## **BPO 36. Political Economy of Development**

It is very important to analyse the questions and theories in development. It would explore (i). Exploring the politics in economic development — the role of leaders, political systems, and institutions. (ii). Analysing political development as an end in itself. This course will help the student to acquire a scientific knowledge about Introduction, Global patterns of development, Theories of growth and development, Contemporary models of growth and development, State and order - Government, corruption and democratization, Inequality, poverty and development.

Plathottam S.

## **BPO 37. Informatics and Artificial Intelligence (2)**

This subject introduces to the students the philosophical foundations of informatics. It intends to create among the students an awareness about social issues and concerns of I.T. This course is intended to give certain guidelines to the students to enable them to use digital knowledge resources in philosophical studies. The course begins with the introductory ideas on the informatics presenting the basic concepts such as information, knowledge, intelligence, artificial intelligence, memory, etc. Then the discussion is about the method of informatics-knowledge, cognitive style, analytical style, intuitive style, perceptive style and communicative style. An attempt is made to look at intelligence from its different perspectives. Finally, the course takes keen interest to present a very relevant topic i.e. Cyber Ethics.

AmpazhathumkalA. / Velikakath V.

## **BPO 40. Current Trends in Philosophy**

This course offers trends in current periods, such as metathinking which will be able to sharpen their philosophical thinking, using mathematical tools and concepts. It will also deal with special questions in philosophy.

Parappallyath J. / Nanatt D.

## **BPO 41. Philosophy of Peace**

This course offers a study on theories of peace and wellbeing. It will analyse the origin and development of the concept of peace and wellbeing through different theories on the subject put forward by different philosophers and psychologists in the ancient, modern as well as contemporary world.

In conjunction with the concerned thinkers, this course will explore the socio-political and ethical perspectives on modern warfare, peacemaking, and conflict resolution, including the many forms of domestic and global violence, such as sexism, racism, and classism.

Arakkathara J.G. / Chittilappilly S.

## **BPO 43. Ecophilosophy (2)**

Ecophilosophy unites philosophy and ecology. This course aims to discuss concepts and developments in regard to the protection of nature from a philosophical perspective. Movements like deep ecology, shallow ecology, social ecology, feminist ecology etc. are evaluated. Various religious traditions like Hinduism, Buddhism, and Christianity etc. are viewed from an ecological perspective. Various philosophical issues in the subject matter are considered from a historical perspective. Problems which affect the environment are treated and an effective environment ethics provided. Catholic teaching on ecology is presented with a special thrust on *Laudato Si*. Students are invited for discussions and presentations.

Manuel R.

## **BPO 45. Gandhian Thought (2)**

This course takes a contemporary and critical appraisal of the philosophical approaches of M.K. Gandhi. The two main pillars of his philosophy, namely truth and non-violence are explained in detail. Besides, his economic theory and attitude to development are discussed. The students will be enabled to make a creative and contemporary interpretation of these concepts in the present social and political situation.

AmpazhathumkalA. / Sujana A.

## **BPO 48. Philosophy of Mind (2)**

In this course students will be introduced to recent trends in Western philosophy in general (like postmodern thinking) or in some sub-disciplines like philosophy of mind, philosophy of art, etc. The course on philosophy of mind aims to introduce the student to contemporary philosophical approaches to traditional problems in the philosophy of mind. Introspectionism, psychological and logical behaviourism, identity theory, functionalism, subjectivism, instrumentalism, computationalism, eliminative materialism, and new mysterianism are the main areas covered in this course. Fields of study include the philosophy of psychology, sensation and perception, concepts, intentionality, folk-psychology, and consciousness.

Sujan A. / Palamoottil S.

## **BPO 54. Philosophy of Art (1)**

This course on philosophy of art intends to introduce the basic theories of aesthetics, both in the East and West. It will help the student to make a critical evaluation of the feelings, concepts and judgments arising from the appreciation of the arts. The course begins with a general introduction discussing the basic concepts and issues. The main part of the course will be divided into two sections. The first part of the course will analyse the developments of the aesthetic ideas in the history, beginning from the ancient Greek period to the present day. The second part will be focusing on different aesthetic theories that of Immanuel Kant, G.W.F. Hegel, Friedrich Nietzsche, Benedetto Croce, etc. Together with the theoretical studies, there will be practical assessments on different art works taken from all the areas of fine arts, covering all historical periods.

Oliapurath J. / Kathirparambil K.

# **FACULTY OF THEOLOGY**

**DEAN**

Rev. Prof. Gregory R.B.

**ASSOCIATE DEAN**

Rev. Prof. Joseph Nalpathilchira

# FACULTY OF THEOLOGY

## CYCLE – I

### DEGREE OF BACHELOR OF THEOLOGY

The First Cycle of the Theology Course is an initiation to give the student a synthetic view of the Christian mysteries and of the main fundamental theological disciplines.

#### **1. Eligibility**

For admission to the First Cycle of Theology course leading to the Degree of Bachelor of Theology (B.Th.) or to the Diploma in Theology, a candidate should have B.Ph. Degree or Diploma in Philosophy. The applicant should be presented by the Rector or the Superior of the student. Lay persons attending the course are presented by their parish priest.

#### **2. Duration and Content**

The course leading to the Degree of Bachelor of Theology extends over three years and each year is divided into two semesters. For the B. Th. Programme a student is expected to attend courses of 185 credits. A credit, by which the course-work is measured, consists of 25 study-hours. Study-hours are split into 12 lecture hours and 13 non-lecture hours (i.e. self-study, assignments and practical hours).

#### **3. B.Th. Dissertation**

As part of the Degree Course, students have to prepare a dissertation on a theological subject under the guidance of a teacher of the Faculty. The text must have ca.10,000 words excluding the face-sheets, footnotes or endnotes. Two printed copies as well as a soft copy of the same must be submitted to

the Faculty Office on or before 30<sup>th</sup> January of the third year. A Reader for the Dissertation will be appointed by the Dean/Asso. Dean of the Faculty and an oral examination will be conducted on the Dissertation in due course. In the oral examination held for 10 to 15 minutes, the student defends the content and methodology of his/her paper before the Director and the Reader. The proportion of awarding marks will be as follows: Director gives 60% of marks and the Reader gives 20%, and the remaining 20%, given by the Director and the Reader, is for the performance in the oral examination. While the Director and the Reader assess the dissertation, 40% marks is given for the scientific methodology and 60% for the content.

#### **4. Evaluation of Courses**

All courses will be evaluated by means of examinations with marks. Examinations may be oral or written. The evaluation of the one-credit courses is permitted with Assignments/Projects. 25% of the total marks could be for internal assessment. The pass mark is 50% in each individual subject.

At the end of sixth semester there will be comprehensive oral and written examinations in the subjects of Biblical Theology, Moral Theology and Systematic Theology. For the candidates of priesthood who have to continue their formation in Diploma in Pastoral Ministry these comprehensive examinations will be by the end of that course. 50% marks are necessary for a pass in each panel of the comprehensive examinations. Those who fail in the comprehensive examinations will be given only a Diploma in Theology unless he/she applies and appears for a second chance. If he/she fails in the second chance too, he/she will be awarded only the Diploma.

Those who fail in the normal examinations can have a second chance. In the second chance if the student fails in two or more subjects, he/she has to repeat the year. If he/she fails in one subject, a third chance can be given at the discretion of the Syndicate. If the student fails in the third chance too the year is to be repeated. All the examinations will be arranged and

announced by the Controller/Asso. Controller of Examinations. The dates of all examinations will be given in the Handbook and Calendar. For the re-examination a Fee of Rs.50.00 will be charged per subject.

## 5. Grading System

The grading of result done according to the percentage of the marks obtained in the examinations and the dissertations as follows:

90-100 % High Distinction

80-89 % Distinction

70-79 % First Class

60-69 % Second Class

50-59 % Passed with Third Class

## 6. Programme of Study

The programme of study comprises Lecture Courses, Seminars and Dissertation. The Courses are divided into the following branches of Theology: Biblical Theology, Fundamental and Systematic/Dogmatic Theology, Moral Theology, Patrology, Church History, Liturgy, Spiritual Theology, Pastoral Theology and Canon Law. The subjects are divided into the following categories: Principal Obligatory Subjects, Auxiliary Obligatory Subjects, Optional Subjects, and Other Basic Requirements.

### A. PRINCIPAL OBLIGATORY SUBJECTS

#### i. BIBLICAL THEOLOGY (40 CREDITS)

CODE	SUBJECTS	CREDITS
BT 01	Introduction to Bible and Biblical Hermeneutics	3

BT 02	Pentateuch	3
BT 03	Historical Books	2
BT 04	Prophets – I	3
BT 05	Prophets – II	3
BT 06	Psalms	2
BT 07	Wisdom Writings	3
BT 08	Gospel of Mark and Synoptic Problem	3
BT 09	Gospel of Matthew	2
BT 10	Johannine Writings	3
BT 11	Gospel of Luke and Acts of the Apostles	3
BT 12	St Paul – I	3
BT 13	St Paul – II	3
BT 14	Captivity Letters	2
BT 15	Letter to the Hebrews	1
BT 16	Book of Revelation	1

## **ii. FUNDAMENTAL AND SYSTEMATIC THEOLOGY (43 CREDITS)**

<b>CODE</b>	<b>SUBJECTS</b>	<b>CREDITS</b>
ST 01	Introduction to Theology	2
ST 02	Theology of Revelation and Faith	3
ST 03	Christology	3
ST 04	God of Salvation and Holy Trinity	3
ST 05	Sacraments in General	3
ST 06	Sacraments in Particular	2
ST 07	Sacrament of Reconciliation	3
ST 08	Theology of the Eucharist	3

ST 09	Grace and Pneumatology	3
ST 10	Ecclesiology	3
ST 11	Theological Anthropology	3
ST 12	Theology of Religions and Dialogue	2
ST 13	History of Religions & Atheism	2
ST 14	Eschatology	2
ST 15	Missiology	2
ST 16	Mariology	1
ST 17	Social Teachings of the Church	2
ST 18	Ecumenism	1

### iii. MORAL THEOLOGY (12 CREDITS)

CODE	SUBJECTS	CREDITS
MT 01	Fundamental Moral Theology	3
MT 02	Bio-Ethics	3
MT 03	Marriage and Sexuality	3
MT 04	Social Ethics	3

### iv. LITURGY AND PASTORAL THEOLOGY (15 CREDITS)

CODE	SUBJECTS	CREDITS
LP 01	Introduction to Liturgy	2
LP 02	Liturgical Year and Liturgy of Hours	2
LP 03	Liturgy of the Sacraments	3
LP 04	Liturgy of the Eucharist	3
LP 05	Pastoral Theology	2
LP 06	Catechetical & Homiletics	3

**v. CHURCH HISTORY AND PATROLOGY (13 CREDITS)**

<b>CODE</b>	<b>SUBJECTS</b>	<b>CREDITS</b>
CH 01	Ancient and Medieval Church History	3
CH 02	Modern and Contemporary Church History	3
CH 03	Indian Church History	3
CH 04	Patrology and Archaeology	4

**vi. CANON LAW (15 CREDITS)**

<b>CODE</b>	<b>SUBJECTS</b>	<b>CREDITS</b>
CL 01	Canon Law I: Introduction to Canon Law and General Norms	3
CL 02	Canon Law II: Magisterium, Temporal Goods, Penal Sanctions	3
CL 03	Canon Law III: Hierarchy	3
CL 04	Canon Law IV: Religious and Sacraments	3
CL 05	Canon Law V: Marriage	3

**vii. SPIRITUAL THEOLOGY (6 CREDITS)**

<b>CODE</b>	<b>SUBJECTS</b>	<b>CREDITS</b>
SP 01	Priestly Spirituality & Celibacy	3
SP 02	Spiritual Theology	3

**B. AUXILIARY OBLIGATORY SUBJECTS (13 CREDITS)**

<b>CODE</b>	<b>SUBJECTS</b>	<b>CREDITS</b>
AS 01	Biblical Hebrew	3
AS 02	Biblical Greek	3

AS 03	Oriental Theology	2
AS 04	Indian Socio-Cultural Analysis and Contextualization	2
AS 05	Modern Trends in Theology	2
AS 06	Theological Methodology & Research Methodology	1

### **C. OPTIONAL SUBJECTS (3 x 2 = 6)**

<b>CODE</b>	<b>SUBJECTS</b>	<b>CREDITS</b>
OS 01	Introduction to the Summa Theologica of St Thomas Aquinas	2
OS 02	Practical Theology	2
OS 03	Theology of the Laity	2
OS 04	Church as Communion of Churches: Inter-ritual matters in the context of Kerala Church	2
OS 05	Recent Encyclicals, Apostolic Exhortations and Apostolic Letters	2
OS 06	Dialogue with other Religions	2
OS 07	Special Questions in Biblical Theology	2
OS 08	Eco-Theological Rereading of the Creation Accounts	2
OS 09	The Motif of Fear of God in Wisdom Literature	2
OS 10	The Christian Missionary Speeches in the Acts of the Apostles	2
OS 11	Special Questions in Moral Theology	2
OS 12	Marriage Problems & Canonical Solutions	2
OS 13	Theology of Leadership and Ministry	2
OS 14	Media and Communication	2
	<i>Other Topics of relevance may be added here as per the requirements</i>	

#### D. OTHER BASIC REQUIREMENTS (22 CREDITS)

CODE	SUBJECTS	CREDITS
OR 01	Seminar for 1 <sup>st</sup> Year B.Th. Students	3
OR 02	Seminar for 2 <sup>nd</sup> Year B. Th. Students	3
OR 03	Extension Lectures	3
OR 04	Memorial Lectures	3
OR 05	Dissertation for 3 <sup>rd</sup> Year B. Th. Students	5
OR 06	Comprehensive Examination	5

#### Total Number of Credits in the 3-year B.Th. Programme

1	Biblical Theology	40
2	Fundamental and Dogmatic/Systematic Theology	43
3	Moral Theology	12
4	Liturgy and Pastoral Theology	15
5	Church History and Patrology	13
6	Canon Law	15
7	Spiritual Theology	6
8	Auxiliary Obligatory Courses	13
9	Optional Course	6
10	Other Basic Requirements	22
	<b>Total Number of Credits for 3 Years</b>	<b>185</b>

# DISTRIBUTION OF THE SUBJECTS IN SEMESTERS

## I YEAR THEOLOGY - I SEMESTER

CODE	SUBJECTS	TEACHERS	CREDITS
AS 02	Biblical Greek	Thadathil L. / Maria Micheal F.	3
CH01	Ancient & Medieval Church History	Chittilappilly S. /Marottikaparambil F.	3
BT 07	Gospel of Mark and Synoptic Problem	Nalpathilchira J. / Jeo M.	3
ST 01	Introduction to Theology	Valluvassery C.	2
BT 01	Introduction to Bible & Biblical Hermeneutics	ThadathilL. /Puthenpurackal C.	3
CL 01	Canon Law I: Introduction to Canon Law and General Norms	Thekkekara G./ Villukulam S.	3
ST 03	Christology	Maruthukunnel J. / Puthenpurackal C.	3
CH04	Patrology and Archeology	Chittilappilly S. /Kadeparambil A.	4
AS 06	Theological Methodology and Research Methodology	Kallely A. / Plathottam S.	1

ST 16	Mariology	Thattacherry A. / R.B. Gregory	1
OR01	IndianSocio- Cultural Analysis and Contextualization	Kudukulam V. / Marottickal B.	2
	<b>Total</b>		<b>28</b>

## I YEAR THEOLOGY - II SEMESTER

CODE	SUBJECTS	TEACHERS	CREDITS
LP01	Introduction to Liturgy	NellickakandathiJ. /Vazhakkootathil J.	2
AS 01	Biblical Hebrew	Thadathil L./MayyattilJ.J.	3
CH 03	Indian Church History	Chittilappilly S./Marottikaparambil F.	3
LP 06	Catechetics and Homiletics	Kudukulam V. / Plathottam S.	3
MT 01	Fundamental Moral Theology	Chennattu A./Arakkal J.	3
BT 02	Pentateuch	Thadathil L./Mathirappilly S.	3
ST 02	Theology of Revelation and Faith	Valluvassery C.	3
ST 04	God of Salvation and Holy Trinity	R.B. Gregory	3

ST 18	Ecumenism	Maruthukunnel J. / Marottikaparambil F.	1
CL 02	Canon Law II: Magisterium, Temporal Goods, Penal Sanctions in the Church	Thekkekara G. / Jerman S.	3
OR 01	Seminar - I	Maruthukkunnel J. / Thattacherry M.J. / Plathottam S. / Pollayil R.	3
	<b>Total</b>		<b>30</b>

## II YEAR THEOLOGY - I SEMESTER

CODE	SUBJECTS	TEACHERS	CREDITS
BT 05	Psalms	Mayyattil J. J.	2
ST 05	Sacraments in General	Thattacherry A. /Valluvassery C.	3
BT 11	St Paul - I	Maleparambil J. / Jacob P.	3
ST 11	Theological Anthropology	Kudukulam V. / Marottickal B.	3
MT 02	Bio-Ethics	Chennattu A. / Fernandas S.	3
ST 09	Grace and Pnuematology	Marottickal B.	3
BT 08	Gospel of Matthew	Nalpathilchira J. / Puthenpurackal C.	2
ST 10	Ecclesiology	Maruthukunnel J. / R.B. Gregory	3

BT 14	Letter to the Hebrews	Maleparambil J. / Jeo M.	1
CL 03	Canon Law III: Hierarchy	Thekkekara G. / Jerman S.	3
	Optional Subjects	Oliapurath J. / Pollayil R.	2
	<b>Total</b>		<b>28</b>

## II YEAR THEOLOGY - II SEMESTER

CODE	SUBJECTS	TEACHERS	CREDITS
CH 02	Modern and Contemporary Church History	Chittilappilly S./ Marottikaparambil F.	3
BT 12	St Paul - II	Nalpathilchira J./Jacob P.	3
BT 09	Johannine Writings	Nalpathilchira J. /Maria Micheal F.	3
MT 04	Social Ethics	Kallely A. / Shanu F.	3
CL 04	Canon Law IV: Religious and Sacraments	Kaduppil J./Villukulam S.	3
BT 03	Prophets - I	Thadathil L./Mayyattil J.J.	3
ST 15	Missiology	Thekkekarottu J. / R.B. Gregory	2
SP 01	Priestly Spirituality and Celibacy	Oliappurath J./Valungal A.	3
LP 02	Liturgical Year and Liturgy of Hours	Kochuveed S. /Vazhakkoottathil J.	2

OR 02	Seminar - II	Kudukulam V. / Villukulam S. / Arakkal J.	3
BT 16	Historical Books	Mathirappilly S.	2
	<b>Total</b>		<b>30</b>

### **III YEAR THEOLOGY - I SEMESTER**

<b>CODE</b>	<b>SUBJECTS</b>	<b>TEACHERS</b>	<b>CRED ITS</b>
ST 13	History of Religions and Atheism	Kudukulam V. / Gregory R.B.	2
BT04	Prophets II	Thadathil L. / Mayyattil J.J.	3
SP 02	Spiritual Theology	Oliapurath J. / Valungal A.	3
BT06	Wisdom Writings	Nalpathilchira J. / Manuveliparambil A.S.	3
BT10	Gospel of Luke and Acts of the Apostles	Thayyil P. / Jeo M.	3
MT03	Marriage and Sexuality	Kallely A. / Shanu F.	3
ST 08	Theology of the Eucharist	Kulathoor J. / Sugun L.	3
ST 14	Eschatology	Thattacherry A. / R.B. Gregory	2
LP 03	Liturgy of the Sacraments	Nellickakandathil J. / Vazhakkootathil J.	3

	Library hour		1
	Optional Subject	Kochuparampil J./ Jeo M. / Fernandas S.	2
	<b>Total</b>		<b>28</b>

### **III YEAR THEOLOGY - II SEMESTER**

<b>CODE</b>	<b>SUBJECTS</b>	<b>TEACHERS</b>	<b>CREDITS</b>
ST 07	Sacrament of Reconciliation	Kallely A. / Fernandas S. / Arakkal J.	3
LP 04	Liturgy of the Eucharist	Nellickakandathil J./ Thoppil A.	3
ST 12	Theology of Religions and Dialogue	Kudukulam V./ Gregory R.B.	2
AS 03	Oriental Theology	Nellickakandathil J.	2
BT 13	Captivity Letters	Maleparambil J./ Jeo M.	2
LP 05	Pastoral Theology	Oliappurath J. / Marottickal B.	2
ST 06	Sacraments in Particular	Thattacherry A. / Valluvassery C.	2
CL 05	Canon Law V: Matrimonial and Procedural Law	Kaduppil J. / Jerman S.	3
ST 17	Social Teachings of the Church	Kochuparampil J. / Plathottam S.	2
BT 15	Book of Revelation	Maria Micheal	1

AS 05	Modern Trends in Theology	Palamoottil S. / Valluvassery C. / Marottickal B.	2
OC 07	Special Questions in Moral Theology	Chennattu A./Arakkal J.	2
	<b>Total</b>		<b>26</b>

## **SYNOPSIS**

### **BIBLICAL THEOLOGY (BT)**

#### **BT 01. Introduction to Bible and Biblical Hermeneutics (3)**

The course consists of the following points: Definition of terms: inspiration and hermeneutics, Bible as the Word of God in human language, the truthfulness of the Bible as a result of the inspiration; canon of the Bible and the main criteria in establishing the canon; methods and approaches to biblical interpretation and Bible in the life of the Church.

Just as any other literary piece, the Biblical text too is a product of its times. In addition to the dominant and decisive influence of the Judaic world, the Greco-Roman world has inserted its influence on the NT writings. After a short discussion of the geographical and historical settings of the NT, special attention will be paid to the Socio-cultural, linguistic, philosophical and religious background, in which the NT writings had their origin. The situation of the primitive Christian community whom the books were primarily intended also come into our purview.

Thadathil L. / Puthenpurackal C.

#### **BT 02. Pentateuch (3)**

This course is a detailed introduction to the first five books of the Bible. After discussing briefly, the Pentateuchal problem and the present position of the pentateuchal scholarship, the primeval history (Gen. Chs. 1-11), the Abraham

stories (Gen. Chs. 12-25), the story of Isaac (Gen. Ch.26), the Jacob stories (Gen. Chs. 27-36) and the Joseph stories (Gen. Chs. 37-50) are analyzed. Further, the exodus event, the ten plagues, the Sinai covenant, the legal corporal of the O.T. such as the Decalogue (Ex. 20:2-17; Deut. 5:6-21), the code of the covenant (Ex.20:22-23:19), the ritual Decalogue (Ex.34:14-26), the Deuteronomic code (Deut.chs. 12-26) holiness code (Lev. Chs. 17-26), the apodictic and casuistic laws of the O.T. are given detailed consideration.

Thadathil L. / Mathirapilly S.

### **BT 03. Prophets - I (3)**

The course on Prophets has two parts. Prophets I is a general introduction to the prophetic writings. The origin of the phenomenon of prophecy in Israel. The characteristics of Nabim. The formation of prophetic books and the leading literary categories. The various divisions and classifications of the prophetic books. Elijah, the prophet of Yahweh. The study of the pre-exile prophets, Amos, Hosea and Micha.

Thadathil L. / Mayyattil J.J.

### **BT 04. Prophets - II (3)**

Prophets II studies Proto, Duetro and Trioto Isaiah; Jeremiah and Ezechiel. It will also have a general study of the remaining prophets. The course includes the study of Jesus the prophet. The prophetic mission of the Church and the prophetic dimensions of priestly and religious lives also are dealt with.

Thadathil L. / Mayyattil J.J.

### **BT 05. Psalms (2)**

This course offers a basic introduction to the Psalter. It imparts elementary notions about the Hebrew poetry and presents theories concerning the history of composition of the Psalter. The types of Psalms are presented from a critical point of view, with a view to empower the students to categorise the

Psalms for academic purpose and for their contextualized use. A few individual Psalms will be exegetically analysed and studied mainly from the literary perspectives. The students will be introduced to Christological and spiritual interpretation of those Psalms too. The course envisages presentation of the main theological themes of the Psalter, their chief contributions to the New Testament theology and their use in the life of the Church. Special attention is given to the discussion on the issue of imprecatory Psalms and their use in Christian prayer and life. The relevance of the Psalter in the present socio-cultural scenario will also be dealt with.

Mayyattil J.J.

### **BT 06. The Wisdom Writings (3)**

The course aims at acquiring an overall grasp of the background, development, the literary types and message of the sapiential literature of the Old Testament. The course has two parts. The first part is a general introduction to the Wisdom literature. In the second part selected texts from the Wisdom Literature will be studied.

Nalpathilchira J. / Manuveliparambil A.S.

### **BT 07. Historical Books (2)**

This course on Historical Books of the OT intends to have a general perspective of the salvation history covered in almost half of the OT books. Since Pentateuch is a separate course, it does not come in the purview of this course. After seeing the general characteristics of Deuteronomistic history, Chronicler's history and Maccabean history, we see the content and main historical and theological points of those books. The study of these historical books is important for understanding the NT.

Mathirappilly S.

### **BT 08. Gospel of Mark and Synoptic Problem (3)**

The study of any one of the first three Gospels has to address the problem of the overwhelming similarity and

dissimilarity with other two. A detailed discussion of this and other related theme from the first part of this course. The Gospel of Mark, assumed in many of the solutions to be the first among the Synoptics, gets the major attention in the next. After the discussion of introductory questions like author, place and time of compositor, etc., the literary and theological structure of the Gospel will be mentioned. Following the outline, the individual units or groups of units will be analysed and interpreted.

Nalpathilchira J. / Maria Micheal F.

### **BT 09. The Gospel of Matthew (2)**

The expectation of the course is to introduce one into an experience of the various dimensions of the person, ministry, death and resurrection of Jesus Christ the Son of God according to the Gospel of Matthew. The text of the Gospel of Matthew is read from various perspectives. A preliminary consideration consists of the study on the authorship, date and place of writing, purpose and the main characteristics of the Gospel of Matthew and of the community to which the evangelist wrote this Gospel. This will be followed by a study of the structure and main theological concerns of the Gospel of Matthew. Texts like the infancy narrative, baptism and temptation of Jesus, Sermon on the Mount, missionary discourse, parables and miracles in Matthew, the account of Last Supper, the account of passion, death and resurrection of Jesus are studied in detail especially from the point of view of its impact as a life transforming experience.

Nalpathilchira J. / Puthenpurackal C.

### **BT 10. The Johannine Writings (3)**

This course consists of the study of the Gospel of John and the three Letters of John. A first reading of the Gospel will include introductory questions, such as the literary character, the authorship, the religious and the socio-cultural background of the Gospel, and the Johannine community in which the Gospel took shape. A second reading will involve an exegetical analysis of the Gospel, especially the Prologue, the dialogues, the

discourses of the book of Signs, and the farewell talks and the passion narrative of the book of Glory. Such a reading coupled with hermeneutical reflection will try to elicit the theology of the Fourth Gospel.

Nalpathilchira J./ Maria Micheal F.

### **BT 11. Gospel of Luke and Acts of the Apostles (3)**

The course aims at studying the Gospel of Luke from different angles. Our study starts with an enquiry about the author, date and place of writing, the main characteristics of the Gospel and the community to which this Gospel is written, followed by a discussion on the structure and main theological concerns of the Gospel. Then a close reading of Gospel is done with special attention to the infancy narrative, ministry in Galilee, journey to Jerusalem, parables in Luke and the account of passion, death, resurrection and the command of Jesus for a universal mission. The interpretation of the texts is done with special attention to their practical implications in the society today.

Thayyil P. / Jeo M.

### **BT 12, 13. St Paul – I & II (3+3)**

The introductory part of the course will consist of the following: (a). a brief look into the life and person of Paul; (b) the presentation of Paul as the creator of the apostolic letter writing praxis; (c) the rhetorical character, and the format of Pauline Letters; (d) a classification of the Letters of Paul on the basis of authenticity, date and content. In the selections of passages from the undisputed Letters special emphasis will be given to biblical theological and hermeneutical problems arising out of the Letters, I Thessalonians, Romans, Galatians and 1 and 2 Corinthians.

Nalpathilchira J. / Maleparambil J. / Jacob P.

## **BT 14. Captivity Letters (2)**

The “Captivity Letters of Paul,” viz., the letters of Philippians, Philemon, Colossians and Ephesians, are named thus because Paul’s imprisonment is mentioned in them. Philippians and Philemon undoubtedly come from Paul’s own hand. The authenticity of Colossians and Ephesians is, however disputed. After treating such introductory questions, the course will take into account the vision of Christ, of his Body the Church, of the mystery of God hidden for ages and now revealed, and of the consequent way of life to be led by Christians.

Maleparambil J. / Jeo M.

## **BT 15. Letter to Hebrews (1)**

This course contains the following points: A primary study is on the title, author, date of composition, literary genre, purpose and *Sitzim Leben* of Hebrews. This will be followed by a study of the literary structure of the book. Main argument of this book ‘the priesthood of Jesus the High Priest’ and other theological themes like faith, suffering and hope, charity and holiness etc. are studied in detail. A reflection is also envisaged on the relevance of priesthood in the society today and on the originality of the Christology of Hebrews.

Maleparambil J. / Maria Micheal F.

## **BT 16. The Book of Revelation (1)**

The Book of Revelation will be introduced in the perspective of the Jewish and Christian apocalyptic literature of the period. After looking into the literary character, the authorship and the date of the book, selected texts will be taken up for exegetical study to elicit the message of the book. The close reading will show how the author tried to interpret and evaluate the happenings of his time in relation to the Church and how he tried to instill faith and hope in his readers, especially in

moments of crisis and suffering, on the basis of the firm conviction of victory of Christ at the end, as God has the last word in history.

Maria Micheal F.

## **FUDAMENTAL AND SYSTEMATIC THEOLOGY (ST)**

### **ST 01. Introduction to Theology (2)**

The course is intended to guide the students into theological studies. This is carried out in four phases. The students will be introduced to theological terms in the initial phases along with the explanation of various definitions and divisions of theology. The historical development of theology is treated in the second phase. The Second Vatican Council Documents will be introduced in the third phase along with their theological orientations. The present-day theological trends – both western and Indian – are introduced in the final phase.

Valluvassery C.

### **ST 02. Theology of Revelation and Faith (3)**

Revelation is the fundamental concept of theological reflection. Biblical understanding of cosmic (natural) and historical revelations, and their mutual relationship. The theology of revelation in the Patristic and scholastic traditions. Vatican I and Vatican II on revelation, contrast and comparison. Philosophical challenges to the Christian understanding of revelation. Revelation and world religions. Faith as a response to God who reveals. Problems and challenges to faith. Biblical understanding of faith. Justification by Faith. Trent and Reformation. Faith and Salvation. The certitude and darkness of faith. The Hindu and Islamic understanding of revelation and faith.

Valluvassery C.

### **ST 03. Christology (3)**

This course is a systematic reflection on the person and work of Jesus Christ. It attempts to find out the New Testament affirmations on Christ and the traditional Christological formulations. It will study the theological meaning of the death and the resurrection of Jesus Christ. An attempt would be made to interpret the meaning and relevance of Jesus Christ in the Indian context.

Maruthukunnel J. / Puthenpurackal C.

### **ST 04. Trinity (3)**

This course begins with a preliminary investigation on reason and faith which leads to an understanding of different forms of theism and atheism. In the context of the one, personal God revealed in the Old Testament the different names of God and his attributes are discussed. The development of the doctrine of the Trinity is brought out going into the patristic sources and early Councils. The course also looks at the Trinity from a pastoral point of view. Christian spirituality should be rooted in the Trinity, which invites all to a life of mutual love, sharing and unity. The Indian concepts of God seen as Sat – Cit – Ananda enrich the Christian understanding of the Trinity.

Gregory R.B.

### **ST 05. Sacraments in General (3)**

This course offers an understanding of the sacraments in their biblical, liturgical, historical, ecumenical, personal and communal dimensions. The students are invited to reflect deeply on the basic fact that the Church lives through the sacraments. The method used is historico-theological. The main themes: the term “sacrament” - Sacraments in all Religions - Theological Preconditions for Sacramental Theology – Beginning of Christian Sacraments – Development of Christian Sacraments - Twentieth century Developments – Sacramental Causality –

Effects of the Sacraments – Institution of the Sacraments – Sacraments as Liturgical Acts and finally Active Christians as living Sacraments.

Thattacherry A. / Valluvassery C.

## **ST 06. Sacraments in Particular (2)**

This study intends to offer the theology of Baptism, Confirmation, Anointing of the Sick and Holy Orders. Baptism: Symbolism of Water – Historical Antecedents to Christian Baptism – New Testament Insights into Baptism – Baptism in the Judeo- Christian Writings – Effects of Baptism – Infant Baptism – Baptism and Original Sin. Confirmation: Uneasiness about Confirmation – Biblical Foundations – Development of Confirmation as a Separate Sacrament-Theology of Confirmation. Anointing of the Sick: Biblical Foundations – History of Anointing and Healing in the Church – Theology of Anointing of the Sick. Holy Orders: The Origins of Office in the Church – The Development of Teaching about the Sacrament of Orders - Bishop, Priest, Deacons.

Thattacherry A. / Valluvassery C.

## **ST 07. Sacrament of Reconciliation (3)**

The main objective of this course to explain clearly the distinctive elements of the Sacrament of Reconciliation and create in the minds of students a thirst for regaining the lost vigor of this sacrament and celebrate it meaningfully. Our study begins with a review of the present situation of the administration of this sacrament and it points out the reasons for the common disinterest and lag in the celebration of the sacrament. It calls for an exploration of the notion of sin. The loss of the sense of the sin, which has become one of the characteristics of modern society demands convincing answers with regards to the role of the Church. One may find out different forms and various traditions: Canonical penance, Tariff penance and private penance, each with its merits and demerits.

After acquiring balanced view of tradition and theology, we shall deal with the quasi matter and material integrity of this sacrament. The role of the minister of confession is discussed in detail.

Kallely A. / Shanu F. / Arakkal J.

### **ST 08. Theology of the Eucharist (3)**

The purpose of this course is to present before the students the glory and power of the sacrament of Eucharist. The course is offered in 11 main areas regarding this subject: Foreshadowing of the Eucharist in the Old Testament and in Jewish Tradition – Eucharist in the Gospels – Pauline Theology of the Eucharist – The form of the Primitive Eucharist – The Medieval Eucharistic Theology – Development of Eucharistic Theology in Modern Age - The Trinitarian Aspect of the Eucharist – The Ecclesial Dimension of the Eucharist and finally the Eschatological Dimension of the Eucharist. Understanding the real meaning of Eucharist will enable the students to participate actively in this mystery and work for the formation of one body called the Mystical body of Christ.

Kulathoor J. / Sugun L.

### **ST 09. Grace and Pneumatology (3)**

Part One: Development of a catholic theology of grace: - Scriptural and Patristic teachings on grace. St Thomas and the Scholastic classification of grace. Lutheran teachings and the response of the Council of Trent. Medieval theologians on grace and justification. New interpretation of the notion of grace by K. Rahner and L. Boff. Part Two: Grace as the indwelling presence of the Holy Trinity: - The immanence of the Risen Christ in us and our special union with him as taught by Paul and John. The indwelling presence of the Holy Spirit and the gift of divine life and divine sonship. The spiritual gifts and charisms.

Marottickal B.

### **ST 10. Ecclesiology (3)**

This study will investigate the biblical, patristic and the subsequent development in the understanding of the Church throughout the centuries. Second Vatican Council changed the focus of understanding the Church from ecclesio-centrism to Christo- centrism, from Church as society to church as communion, patterned after the Trinitarian community, from pyramidal to communion model. The challenges and issues the Church faces in the new millennium, will be looked at from the perspective of Church's prophetic role in the world. A contextualized ecclesiology will also be attempted as the Church finds herself as the sacrament of Christ, in the pluri-cultural pluri-religious and poverty stricken and exploited situation of India.

Maruthukunnel J. / R.B. Gregory.

### **ST 11. Theological Anthropology (3)**

This course will reflect upon the totality of human reality with special reference to creation, original sin, body, woman, work and leisure from the perspective of social sciences, Christian revelation and teachings of the Church. Students are initiated to the methodology of theologizing from and for various contexts. It also deals with the question of supernatural beings like angels and devils.

Kundukulam V. / Marottickal B.

### **ST 12. Theology of Religions and Dialogue (2)**

This course deals with the question of Uniqueness of Christ and Unicity of Church in the context of religious pluralism. The challenges raised by pluralistic thinking will be examined in terms of the attitudes of Old Testament, New Testament and Church Fathers towards the pagan cultures. The course will also evaluate the various trends - Ecclesiocentrism, Christocentrism, Theocentrism and Soteriocentrism – in the light of the Church documents from the Second Vatican Council to Dominus Iesus. As the method of study, the original works of

the renowned theologians on the above-mentioned trends and topics will be thoroughly and critically analyzed with the collaboration of the participants.

Kundukulam V. / Gregory R.B.

### **ST 13. History of Religions and Atheism (2)**

This course deals with Islam, Sikhism and Zoroastrianism in general and the Catholic theology of other religions in particular. We examine the universalism and particularism inherent in biblical and patristic texts. The students are also introduced to the various schools of thought – ecclesiocentrism, christocentrism, theocentrism, soteriocentrism and pneumatocentrism – developed in the Theology of Religions and are educated to evaluate them in the light of Church documents to form a sound attitude towards other religions. It also speaks about the singularity of the Church and the conditions for a fruitful dialogue.

Kundukulam V. / Gregory R.B.

### **ST 14. Eschatology (2)**

Christian Eschatology is the explanation of Christian hope that is founded on the promises of God made through Jesus Christ. This course envisages explaining the Christian hope of man regarding the final goal of man and of the universe. The hope of the second coming of Christ, Resurrection of the dead, the personal and general judgment, the meaning of the mystery of death, purification after death, the scope of eternal death and eternal life are the main issues discussed. The hope of the fullness of life in non- Christian traditions is considered.

Thattacherry A. / Gregory R.B.

### **ST 15. Missiology (2)**

This course intends to offer a vision of Missiology in general, the biblical, theological, canonical and historical

dimensions of mission and its relevance in today's world. It also deals with the mission of the Church in India and its challenges.

Thekkekarottu J. / Gregory R.B.

### **ST 16. Mariology (1)**

This course seeks to reflect on Mary, the archetype of the Church. The role of Mary in the salvation history will be explored. It will also study the important Marian dogmas and other important mariological issues such as marian devotions and apparitions.

Thattacherry A. / Gregory R.B.

### **ST 17. Social Teachings of the Church (2)**

This course is designed mainly to enable the students to: Frame a social perspective in the pastoral life/ministry; Respond positively to the Social issues; Have better tools of analyzing the present social set up and living the liberative dimension of the Gospel; Have better understanding of the social encyclicals, the content of each encyclical and various social issues; Adapt the exhortation of the church in the changed socio-political scenario of the Kerala society, etc.

Kochuparampil J. / Plathottam S.

### **ST 18. Ecumenism (1)**

The course on Ecumenism deals with the theology of the unity of the Church, the divisions, Reunion attempts, the origin and development of Ecumenism, various ecumenical movements, the ecumenical activities of the Catholic Church, the various documents of Catholic Church on Ecumenism and the difficulties and problems of Ecumenism.

Maruthukunnel J. / Marottikaparambil F.

# **MORAL THEOLOGY (MT)**

## **MT 01. Fundamental Moral Theology (3)**

It mainly deals with the methods of moral analysis i.e. how to arrive at correct moral decisions. Analyzing different moral methodologies we give primary importance to the personalist moral methodology developed by Catholic moral theologians receiving inspiration from the proposals of Vatican II. We make an effort to give adequate importance also to the social structural dimension of morality and the reality of sin. It is in this context we think about giving an adequate importance to the formation of a Christian conscience which takes in to consideration both personal and social dimension of conscience. Finally, the question of distinctiveness or uniqueness of Catholic moral theology also will be discussed.

Chennattu A. / Arakkal J.

## **MT 02. Bio-Ethics (3)**

This is a course which points to the moral obligation of protecting and promoting human life. The principle of inviolability of human life demands sufficient health care facilities and provisions for a decent human life. Human life has also to be protected from different threats to which it is constantly exposed especially in its beginning and end, namely indiscriminate experimentation on human life, organ trade in the pretext of organ transplantation, genetic engineering, abortion, life-prolonging treatment, euthanasia, suicide etc. As a part of this course we also critically analyse certain topics which are traditionally considered as exception to the principle of inviolability of human life, namely self-defence, self-immolation, violent revolution, capital punishment, just war, etc.

Chennattu A. / Shanu F.

### **MT 03. Marriage and Sexuality (3)**

This course is meant to impart a correct perspective on sexuality and marriage so that ethical issues emerging from these areas can be correctly assessed from a moral point of view. Due to certain historical influences a one-sided and distorted vision on sexuality and marriage is developed in the Catholic tradition giving undue importance to the procreative purpose of sexuality. But the scriptural sources and the authentic tradition of the Church and lately the teaching of Vatican II point to a more balanced vision on sexuality and marriage. It is from this perspective different ethical issues connected with human sexuality are analysed. This course also will deal with the sacramentality of Christian marriage, the moral issues connected with responsible parenthood and artificial reproductive technologies.

Kallely A. / Shanu F.

### **MT 04. Social Ethics (3)**

While the victims of injustice and inhumanities are increasing in the world, a Christian must be able to react against them at the light of the radical Gospel message of Justice. This course is a humble endeavour to analyse the notion of justice and the virtues connected with it. Justice speaks about the fundamental rights of man: the right to life, right to property, right to one's honour, etc. A picture of the violation of these fundamental rights will shed light on the inhuman realities that threaten the dignity and honour of human life. Reparations of injuries and contracts are discussed, for they speak out the various forms of injustice and violations. Globalization and doing Christian social ethics with the downtrodden are also evaluated in this class.

Kallely A. / Shanu F.

# LITURGY AND PASTORAL THEOLOGY (LP)

## LP 01. Introduction to Liturgy (2)

The course includes the study of the following elements: The concept of liturgy. Historical development of the liturgy. Liturgical renewal in the light of the Constitution on the Sacred Liturgy of Vatican II and other relevant documents. Liturgical theology. Pastoral Liturgy: Active participation, Liturgical spirituality, Liturgical catechesis, Liturgical music, art & architecture, Liturgy and Popular Devotions. Latin/Syro-Malabar/Syro-Malankara liturgies and their salient features.

Nellickakandathil J. / Vazhakkootathil J.

## LP 02. Liturgical Year and Liturgy of Hours (Latin) (2)

This course is directed to the study of the Liturgy of the Hours and the Liturgical Year. Under the study of the Liturgy of the Hours, the following are included: Ritual Jewish prayer in Jesus' time, the experience and teaching of Jesus regarding prayer, a short history of the Liturgy of the Hours and a detailed study of *Institutiogeneralis de Liturgia Horarum* in its structural elements & theology. The Liturgical Year & Calendar are studied in the two main cycles: Temporal cycle & the Sanctoral Cycle. This study includes a three-fold manner, i.e., a short history, the present-day arrangement and theology.

Vazhakkootathil J.

## LP 02. (a) Liturgical Year and Divine Office (Syro-Malabar) (2)

The Concept of time in the Bible and in Salvation History. The understanding of the Liturgical Year from Cosmic, Biblical, Hebrew and Christian perspectives. Structure and important theological themes of the Eastern Liturgical Year in

general. History, structure and theology of the Syro-Malabar Liturgical Year. The Prayer and its timing in the Bible. Historical development of the Divine Office. Theology and spirituality of the Divine office. The Divine Office of the Syro-Malabar Church: Its history, various parts and content.

Kochuveed S.

### **LP 03. Liturgy of the Sacraments (Latin) (3)**

It includes the study of the sacraments i.e., the sacraments of the Christian initiation (i.e., baptism, confirmation and eucharist), and the sacraments of healing (Reconciliation and the Anointing of the Sick) the sacraments at the service of communion (Ordinations and Marriage) and the sacramentals (Christian burial and Blessings). Each one is studied at three levels: biblical basis, a short history and the present-day celebration with the help of theology.

Vazhakkootathil J.

### **LP 03. (a) Liturgy of the Sacraments (Syro-Malabar) (3)**

The Sacraments as “Mysteries” and as a “Personal Encounter” with God. The stages of the development of the Sacramental Rites. The anthropological dimension of the Sacraments. The History, Structure, Rites and Theology of the Syro-Malabar Sacraments of Baptism, Chrismation, Penance, Anointing of the Sick, Matrimony and Holy Orders.

Nellickakandathil J.

### **LP 04. Liturgy of the Eucharist (Latin) (3)**

It aims at the study of ‘the sacrament’ of the sacraments in its liturgical perspective. It includes: Jewish background and Biblical foundation. A short history of the Eucharistic celebration, a detailed analysis of the structural elements of the Mass in the light of the GIRM, Particular aspects of the

Eucharistic celebration (Worship of the Eucharist outside mass, communion under both species. Communion outside Mass, Concelebration, Sunday celebration in the absence of a priest) and Liturgical adaption or inculturation of the Eucharistic celebration.

Thoppil A.

#### **LP 04. (a) Liturgy of the Eucharist (Syro-Malabar) (3)**

The origin of the East Syrian/Syro-Malabar Qurbana. The New Testament structure of the Eucharistic celebration. Ancient documents on the Eucharistic liturgy. The Commentators of the East - Syrian Qurbana. Various versions of the Syro-Malabar Qurbana. A detailed study of the structure, rites, theology and spirituality of the Syro-Malabar Qurbana.

Nellickakandathil J.

#### **LP 05. Pastoral Theology (2)**

The course on Pastoral Theology or Practical Theology is to give fundamental theological notion on the nature, history and content of Pastoral vision of the Church and practical clarifications on the areas of pastoral ministry. The course is based especially on the theological and pastoral vision of the Second Vatican Council and Pastores Dabo Vobis. Practical clarifications are also given regarding threefold priestly ministry namely community building, sanctification and preaching of the Word. The course is aimed at enabling the students to carry out their ministry in the Church and world more effectively at all levels taking into consideration challenges of today's society.

Oliapurath J. / Marottickal B.

#### **LP 06. Catechetics & Homiletics (3)**

While presenting in detail the pedagogy of person-oriented Catechesis, this course will deal with the objectives,

sources, content, language, approaches and methods of catechesis. Students will be introduced also to the history of Catechesis, the documents and directories of the Church regarding Catechesis.

Kundukulam V. / Plathottam S.

## **CHURCH HISTORY AND PATROLOGY (CH)**

### **CH 01. Ancient & Medieval Church History (3)**

General Introduction-Birth of the Church: Political, Cultural, and Religious backgrounds -Jesus of Nazareth-Jerusalem Council (Acts 15)-The Apostolic Age (30-100)-Obstacles and reasons for the rapid spread of Christianity-Post Apostolic Age (1-2 centuries)-General features of the writing of Apostolic fathers-Development of Church organization (Hierarchy)-Bishops, priests, deacons and other orders-Paris, Diocese, Metropolitan and Patriarchate-Gnosticism and Montanism (2nd century)-Expansion of the Church until the end of the Second century-Church in the Third century (200-299)-Spiritual life and Morality (3rd century Church)-Persecution of the Christians in the Roman Empire (1-4th centuries)-Causes of Persecution and ten main emperors-Emperor Constantine (306-338) and the Edict of Milan-Origin of Monasticism in the East and West (3-4 Centuries)-A Few Heresies (2-5 centuries): Manichaeism, Monarchianism, Dynamic Monarchianism or Adoptionism, Modalistic Monarchianism or Sabellianism; Donatism, Pelagianism, Docetism-The Rise of Islam (500-600)-Origin of Patriarchate in the East and West-First six Ecumenical Councils: Nicea I (325), Constantinople I, (381), Ephesus (431), Chalcedon (481), Constantinople II (553), Constantinople III (680-81)-Council of Trullo (692).

Rise of Middle Ages-Pope Gregory the Great (590-604), Council of Nicea II (787)-Iconoclasm-Council of Constantinople IV (869-870)-Photian Schism (858)-Feudalism-The Great Schism of 1054 and the break between East and

West-Lay Investiture-Concordat of Worms (23 September 1122)-Lateran I (1123)-Lateran II -(1139): Schism of Peter Leoni-Heresy of Peter Bruys; Cathars and Waldensians; Pope Gregory VII (1015-1085)-Gregorian reforms-Lateran III (1179)-Lateran IV–1215 Crusades–Factors that led to the Crusades-Consequences of the Crusades-Council of Lyons I (1245); Mendicant Orders: Franciscan Order, Dominican Order-Scholasticism; St. Anselm of Canterbury(1033/4–1109); Thomas Aquinas (1225–1274)-Inquisition-The Formation of the Papal States-Donation of Pepin-The Carolingian Dynasty and the Holy Roman Empire-Spread of Christianity in the North and East of Europe-Lyons II (1274).

Chittilappilly S. / Marottikaparambil F.

## **CH 02. Modern & Contemporary Church History (3)**

The course on the History of the Church (8 Credits) is divided into four parts: Ancient, Medieval, Modern and Contemporary. The first and the second parts are taught in the I Year theology and the third and fourth parts in second year Theology. The whole course is arranged in such a way to study the growth of the Church in the light of faith and to understand her as she is. It deals with the origin, development of the Church, persecutions, various theological disputes, divisions, monasticism, lay domination in the church, formation of Papal State, abuses in the Church, Reforms Ecumenical Councils, Religious orders, Spiritual and heretical movements, Reformations and Counter Reforms, political involvements of the ecclesiastical authorities, the adaptations to the changing world, etc.

Chittilappilly S. / Marottikaparambil F.

## **CH 03. The Indian Church History (3)**

This course mainly deals with the history of the Church in Kerala: the apostolate and martyrdom of St Thomas, the

Apostles, the relationship of the Church in India with Persian Church, the contact with the western Church, the missionary activities of the western Church, the missionary activities of the western missionaries esp. of St Francis Xavier, the division, various jurisdiction, origin of different denominations, Reunion attempts, Ritual separation, institution of hierarchies and further developments.

Chittilappilly S. / Marottikaparambil F.

#### **CH 04. Patrology and Archaeology (4)**

The present study deals with the life, writings and the doctrine of the orthodox writers of Christian antiquity. The course encompasses the analysis of the three main periods of Patristics: a. The First Three Centuries, which contains mainly five elements: Primitive ecclesiastical literature, Apologetic literature of the second century, Heretical literature of the second century, Anti - heretical literature of the second century, Ecclesiastical literature during the genesis of Christian Theology, Exposed by both Eastern and Western Writers; b. The Second Period, that is, Golden Age of Patristic Literature (4th - 5th cents.), which comprises the study of the Greek Writers, Syriac Writers and Latin Writers: c. The Third Period, that is, Decline of Patristic literature.

The course on Christian Archaeology, branch of the science of Archaeology, introduces both the history and the aim of Christian Archaeology, and how a modern historians endeavours to reconstruct the life of the primitive Christians by studying literary (early Christian literature) and monumental sources surviving from antiquity (sepulchral inscriptions, paintings, sculptures churches, and products of minor arts).

Chittilappilly S. / Kadeparambil A.

## **CANON LAW (CL)**

### **CL 01. Canon Law I: Introduction to Canon Law and General Norms - CIC (3)**

It is mainly meant to offer the students an introduction to canon law course. The nature and purpose of law in the Church, the meaning of canon law, the two Codes of canon law, theology and canon law, a brief history of canon law are the topics treated in the first part. In the second part, the general norms concerning the persons in the Church, Rites, different kinds of law, canonization of civil law, obligation to observe the law, dispensations, juridical acts, administrative acts, power of governance, ecclesiastical offices are explained in the light of C.I.C., Book I (cc.1-203).

Villukulam S.

### **CL 01a. Canon Law I: Introduction to Canon Law and General Norms - CCEO (3)**

This Course deals with introduction to Canon Law: Importance of the Study of Canon Law, the purpose of Church laws, 119 PIA HANDBOOK & CALENDAR 2020 - 2021 the meaning of Canon Law, the concept of divine Law, natural Law and human Law, philosophy and theology of law, history of the codification of CCEO, Scope of CCEO, are included in this part. This course also treats the General Norms based on CCEO: Preliminary Canons, Law, Custom and Administrative acts (Title XXIX), Prescription and the Computation of Time (Title XXX), Persons and Juridic Acts (Title XIX), The Rights and Obligations of the Christian Faithful (Titles I), Churches Sui Iuris (Title II), Rights and obligations of Clerics (Title X). Lay Persons (Title XI), Associations of the Christian faithful (Title XIII).

Thekkekara G.

## **CL 02. Canon Law II: Magisterium, Temporal Goods, Penal Sanctions - CIC (3)**

This course concentrates on Christ's faithful (c.204), full ecclesial communion (c.205), rights and obligations of the faithful, laity, clerics, religious (the consecrated), formation of clerics, incardination, loss of clerical state of life, areas of ministry of non-ordained faithful, and association in the Church (CIC, Book II). Besides, certain issues from the III Book on Teaching Office, and from the VI Book on Canonical penalties are dealt with.

Jerman S.

## **CL 02a. Canon Law II: Magisterium, Temporal Goods, Penal Sanctions - CCEO (3)**

This course deals with the following topics: Ecclesiastical Magisterium (Title XV) teaching function of the Church in general, the ministry of the word of God, Catholic education, Instruments of social communication and especially books. Temporal goods of the Church (Title XXIII) the acquisition of temporal goods, the administration of ecclesiastical goods, contracts, and especially alienations, pious wills and pious foundations. Penal Sanctions in the Church (Title XXVII) delicts and penalties in general, penalties for individual delicts, grave delicts reserved to CDF. Procedure for imposing penalties (Title XXVIII) penal trial, imposition of penalties by extra-judicial decrees.

Thekkekara G.

## **CL 03. Canon Law III: Hierarchy - CIC (3)**

The focus of the course Canon Law III is on the Hierarchical constitution of the Church (CIC Book II). First it is presented at the level of the universal Church - the college of Bishops, Roman Pontiff, Ecumenical Council, Synod of Bishops, College of Cardinals, Papal Legates and Roman Curia.

Second, at the continental and national level - Episcopal Conferences & Councils, the Hierarchical set-up in the Regions and Ecclesiastical Provinces. Thirdly, attention is given to the hierarchical offices at the diocesan level - Diocesan Bishop, co-adjutor/auxiliary bishop, Vicar general, episcopal vicars, other offices and departments in the diocesan curia, the council of priests, college of consultors, diocesan pastoral council, diocesan synod. In the fourth place, other forms of authority in the Church are outlined: authority in the consecrated life, the Hierarchy in the Oriental Churches, lay participations in ecclesiastical governance.

Jerman S.

### **CL 03a. Canon Law III: Hierarchy - CCEO (3)**

This course deals with the topics like Offices (Title XX) canonical provision of offices, loss of office. The Power of Governance (Title XXI), Recourses against administrative acts (Title XXII), Supreme Authority of the Church (Title III) the Roman Pontiff, the college of bishops. The Patriarchal Churches (Title IV) the election of patriarchs, the rights and obligations of patriarchs, synod of bishops, the patriarchal curia, the vacant or impeded patriarchal see, the patriarchal assembly, the territory of a patriarchal Church. Major archiepiscopal Churches (Title V), Metropolitan Churches (Title VI), Eparchies and Bishops (Title VII) election of bishops, the rights and obligations of bishops, organs assisting the eparchial bishop, parishes, rectors of the churches. Exarchies and Exarchs (Title VIII), Assemblies of Hierarchs of several Churches *sui iuris*.

Thekkekara G.

### **CL 04. Canon Law IV: Parish, Religious and Sacraments - CIC (3)**

This course is mostly centred on the canonical-pastoral aspects of the parish ministry along with the study on the canonical aspects of the Sacraments. The provisions of cc.515-572 (Book II), cc.945-958 (Book IV), cc. 1254-1310 and other

related canons are used to present the parochial ministry of teaching, sanctifying and governing in a systematic and comprehensive manner. Thus, the common norms concerning parishes, parish priests, team ministry, assistant parish priests, and so on are explained, connecting them with the particular laws existing in the area. The document of the Ap. See on “Certain questions regarding the collaboration of the lay faithful in the ministry of priests” (1997) is also a matter of study in this course. Besides, the course deals with the norms common to all Institutes of Consecrated life (cc. 573-606), Religious Institutes (607-709), Secular Institutes (cc. 710-730), and Societies of Apostolic Life (cc. 731-746). The Basic Canons on the Sacraments of Baptism (cc. 849-878), Confirmation (cc. 879-896), Blessed Eucharist (897-958), Penance (cc. 959-997), Anointing of the Sick (cc. 998-1007), and of Orders (cc. 1008-1054) are also taught in this course.

Villukulam S.

#### **CL 04. Canon Law IV: Religious and Sacraments - CCEO (3)**

Monks and other religious (Title XII) monasteries, erection and suppression of monasteries, the superiors, Synaxes, admission to monasteries, novitiate, monastic profession, formation of members, hermits, stauropegial monasteries, transfer to another monastery exlaustration and separation from the monastery, dismissal of monks. Orders and Congregations: erection and suppression of orders and congregations, superiors, admission to orders, congregations, novitiate, profession in orders and congregations, formation of members, transfer to another order or congregation, dismissal from an order or Congregation. Sacraments (Title XVI) baptism, Chrismation with Holy Myron, divine Eucharist, sacrament of penance, anointing of the sick, sacred ordination, impediments from receiving and exercising the sacred orders, those things that must precede sacred ordination.

Kaduppil J.

## **CL 05. Canon Law V: Matrimonial & Procedural Law - CIC (3)**

This particular course of canon law highlights the canonical discipline of the Church on marriage (CIC, Book IV, CC.1055- 1165; CCEO, cc.776-866; particular laws). Accordingly, after indicating the canonical definition of marriage, the norms concerning the pastoral care of marriage, the impediments, matrimonial consent, canonical form, mixed marriages, convalidation of marriages, matrimonial relieves (dissolution, annulment, separation), offices and tribunal procedures are clearly explained and illustrated with cases. The current Indian civil law on Christian marriage is also a point of serious consideration in this course.

Jerman S.

## **CL 05a. Canon Law V: Matrimonial & Procedural Law - CCEO (3)**

This course aims at giving a profound knowledge concerning marriage and procedural laws. It deals with the canonical doctrine of marriage, pastoral care and those things that must precede the celebration of marriage, matrimonial impediments, mixed marriages, matrimonial consent, the form of marriage, convalidation, separation of spouses (CCEO cc. 776-866), marriage process based on the *Motu Proprio Mitis et MisericorsJesus* and particular law of the Syro-Malabar Church on marriage.

Kaduppil J.

## **SPIRITUAL THEOLOGY (ST)**

### **SP 01. Priestly Spirituality and Celibacy (3)**

The Priesthood of Christ is the source and model of the Ministerial Priesthood. Sacramental consecration gives the priest a special identity and enables him to become the

representative of Christ and the Church. Consequently, the Priest has a specific vocation to holiness. His specific spirituality, rooted in pastoral charity and determined by the threefold functions of his ministry, is supported and enhanced by a life of prayer, spiritual exercises and practice of virtues. The Evangelical virtues have a special affinity to priesthood, and celibacy remains a specific characteristic to the Catholic priesthood.

Oliapurath J. / Valungal A.

### **SP 02. Spiritual Theology (3)**

Spirituality in its general sense refers to any religious or ethical value that is concretized as an attitude or spirit from which one's actions flow. This concept of spirituality is not restricted to any particular religion. It applies to any person who has a belief in the divine or transcendent, and fashions a lifestyle according to one's religious convictions. Coming to Christian spirituality it is a participation in the mystery of Christ through the interior life of grace, actuated by faith, charity, and the other Christian virtues. The study of the theology of Christian perfection or Spiritual Theology treats of spirituality in a scientific manner, and its object of investigation is the spiritual life, which is often supernatural in order. Spiritual theology is that part of theology proceeding from the truths of divine revelation and the religious experience of individual persons, defines the nature of the supernatural life, formulates directives for its growth and development, and explains the process by which souls advance from the beginning of the spiritual life to its full perfection. Thus, spiritual theology comprises three elements; the application of theological principles, the psychological data of spiritual experience, and practical directives concerning progress in the spiritual life with a view to Christian perfection. This study is divided in to two parts:

- 1) Doctrinal Foundations of Spiritual Theology,
- 2) Personal Growth in Holiness.

In the Doctrinal Foundations the Nature and Scope of Spirituality, The Goal of life, The Supernatural Features, Life in Christ and Christian Perfection, Mystical Experience etc. are dealt with. In the study of the Personal Growth in Holiness Sin and Conversion, Progress through Purifications, Means of Spiritual Growth, Theological and Moral Virtues, Discernment of Spirits, Grades of Prayer, and Aids to Spiritual Growth are explained. Then a brief Survey of the growth of Christian Spirituality in the Catholic Tradition is also discussed.

Oliapurath J. / Valungal A.

## **AUXILIARY OBLIGATORY SUBJECTS**

### **AS 01. Biblical Hebrew (3)**

The course gives an introduction to general grammar and phonetics, to the most integral parts of the Biblical Hebrew writing system, Biblical Hebrew phonology and morphology, as well as basic syntax. The goal of this course is to equip our students to identify the Hebrew alphabet and vowels and pronounce them, to read the text of the Hebrew Bible with some basic comprehension, to understand the fundamentals of the Hebrew language, and to be able to look up any word in the Hebrew Bible and determine its meaning.

Rediscover the Bible and gain a deeper and more profound understanding of the Holy Scriptures. Read the Hebrew Bible in its original language and uncover hidden secrets that have been lost for centuries. Only by studying the original language of the Bible can one see the text in its original state.

Thadathil L. / Mayyattil J.J.

### **AS 02. Biblical Greek (3)**

This three-credit course aims to introduce the students to the linguistic world of the NT which is written in Greek. The characteristics of the Biblical Greek, the basic grammatical

aspects like alphabets, the declensions of nouns, pronouns and adjectives, prepositions and conjunctions as well as the basic conjugations of verbs are taught in this course. The student can acquire thereby the ability to read the Greek texts and a basic working knowledge of the Biblical Greek language.

Thadathil L. / Maria Micheal

### **AS 03. Oriental Theology (3)**

The course on Oriental Theology is intended to impart an overall knowledge on the various Oriental Churches. It deals with origin and history of Oriental Churches, the theological differences between the West and the East. It treats about the ecclesiology, Christology, Sacramental theology, Spiritual theology etc. of the Oriental Churches. The documents of the Catholic Church on Oriental Churches are also dealt with.

Nellickakandathil J.

### **AS 04. Indian Socio-Cultural Analysis and Contextualization (2)**

This course is based on the vision that examination of the context is a necessary prelude to the study of theology and to the process of theologizing. Subsequently this course will introduce the students to the history, ideologies, movements, agitations, events, leaders, culture, literature and religious trends, which have shaped the visions and life-style of Keralites in the last two centuries. Exploration of these contexts will make them aware of the theological concerns of the local Church and they will be familiarized with the hermeneutics of theologizing from an Incarnational perspective.

Kundukulam V. / Marottickal B.

### **AC 05. Modern Trends in Theology (3)**

Topics like Dalit Theology, Feminism, Liberation Theology and Mysticism are treated in this course.

Palamootil S. / Valluvassery C. / Marottickal B.

## **AS 06. Theological Methodology & Research Methodology (1)**

Research, being the systematic investigation into a particular topic with the purpose of establishing facts and reaching new conclusions on the topic, is fundamental to theological study. The objective of this course is to help the students develop a methodology suitable for theological research. At the completion of the course, students will be able to write scholarly papers on the contents of Christian faith. The first part of the course deals with the various elements of theological research, including the sources to be used, the skills of critical reading, ways to develop one's own ideas, and the steps of the composition of a scholarly text. The second part is an exposition of the typographic guidelines of Pontifical Institute of Philosophy and Theology.

Kallely A. / Plathottam S.

## **OPTIONAL SUBJECTS (OS)**

### **OS 03. Theology of Laity (3)**

In the Ecclesiology, the role of laity is very important. Since they are always in the world with the temporal affairs of life, they are called to sanctify the secular world directly. It is an attempt to find out the ways and means of mutual penetration of various functions of laity, religious and priests towards the building of the Kingdom. The different states of life in the church make her the real body of Christ.

Muthanattu J.

### **OS 10. The Christian Missionary Speeches in the Acts of the Apostles (2)**

Church has the eternal Jesus-given duty to be missionary in this world. How to fulfil this task in the ever-changing context of the world and of the Church? The Book of Acts in the

NT recounts the story of the mission of the early Church under the guidance of the Holy Spirit. It exposes how the early Church fulfilled the missionary command of Jesus in different contexts, among different people, through different apostles and disciples in different ways. It has inspired the Church in the past and inspires still the modern Church. In this course, we try to discover and understand these various aspects of the mission, especially the missionary sermons in Acts in order to collect insights for Church's mission whether it is evangelization, re-evangelization or new evangelization as well as the continued pastoral mission of the communities in a world of all kinds of pluralisms, of media-explosion and ever-growing Godlessness.

Thayyil P.

### **OS 11. Special Questions in Moral Theology (2)**

This is meant to address certain moral issues of contemporary interest and relevance. In choosing special issues for treatise primary importance is given to its pastoral relevance and importance.

Chennattu A. / Arakkal J.

### **OS 14. Media and Communication (2)**

This course means to provide a brief introduction to Communication Theology in general and some lessons on using it in pastoral and evangelizing mission. After explaining the nature of communication, it will be shown how church and communication technologies are in dialogue. A survey of church documents on communication shall be made.

Practical light shall be shed in this course on various aspects and appropriate tools of communication such as proclamation, homiletics, Catechesis, symbolic mediation through signs, liturgy, story, parable, metaphor, biblical storytelling, Christian art, architecture, music, film, new media and ministry (social networks).

Irimbinikal A.

# **FACULTY OF THEOLOGY**

## **CYCLE – II**

### **LICENTIATE IN THEOLOGY (L.Th.)**

General Co-ordinator: Rev. Dr Joshy John Mayyattil

#### **1. Objectives**

- i. to provide the students with an in-depth grasp of the subjects of their specialization
- ii. to provide the students with a comprehensive way of understanding theology through inter-disciplinary research
- iii. to help the students to acquire methodological skills through guided research

#### **2. Specializations**

The Theology Faculty offers Licentiate in Theology with the following courses of specialization:

- i. Licentiate in Dogmatic-Moral Theology
- ii. Licentiate in Spiritual Theology
- iii. Licentiate in Biblical Theology
- iv. Licentiate in Pastoral Theology and Counselling

#### **3. Admission**

##### **3.1. Eligibility**

The L.Th. Programme is open to the Catholics and non-Catholics, men and women. A student is enrolled for L.Th. Programme when the following requirements are fulfilled:

- i. The student should hold a Bachelor's Degree in Theology from an Institute recognized by the Pontifical Institute. There will be an entrance examination for those students who hold B.Th. from universities and institutes other than Catholic Universities and Institutes.

- ii. The student has to produce a letter of authorization/permission from the concerned superior.
- iii. The student may have proficiency in English language.
- iv. The students who do the Licentiate majoring in Biblical Theology should have a basic knowledge of Greek and Hebrew languages, if not, they should do a basic course in those languages.

### **3.2. Registration**

- i. To be registered to the L.Th. Programme, the candidate has to fill-in the application form provided by the Institute. The application form can be obtained from PIA Office at request.
- ii. The duly filled-in application form, attached with a passport-size photo, has to be submitted to the PIA Office.
- iii. The filled-in application form has to be accompanied by the approval/noobjection letter of the Bishop or the Provincial Superior or the Superior in-charge.
- iv. Photo-copies of all the relevant certificates, mark lists and documents of other studies accomplished have to be submitted at the time of registration.
- v. The students enrolled for the L.Th. Programme are expected to participate in every academic activity of the Institute.
- vi. The registration fees should be paid along with the application. The Student has to complete the course within five years from the day of registration. For additional years a fee of Rs. 1000.00 will be charged annually as fine. The Syndicate has decided that the registration will be cancelled if students fail to pay the fine.

- vii. Scholarship may be given only for the first two years. It may be given for the first three years in the case of students of Biblical Theology.

#### **4. Organization of Licentiate Programme in Theology**

- i. Licentiate in Theology is offered in four branches: Dogmatic-Moral Theology, Spiritual Theology, Biblical Theology and Pastoral Theology and Counselling.
- ii. The L.Th. Programme is a four-semester Programme. One has to earn 120 credits from courses, seminars, optional subjects/exposure programs/scientific papers, book reviews, comprehensive examinations and dissertation (1credit=12 teaching hours and 13 personal working hours; 1 credit carries 20 marks). Those who are enrolled for the L.Th. Programme in Biblical Theology have to attain a Propaedeutic Diploma in the first year of studies. Thus, in effect, L.Th. in Biblical Theology is a three-year programme.
- iii. The 120 credits are divided as follows: 15 credits for obligatory courses, 30 credits for specialization, 9 credits for seminars, 9 credits for optional subjects/exposure programs/scientific papers and 9 credits for the book reviews, 18 credits for the comprehensive examinations and 30 credits for the dissertation and defence.
- iv. The courses in the Licentiate are divided into Obligatory Courses (LOC), Courses of Specialization (LST/LSP/LPC/LBT), Seminars (LSR) and Optional Subjects (LOS) (Exposure Programs/Scientific Papers and Book Reviews. Those who do specialization in any of the four branches said above have to take courses from these five sections as follows:
  - A. Fifteen credits from (LOC) (Five Courses)

- B. Thirty credits from specialization (LST/LSP/LPC/LBT) (Ten Courses)
  - C. Nine credits of Seminar (LSR) (Three Seminars)
  - D. Nine credits from the optional subjects (LOS) (Three courses)/Exposure Programs/Scientific Papers. The optional subjects can also be from courses of specialization.
  - E. Nine credits of Book Review (Nine Books)
- v. The student will not be allowed to do more than 60 credits in the first year (in the first two semesters).
  - vi. The students can fix the courses in consultation with the co-ordinators of each specialization, assigned by the Institute. Students are expected to choose their branch of specialization in consultation with the general Co-ordinator of the L.Th. Programme.

## **5. Examinations**

- i. The student shall do the examination in individual courses according to the prescribed schedule and mode.
- ii. The student can present himself/herself for the final comprehensive examinations only after completing all the examinations and other requirements.
- iii. The final comprehensive examinations for L.Th. Degree will be both written and oral.
  - a. Written Examination: The candidate submits 6 topics from the subjects covered during the programme, of which 3 are taken by lot at the time of examination and the candidate writes on one for a duration of 3 hours.
  - b. Oral Examination: The candidate submits 18 topics from the subjects covered during the programme. The Faculty chooses 10 topics out of the list and 3 Professors examine the student on the chosen topics for 10 minutes each.
- iv. The topic for dissertation is chosen at the beginning of the III semester. It is to be approved by the

Syndicate. If the dissertation is not submitted in 2 years from the date of approval, the process has to be repeated and the new approval is to be sought from the Syndicate.

- v. Four copies of the dissertation shall be submitted to the office at least 4 weeks before the final oral examination.
- vi. The dissertation shall be defended before a panel of examiners appointed by the Syndicate.
- vii. The L.Th. defence is conducted with the following procedures: The candidate is given 20 minutes to expose the material. The director examines him/her for 20 minutes, which is followed by the examinations of second reader for 15 minutes and the third reader for 10 minutes. Finally, the public may also be given 5 minutes for questions and clarifications.
- viii. The final grading shall be based on the results of the courses, seminars, optional subjects/(exposure programs/ scientific papers), book reviews, dissertation and the comprehensive examinations (written & oral) as given below:

Obligatory Courses	15 credits
Specialization Courses	30 credits
Seminars	09 credits
Optional Subjects/(Exposure Programs/Scientific Papers)	09 credits
(Book Review)	09 credits
Comprehensive Examinations	18 credits
Dissertation & Defence	30 credits
<b>Total</b>	<b>120 credits</b>

- ix. The dissertation carries hundred marks in all: Eighty percent for the written work and twenty percent for the defence.

- x. L.Th. dissertation should have not less than 12000 words (ca.100 pages). It has to be in printed form.
- xi. The candidate should pass in all the prescribed subjects, seminars, valuation of book review, dissertation and final comprehensive examinations with a minimum of 60% marks.Total marks of the examinations are decided as per the system that 1 credit carries 20 marks.
- xii. Certificate of Licentiate Degree in Theology will be issued only after the verification of the aforesaid norms and conditions.

## 6. Grading System

90-100 %	High Distinction	( <i>Summa cum laude</i> )
80-89 %	Distinction	( <i>Magna cum laude</i> )
70-79 %	First Class	( <i>cum Laude</i> )
60-69 %	Second Class	(Pass with <i>Bene Probatas</i> )

## 7. Venue of the class and Attendance

The classes will be organized in the classroom of the Central Administrative Officeas well as in both Campuses. Students are expected to attend all lectures without neglect, carry out all prescribed academic assignments and participate in the regular activities of the Institute. For any period of absence, the Director or Dean of Studies is to be informed beforehand. Those who are absent in more than one third of expected attendances will have to repeat the course.

# PROGRAMME OF STUDY FOR LICENTIATE IN THEOLOGY

General Co-ordinator: Rev. Dr Joshy John Mayyattil

## A) Obligatory Courses (LOC)

CODE	SUBJECTS	TEACHERS	CREDITS
LOC 01	Biblical Interpretations down through the Centuries	Sr Shiny M.	3
LOC 02	Church as the Mystery of Communion	Srampickal W.	3
LOC 03	The Sacraments and Divinization of the World	Nellickakandathil J.	3
LOC 04	Catholic Theology and Religions	Kundukulam V.	3
LOC 05	Mission in the Old Testament	Sr Shiny M.	3
LOC 06	Pauline Spirituality: Key Concepts and Recent Trends	Maleparambil J.	3
LOC 07	The History and Development of Theology	Rolden J.	3
LOC 08	Milestones of the History of Moral Theology	Arakkal J.	3
LOC 09	The Doctrine of the Person of Christ	Valluvassery C.	3
LOC 10	Ethical Reflection on the Virtue of Justice	Chennattu A.	3
LOC 11	Revelation and Messages to Churches	Puthussery J.	3

LOC 12	The Letter to the Hebrews: A Rhetorical Analysis	Maleparambil J.	3
LOC 13	Theory and Practice of Psychotherapy: An Introduction	Kiryathan J.	3

## **B) Specialization in Dogmatic-Moral Theology (LST)**

Co-ordinator: Prof. R. B. Gregory

<b>CODE</b>	<b>SUBJECTS</b>	<b>TEACHERS</b>	<b>CREDITS</b>
LST 01	Theology of Grace in the Context of Ecumenism	Kadeparambil A.	3
LST 02	Postmodernism and Religion	Kudukulam V.	3
LST 03	Christology in Asian Context	Panjikaran S.	3
LST 04	Theology of Ministry and Leadership in the Church	R.B. Gregory	3
LST 05	Jesus' Humanity: Credibility for Human Transcendence	Ponvelil A.	3
LST 06	Origin and Theological Development of the Nicene Creed	Patteruparambil D.	3
LST 07	Symbols and Sacraments: A Theological Exegesis	Rolden J.	3
LST 08	Newman: Doctrinal Development and Liturgy	Aloor G.	3
LST 09	Eco-Friendly Human Life	Erambil J.	3
LST 10	Classical Christology	Panjikaran S.	3
LST 11	Theology of Mission	Valungal A.	3
LST 12	Political Theology	Rolden J.	3

LST 13	Contemporary Issues in Sacramental Theology	Pulickal S.	3
LST 14	Theology of Aesthetics of Hans Urs von Balthasar	R.B. Gregory	3
LST 15	Anthropological Pneumatology	Erambil J.	3
LST 16	Theological Epistemology	Palamoottil S.	3
LST 17	Perichoresis love of Trinity as a Locus of Christian Living	Gregory R.B.	3

### **C) Specialization in Spiritual Theology (LSP)**

Co-ordinator: Rev. Dr Jose Oliapurath

<b>CODE</b>	<b>SUBJECTS</b>	<b>TEACHERS</b>	<b>CREDITS</b>
LSP 01	Spirituality of the Gospels	Cyprian E.	3
LSP 02	Spirituality: Historical Evolution	Valungal A.	3
LSP 03	Patristic Spirituality and Monasticism	Kuriappilly J.	3
LSP 04	Contemporary Spirituality	Oliapurath J.	3
LSP 05	Progressive Stages of Prayer	Valungal A.	3
LSP 06	Spirituality of Wisdom Literature	Mathirappilly S.	3
LSP 07	Spirituality of Ecumenism and Dialogue	Sugun L.	3
LSP 08	Ancient Spirituality	Valungal A.	3
LSP 09	Spirituality of Communion	Sugun L.	3

LSP 10	Different Methods of Meditation	Valungal A.	3
LSP 11	Eco-Spirituality	Manuel R.	3
LSP 12	Modern Spirituality	Valungal A.	3
LSP 13	Life in the Spirit: Indian Context	Sugun L.	3
LSP 14	People Oriented Priestly Spirituality	Oliapurath J.	3
LSP 15	Spirituality of Psalms	Mayyattil J.J.	3
LSP 16	Mystical Spirituality	Valungal A.	3
LSP 17	Spiritual Direction	Valungal A.	3
LSP 18	Liturgical Spirituality	Ayalloor G.	3
LSP 19	Ecumenical Efforts: An Indian Perspective	Kollara J.	3

### **D) Specialization in Biblical Theology (LBT)**

Co-ordinator: Rev. Dr Luke Thadathil (Bineesh George)

<b>CODE</b>	<b>SUBJECTS</b>	<b>TEACHERS</b>	<b>CREDITS</b>
LBT 01 LBD 01	Biblical Greek I	Shiny M.	3
LBT 02 LBD 03	Biblical Hebrew I	Thumpanath B.	3
LBT 03	Exegetic Methods and Tools	Mathirappilly S.	3
LBT 04	The Christian Missionary Speeches in Acts	Achandy J.	3
LBT 05	The Question of Johannine Anti-Judaism	Chanikuzhy J.	3

LBT 06 LBD 05	Modern Language German I	Thadathil L.	3
LBD 06	Italian	Oliappurath J.	3
LBD 07	Introduction to the Bible	Achandy J.	3
LBD 08	Information Technology and Biblical Studies	Maria Micheal	3
LBD 09	The Bible and the Catholic Church	Kokkattu J.	3
LBD 10	Biblical Research Methodology	Achandy J.	3
LBT 07	Biblical Exegesis of the Fathers	Kadeparambil A.	3
LBT 08	Messianic Prophecies in the Old Testament	Mathirappilly S.	3
LBT 09 LBD 02	Biblical Greek II	Achandy J.	3
LBT 10 LBD 04	Biblical Hebrew II	Manjaly S.	3
LBT 11 LBD 11	Modern Language German II	Thadathil L.	3
LBT 12	Interpretation of the Bible in the Church	Mathirappilly S.	3
LBT 13	Fulfilment of Quotations in Mathew	Kokkatt J.	3
LBT 14	Household and House Church in the Early Christianity	Cyprian E.	3
LBT 15	Biblical Greek III	Achandy J.	3
LBT 16	Biblical Hebrew III	Nalpathilchira J.	3
LBT 17	Selected Texts from John	Jacob P.	3

LBT 18	Social Themes in Luke Acts	Thayyil P.	3
LBT 19	Life in the Spirit According to Romans 5-8	Jacob P.	3
LBT 20	Rhetorical Analysis of Galatians	Maleparambil J.	3
LBT 21	The Suffering Messiah in the Markan Gospel	Marottikkaparambil T.	3
LBT 22	Prophets and Social Justice	Thadathil L.	3
LBT 23	Sabbath in Jewish & Christian Traditions	Bp. Anaparambil J.	3
LBT 24	Kingdom of God in the Old Testaments	Mathirappilly S.	3
LBT 25	Passion Narrative in the Gospel of John	Chanikuzhy J.	3
LBT 26	The Theology of Covenant	Mathirappilly S.	3
LBT 27	Death of Christ in Paul's Letters	Chiraparamban V.	3
LBT 28	Sermon on the Mount	Nalpathilchira J.	3
LBT 29	Mission in the Synoptic Gospels	Nalpathilchira J.	3
LBT 30	Parables of Jesus	Nalpathilchira J.	3
LBT 31	Moses' First Address (Deut.1-4)	Nalpathilchira J.	3
LBT 32	The First Letter to Timothy	Nalpathilchira J.	3
LBT 33	The Theology of Presence in the Book of Exodus	Mayyattil J.J.	3

LBT 34	Johannine Literature	Maria Micheal F.	3
LBT 35	Five Discourses in the Gospel of Mathew	Jeo M.	3

### **E) Specialization in Pastoral Theology and Counselling (IPC)**

Co-ordinator: Rev. Dr Thattacherry Antony (Manoj John)

CODE	SUBJECTS	TEACHERS	CREDITS
LPC 01	Towards an Ecclesiology for the Ecumenical Age	R.B. Gregory	3
LPC 02	Moral Theology Today	Arakkal J.	3
LPC 03	Parish as Liturgical Community	Thoppil A. / Vazhakkoothathil J.	3
LPC 04	Marriage and Family Pastoral Care	Kallely A.	3
LPC 05	Laity in the Mission of the Church Today	Valungal A.	3
LPC 06	Youth Ministry and Counselling	Manalel G.	3
LPC 07	Pastoral Ministry Today	Valungal A.	3
LPC 08	Pastoral Psychology and Counselling	Puramadom K.	3
LPC 09	Christian Leadership	Gregory R.B.	3
LPC 10	Evangelization through Mass Media	Edappilly J.	3
LPC 11	Skills in Pastoral Counselling	Manalel G.	3

## F) Seminars (LSR)

CODE	SUBJECTS	TEACHERS	CREDITS
LSR 01	Hindu Christian Hermeneutics	Kallungal M.	3
LSR 02	Biblical Models in Ecclesiology	Manuel R.	3
LSR 03	Theology of Love	Gregory R.B.	3
LSR 04	Development of Christian Theology	Gregory R.B.	3
LSR 05	Theology of Social Development	Charles L.	3
LSR 06	Personal Laws: Christian Marriage, Divorce, Succession and Adoption	Villukulam S.	3
LSR 07	Theology of BCC	Gregory R.B.	3
LSR 08	Sex Gender Ethics	Illathuparambil M.	3
LSR 09	New Religious Movements	Kundukulam V.	3
LSR 10	Contemplative Prayer	Kallungal M.	3
LSR 11	Medieval Spirituality	Valungal A.	3
LSR 12	Theology of Psalms	Mayyattil J.J.	3
LSR 13	Selected Psalms	Mayyattil J.J.	3
LSR 14	Household Codes in the New Testament	Jacob P.	3
LSR 15	Research Methodology	Kundukulam V. & Marottickal B.	

## G) Optional Subjects / Exposure Programme / Scientific Paper (LOS)

CODE	SUBJECTS	TEACHERS	CREDITS
LOS 01	Social Concern in Luke	Thayyil P.	3
LOS 02	Word Proclaimed and Celebrated in the Liturgy	Thoppil A. / Vazhakkootathil J.	3

LOS 03	The Pastoral Vision of Pope Francis	Mundolickal P.	3
LOS 04	Marriage is a vocation to Communion of Persons	Arakkal J.	3
LOS 05	Sacrament of Reconciliation: Pastoral Canonical Issues	Jerman S.	3
LOS 06	Business Ethics	Chennattu A.	3
LOS 07	Ecological Ethics	Kanayankal S.	3
LOS 08	Development of Theology in the Post Patristic Period	Chittilappilly S.	3

### **Subject Distribution in I & II Semesters**

<b>SL. No.</b>	<b>CODE</b>	<b>SUBJECTS</b>
1	LOC 03	The Sacraments and Divinization of the World
2	LOC 09	The Doctrine of the Person of Christ
3	LST 04	Theology of Ministry and Leadership in the Church
4	LST 06	The Origin and Theological Development of the Nicene Creed
5	LBT 18	Social Themes in Luke-Acts
6	LBT 15	Spirituality of the Psalms
7	LBT 22	Prophets and Social Justice
8	LPC 04	Marriage and Family Counselling
9	LSR 08	Sex Gender Ethics
10	LSR 15	Research Methodology
11	LOS 07	Ecological Ethics
12	LOS 04	Marriage is a vocation to Communion of Persons
13	LSP 04	Contemporary Spirituality
14	LSP 14	People oriented Priestly Spirituality
15	LOC 05	Mission in the Old Testament

16	LSP 01	Spirituality of the Gospels
17	LST 09	Eco Friendly Human Life
18	LOC 06	Pauline Spirituality: Key concepts and Recent Trends
19	LST 10	Classical Christology
20	LBT19	Life in the Spirit According to Romans 5-8
21	LBT 30	Parables of Jesus
22		Mariology
23	LST 07 & LSP 09	Eucharist: Fons et Culmne of the Nuptial Love of Christ the Spouse

## **SYNOPSIS of L.Th.**

### **1. Obligatory Courses (LOC)**

#### **LOC 03. The Sacraments and the Divinization of the World (3)**

The sacraments are seen not only as a means of individual sanctification, but also, they build up a relationship between the believer and the Church. They deepen one's relationship to God in and through the world of created reality, not only by conferring the internal and spirituality of grace; they have also external manifestations by which one's attitude to the world becomes more in conformity with God's plan. This course deals with how the sacramental principle is at work in the world.

Nellickakandathil J.

#### **LOC 07. The History and Development of Theology (3)**

The course gives an account of the principal historical tendencies in theology. It lays stress on the historical background of the development of doctrines: The doctrinal development of the early Church Fathers and the Greek apologists, the doctrinal construction in the Nicene and post-Nicene period, and the further development and divisions in the Middle Ages, the Reformation Period, and the Modern Era. Upon successful completion of the course, the student will be

able to: 1) Discuss Christian theology from the early Church to the modern era. 2) Discuss the variety of issues that played critical roles in the development of Christian theology. 3) Synthesize the development of trends that have emerged in Christian theology. 4) Evaluate doctrinal expressions as they have emerged and developed from the early Church to the modern era.

Chalakkal S.

### **LOC 09. The Doctrine of the Person of Christ (3)**

The area of Christian theology traditionally known as Christology deals with the person of Jesus Christ. It is the systematic reflection on our faith in Jesus Christ as distinct from our knowledge of Jesus Christ. At the centre of Christian creeds and Christian faith stands the figure of Jesus Christ. Because of this reason, the study of the Doctrine of the Person of Christ needs not prolonged justification. While no theology can confine itself exclusively to Christology, no Christian theology would be complete without serious reflection on Jesus Christ. The topics chosen by post-graduate students of theology for research and investigation may vary. However, due to the reason mentioned above, the reflections and deliberations on the person of Jesus Christ are relevant and of paramount importance. We deal with this subject under five subtitles: (i) Biblical Background, (ii) Classical Christology, (iii), Modern Approaches to Christology, (iv) In the Background of World Religions, (v) Contextualisation.

Valluvassery C.

## **2. Specialization Courses in Systematic Theology (LST)**

### **LST 02. Postmodernism and Religion (3)**

The purpose of this course is to understand properly the phenomenon of postmodernity, realize about its impact on

religion and find out responses that help the Church to translate faith meaningfully to the present era. To arrive at this objective, the course will study the salient features of postmodern culture by way of analysing the texts written by Soren Kierkegaard, Friedrich Nietzsche, Jean-François Lyotard, Jacques Derrida, Michel Baudrillard, Richard Rorty, Michel Foucault, Umberto Eco, etc., and discuss the impact of their thoughts on Christian faith. With reference to the writings of Lieven Boeve, John D. Caputo, James K.A. Smith, Van Erp Stephan and Denis VILLEPELET, the course shall also make an effort to respond to the above-said challenges from a Christian point of view.

Kundukulam V.

### **LST 04. Theology of Ministry and Leadership in the Church (3)**

The Christian faithful are those who, inasmuch as they have been incorporated in Christ through baptism, have been constituted as the people of God; for this reason, since they have become sharers in Christ's priestly, prophetic and royal office in their own manner, they are called to exercise the mission which God has entrusted to the Church to fulfil in the world. One of the key elements of effective ministry on the part of the leaders of pastoral work is a clear theological vision for ministry. Christian leaders with a well-developed theology for ministry will be better able to lead faith communities to articulate a faith foundation for all they do. Since the Second Vatican Council, the laity have increasingly exercised their baptismal responsibility, especially as it relates to the public or organizational dimensions of the Church's ministerial life. For centuries, leadership in the Church has been directly identified with the clergy and indirectly with religious. Obviously, both of these required some form of a "permanent commitment" associated with ordination or vows. Recently, some preliminary descriptions of essential dimensions of ministerial leadership exercised by the baptized/confirmed, based as much on reflection on lived experience as on theological reflection, have emerged.

Christian leadership [formal and informal] is a delegated authority, with some more gifted in it than others, that involves serving others and God to fulfil God's purposes God's way. It is the act of influencing/serving others out of Christ's interests in their lives so they accomplish God's purposes for and through them. A Christian leader ought to understand the impact for leadership development not only on the local, individual Church and its parishioners, but also its impact on the universal Church and the unbelieving world. This course helps the students to understand the theological implications of ministry and the relevance of a charismatic leadership which may fit into the ecclesiology of the time.

Gregory R.B.

### **LST 06. The Origin and Theological Development of the Nicene Creed (3)**

The creeds in the sense of a “fixed” declaratory formulae which summarize the essential articles of faith enjoying the sanction of the ecclesiastical authority seem to have taken their specific shape only with the council of Nicaea. The aim of this course is to study the origin and theological development of the Nicene Creed by focusing, firstly on the creedal elements in the New Testament, and other various creedal formulae both in the East and in the West. Secondly, we focus on the development of the creed from Rule of faith (*Regula Fidei*) to the beginning of the synodal creeds in the fourth century. Thirdly, in the context of the ‘heresies’ of the early centuries attention is given to highlight the theological contributions of the Fathers of the Church in the formulation of the Nicene Creed. Finally, a theological explanation of the Nicene Creed is offered.

Patteruparampil D.

### **LST 16. Theology of Interreligious Dialogue (3)**

A study on the Theology of Religions, from a Catholic perspective as an aftermath of Vatican teachings, invites one to, an in-depth dialogue with religions and their culture, which moves one to a search into to their innermost spirituality. This

study is aimed at investigating the uniformity of spirituality and religiosity in general, entering into a comparative analysis of different religious spiritualities, and their impact and contributions to human wellness and personal advancement, from a Christian perspective.

Sugun L.

### **3. Specialization Courses in Spiritual Theology (LSP)**

#### **LSP 03. Patristic Spirituality and Monasticism (3)**

Spirituality is way-out one lives and expresses his/her faith in God. Christian Spirituality is the assimilation of the Salvific Mission of Christ by each Christian. The faith that is professed is to be lived as a witnessing to others. The Patristic Spirituality Period is broadly understood as the time that runs from the Post-Apostolic Period to the 749 A.D (Up to John Damascene). This study is based on the writings of the Archaeological findings, Scripture, Tradition, pagan writings, Early Church Fathers, Councils and Synods. This course strives to bring out to the maximum possible, how the early Christians formed, interpreted and lived their faith in Jesus based on the life and teaching of Christ.

Kuriappilly J.

#### **LSP 09 (LST 07) Eucharist: *Fons et Culmen* of the Nuptial Love of Christ the Spouse**

In this course we apply the metaphysical symbolic language of 'nuptial love' to describe the love of Triune God in Christ towards humanity represented by the chosen people, His bride. The Nuptial paradigm and the conspicuous design of God's spousal love we see all throughout the Scripture. We see the spousal relationship and communion in its fullness in the person of Christ, His Paschal mystery and in the Holy Eucharist which is the source and apex of Christian life. The sacrament of Holy Eucharist is here presented and analysed as a wedding banquet, a celebration of the perfect wedding between Christ-Spouse the new Adam and Church-bride the new Eve. Along

with the nuptial character of Eucharist, the course portrays a beautiful picture of Mary/Church as the New Eve and her irreplaceable presence in the nuptial project of God. Many liturgical and Patristic traditions have emphasized this symbolic and mystical union of Mary, the exemplary bride of Christ, mystically and nuptially united to her Son's eternal and ever living Eucharistic body.

Kanniparambil B.E.

### **LSP 15. Spirituality of Psalms (3)**

The Book of Psalms is part of the biblical revelation that has offered great contributions to theology and spiritual life. The Psalter, containing solid theology, is a great school of prayer - a hymnal that helps personal, familial and ecclesial prayer life. Pope Benedict XVI pointed out that psalms are “God’s lesson for us how to talk with him” (*Verbum Domini*, 24). The Psalter is also a guide to our day-to-day life, both in the sense of human experiences and moral choices. Its realism is so down to earth that joys and sorrows, trust and anguish, love and anger, piety and protest find proper space in it. It is “a sort of gymnasium for the use of all souls, a sort of stadium of virtues, where different sorts of exercises are set out before him, from which he can choose the best suited to train him to win his crown”, as St Ambrose comments.

Mayyattil J.J.

## **4 Specialization Courses in Biblical Theology (LBT)**

### **LBT 02. Biblical Hebrew I**

This course aims at the mastery of the basic morphology of OT Hebrew, command of a fundamental Hebrew vocabulary, familiarity with Hebrew in transliteration, knowledge of the more important points of syntax and an ability to translate simple sentences from Hebrew.

Shiny M.

### **LBT 03. Exegetic Methods and Tools (3)**

The question of methodology remains important in dealing with the biblical texts given the fact that the Bible is not an uncomplicated work. Its meaning is embedded in the history of the people who wrote it, read it, passed it on, redacted it and read it again. The question addressed in this course is in which manner should exegetes analyse texts? Which methodology should be followed during the exegetical process? The course discusses in detail on the Exegesis and Eisegesis, Biblical Manuscripts, Texts and Versions, Bible Study Methods, Principles of Interpretation, Literary Forms of the Bible, Biblical Criticism and Tools for Biblical Exegesis.

Mathirappilly S.

### **LBT 09. Biblical Greek II (3)**

The objective of this course is the mastery of the basic morphology of NT Greek, command of a fundamental Greek vocabulary, familiarity with Greek in transliteration, knowledge of the more important points of syntax and an ability to translate simple sentences from Greek.

Olikkarot T.

### **LBT 18. Social Themes in Luke-Acts (3)**

All the writers of Biblical books were deeply embedded in the life of their communities at all levels – religious, social, political, economic, emotional, cultural etc. Luke was not an exception to this phenomenon. This is evident in his two-volume work. He tried to present and interpret the message of salvation for his fellow Christians taking into account their troubled existence. He did not discuss purely religious issues. Rather social, economic and cultural issues were elaborately dealt with in his presentation of salvific message. In other words, social, economic, cultural and political realities played a vital role in the formation of Luke's theology. In this course we focus on certain Lukan themes which reveal the social concern

of Luke, the theologian and historian. We propose that Luke's theology was motivated and influenced, to a great extent, by the social constraints experienced by his community and that he is an inspiring model in the proclamation of the good news.

Thayyil P.

### **LBT 22. Prophets and Social Justice (3)**

*We are familiar with powerful quotations from the books of the Prophets such as, "Let justice roll down like waters!" (Amos 5:24); "Learn to do good; seek justice, correct oppression; bring justice to the fatherless, and please the widow's cause," (Isaiah 1:17); "He has told you, O man, what is good; and what does the Lord require of you but to do justice, and to love kindness, and to walk humbly with your God?" (Micah 6:8).* Consequently, the Biblical prophets exhort the people to be charitable and merciful to the poor and to help those who were defenceless and needy, widows and orphans, oppressed people, strangers and those without legal rights. They stipulate impartiality in justice, and fairness. They demand respect for every human life. This course will focus on the definition and connotations of the Hebrew concepts such as *tsedaka*(righteousness) and *mishpat* "justice" in the Prophetic literature.

Thadathil L.

### **LBT 23. Sabbath in Jewish and Christian Tradition (3)**

Sabbath was the most recurring and significant of all the religious observances of Israel. Various biblical texts and extra biblical texts- the rabbinic literature in particular- speak about the role of Sabbath in the life of Israel. Sabbath and its concept of holiness is at the heart of Jewish identity. Sabbath for the Jews is God's cherished gift and an irrevocable Divine institution. For the Christianity emerging from the Jewish milieu, it was the Sunday that assumed its primary significance being the day of the Resurrection of Lord Jesus. The Resurrection is the cornerstone of faith of the new Christian community that believes in Jesus as Son of God and Messiah of Israel. The celebration of the LORD's SUPPER became the

identity of the nascent Christian Community and its primordial relationship to Sunday earmarked growing tensions between Sabbath and Sunday.

The course aims at understanding the historical, biblical and theological foundations and significance of Sabbath in Jewish and Christian traditions. There are obvious points of convergence and divergence. The post-Holocaust and Post Conciliar period are showing way to renewed engagements of Jewish-Christian dialogue where the checkered history Sabbath and Sunday controversies can be looked anew and collectively throw light on our efforts to reign in a frantic and greed ridden world

Schema: Sabbath in the Hebrew Bible, Sabbath and Israel, Sabbath in the NT, Sabbath and the Christianity, Sabbath- Sunday: Marriage or Divorce?

Bishop Anaparambil J.

### **LBT 30. The Parables of Jesus (3)**

Jesus' parables are among the best known and most influential stories in the world. Parables were the means Jesus used most frequently to explain the kingdom of God and to show the character of God and the expectations that God has for human beings. That message has often been subverted. Jesus'

parables have been abused and forced to serve various purposes – from ancient theological purposes to modern ideological and pastoral ones. This course will explore selected parables in the Synoptic Gospels. Making use of the conventional tools of redaction criticism, attempts will be made to delineate the traditional material incorporated in the parables. The course also examines the parables making use of the synchronic reading of the text.

Nalpathilchira J.

### **LBT 34. Theology of the Infancy Narratives of Matthew and Luke**

The Infancy Narratives, seen in the Gospels of Matthew and Luke, are windows opened to the world of the two authors.

Reading the two narratives one is intrigued by the historical and theological problems therein, such as the Jesus' Davidic descent, the census, the location of the birth at Bethlehem, the virginal conception and so forth. As for Matthew, the Narrative is meant to make the Christological affirmation that Jesus is Son of David and Son of God from his birth through the operation of the Holy Spirit. Luke here opens his theology of the continuity of salvation history with the Old Testament, and its setting in on-going world history, the *anawim* theology, as presented particularly in the hymns Benedictus and Magnificat, etc. Our study will, therefore, zero in on the issues inherent in the text and try to bring out the emergent theology so as to help the reader to find his way through in readingfully the two works and thus be enlightened.

Jacob P.

## **5 Specialization Courses in Pastoral Theology & Counselling (LPC)**

### **LPC 04. Marriage and Family Pastoral Care (3)**

The shift in understanding marriage from a procreative institution to a personal relationship has raised various challenges to the living of the mission and vocation of the Christian family. People find it difficult to live a lifelong commitment proclaiming the ever-faithful love of God. The emergence of "free love" culture questions the value of marriage and family as an institution to fulfil the human desire for intimacies. The course will deepen the students' awareness of the challenges faced by the Christian family today and help them to devise pastoral plans and acquire skills necessary to take care of the family. A detailed discussion of the theology of marriage and the family will unfold new ways of accompanying the family in its various stages. The exploration of the unique place of the sacramentally married in the mission of the Church and the singularity of family spirituality will contribute to the development of a nuanced model of family centred pastoral care in the Church.

Kallely A.

## **LPC 09. Pastoral Psychology and Counselling (3)**

Pastoral psychology is the application of modern psychology to the ancient ministry of the pastoral care exercised within the various Christian Churches. Today this care draws on insights and techniques from three primary sources: contemporary understandings of human personality and interpersonal relationships from the human sciences (especially psychology); therapeutic methods from one or more of the current counselling and psychotherapeutic approaches; and biblical, theological, and historical resources from the Judeo-Christian heritage.

Course Objectives: to understand the basic principles of Pastoral Psychology and counselling; to apply theoretical framework of counseling to actual Pastoral care & practice; to survey major systems of therapy in relation to Pastoral counselling; to relate methods of Pastoral counseling to specific problems /situations; to improve Pastoral counseling skills.

Course Outline: a) Defining pastoral counseling in the ministry of the Church; b) Understanding Basic Principles of

pastoral counseling skills - the Shepherd/counselor: Role and function, Skills and Specialization in Spiritual and Pastoral Counseling; c) Surveying the Major Systems of Therapy and their Relationship to pastoral care & counselling: Psycho Dynamic/ Humanistic, Cognitive and Behavioral Approach; d) Basic and Advanced Pastoral Counseling Skills training; e) Pastoral Counseling Procedures; f) Ethical Considerations in Pastoral & Professional counseling.

Puramadom K.

## **6 Seminars**

### **PCS 08. Sex, Gender, Ethics (3)**

The broad purpose of this course is to help students recognize, appreciate and evaluate surging ethical questions in the areas of sexuality and gender. It is accomplished primarily in the light of time-tested Catholic teachings and contemporary

debates. Proper to learning at the Second Cycle of studies, this course is supposed to empower students to answer pastoral questions and to question theological answers for appropriating better pastoral sensitivity and greater theological clarity. After making conceptual clarification of the themes worded in the title of this course, we shall deal with themes such as foundations of biblical sexual ethics; sex, gender and early Christianity; body and angelic life in Gregory of Nyssa; bodily nakedness and shame; transgender questions; the Indian case of Hijras as a transgender group; catholic position on sex reassignment surgery; gender stereotyping and inequality; theological perspectives on sexual pleasure, etc.

Illathuparampil M.

## **7 Optional Subjects (LOS)**

### **LOS 07. Ecological Ethics (3)**

This course intends to develop a clear awareness on theological and ethical responses to the ecological crisis. After presenting an overview on environmental ethics, the course

deals with some fundamental areas of biblical ecology like creation stories and wisdom literature with an emphasis to the ‘place and position of human being’ in the order of creation. It further moves towards the ecological significance of the Christ event with special reference to the wisdom Christology of Paul. The different theological approaches to ecological crisis, like humano-centric, eco-centric and theocentric are also discussed. The last session of this course considers the socio-political and economic impacts of ecological crisis within the frame of the teachings of the Church. The course concludes with a discussion on the ‘Integral ecology’ proposed by Pope Francis. The students are expected to accomplish a deeper sense of ‘being in creation’ uniquely through their readings, reflection and contemplation.

Kanayankal S.

## **LSR 15. Research Methodology**

This course is meant to train students in the art of researching and redacting according to the typographic guidelines. It shall give focus to the method of developing research problems, formulating hypotheses, preparing research design, conducting qualitative study, collecting data, analyzing corpus and redacting the text according to typographical guidelines.

Kundukulam V. & Marottical B.

## **FACULTY OF THEOLOGY CYCLE – III**

### **DOCTORATE IN THEOLOGY (D.Th.)**

Co-ordinator: Rev. Prof. Sujan Amurutham

The Cycle - III of Theology which is a research course leading to the Doctorate in Theology (D.Th.) is the highest level of academic studies in Theology. Its objective is specialization in a particular area of Theology as well as refinement in the methodology of theological research.

#### **1. Eligibility**

For admission to the Cycle III of Theology leading to Doctorate in Theology (D.Th.), the applicant must hold a canonically valid Master's Degree/Licentiate Degree in Theology (L.Th.) or its equivalent in the field of his/her doctoral research with at least a high first class.

The mode of commutation of any of the requirements for Doctorate with the courses one has done in another ecclesiastical Faculty/Institute/University shall be determined by the Syndicate, taking into consideration the merits of each case. The Syndicate shall also decide the equivalence of a Degree with a Degree from PIA. The Syndicate has the right to demand

from such students to attend the entire or part of the Second Cycle (LTh) with corresponding examinations, if it finds necessary for admission to the Doctorate.

## **2. Admission**

Admission is open to all who have the proper qualifications. The candidates shall be introduced and recommended by his/her Major Superior/Ordinary or a competent person acceptable to the Institute. Admissions shall be given only at the beginning of each semester, i.e., in June and October. True copies of the certificate and marks sheet of the previous academic Degrees are to be submitted. A testimonial letter from the Dean of the Faculty / Director of Doctoral studies where the student completed the Master's Degree is to be submitted.

## **3. Courses**

The candidate should do a minimum number of courses (at least 2) in the first year of the Third Cycle. These courses are intended to facilitate the doctoral research of the candidate. The course can assume varied form such as lectures, seminars, tutorial courses, assignments, suggested readings, discussions etc. followed by a written or oral evaluation.

## **4. Duration**

The students are required to devote at least three years (six semesters) to their research work, which may be extended up to five years. The syndicate may grant further extension after examining the merits of each case. If the research is not over on completion of the granted period of time, the student has no right to continue as a student of the Doctorate programme. The students are expected to spend normally the first three years of the Doctorate in regular contact with the Institute. During this cycle, the students will carry out research on some particular topic that will contribute to scientific progress of Sacred Sciences and allied disciplines, especially in the areas of

Systematic Theology, Spiritual Theology, Biblical Theology and Pastoral Theology and Counselling

## **5. Director of Doctoral Research**

The Director of the Doctoral research shall be one of the Teachers of the Faculty, including professors emeriti, in consultation with the Director of Doctoral Programme. If the candidate chooses the Director from another Faculty, he/she is to be approved by the Syndicate.

## **6. Doctoral Research**

1. Candidates for the Doctor's Programme will be required to have at least a reading knowledge of classical languages such as Hebrew, Greek, Syriac and Latin as may be required by the nature of the research, and also working knowledge of modern European languages, besides English, according to the area of research undertaken. The ancient and modern language requirement will be fixed by the Director of the thesis according to the area of specialization.
2. The research programme under the guidance of the Director of the Doctoral thesis during the first two semesters shall be the following:
  - a. Those who did L.Th. in the Pontifical Institute must do two faculty seminars in which the members of the Faculty and the students of the L.Th. and Doctoral course are present. A summary of the seminar and some points for discussion are to be made available to the participants of the seminar: members of the Faculty, Doctoral Course candidates and L.Th. students.
  - b. Those who have completed L.Th. elsewhere should do two tutorials or present two research papers not directly related to the topic of the doctoral research which may be directed by the Guide of the candidate

- or by any teacher of the Faculty approved by the Director of Doctoral programme.
- c. The student for Doctorate may be asked by the Faculty to conduct a class of an hour before a panel of teachers on a topic related to his line of specialization, given to him 24 hours before the scheduled time of the class.
  - d. The candidate shall meet his/her Director regularly and discuss the progress of the research.
  - e. The Director of the Doctoral Course is expected to present an annual report of the performance of the candidate to the Syndicate.
  - f. After having completed all other requirements the candidate shall present a Research proposal to a panel of three examiners (including the director) appointed by the Director of Doctoral programme approved by the Syndicate. Four copies of the Research Proposal have to be presented to the Faculty office.

## **7. Dissertation**

The objective of the dissertation, its length, time-duration, and other relevant points pertaining to this period of research are as follows:

1. The dissertation must lead to the progress of theology or of allied sciences. It must thus imply the discovery of new facts, or new correlation of facts, or a new interpretation of facts, or new solutions to problems, or a new interpretation of theological doctrines, or a new understanding of earlier theologians of genuine importance.
2. The scheme of the topic of the dissertation has to be approved by the Director of the thesis and a body of professors appointed by the Syndicate.

3. The minimum number of pages for the dissertation shall be 250 in patent size excluding footnotes and bibliography.
4. The dissertation must be evaluated and approved by the Director and two other teachers of the Faculty appointed by the Syndicate before it is admitted for public defence.
5. It must be publicly defended before the college of teachers of the Faculty. The public defence will last at least one and a half hour, before a board of three examiners who will be the Director and two Readers. The panel shall be chaired by the President. Four hard copies as well as one soft copy of the thesis shall be submitted to the Registrar of the Institute at least two months before the date of defence.
6. The panel of examiners may include competent teachers from the Institute and teachers from other ecclesiastical Faculties in India and abroad.
7. If the panel of examiners is divided on giving a favourable award, a second session may be arranged after six months, and the decision arrived by them shall be final.
8. The Degree of Doctor will be conferred when the dissertation or at least a significant part of it has been published and the required number of copies given to the Institute.

## **9. Marks and Grading System**

90-100	%	High Distinction	( <i>Summa cum laude</i> )
80-89	%	Distinction	( <i>Magna cum laude</i> )
70-79	%	First Class	( <i>cum Laude</i> )
60-69	%	Second Class	(Pass with <i>Bene Probatas</i> )

The grade is determined taking into consideration the aggregate of the marks obtained from the Seminars, Courses and Dissertation in the following proportions:

Research papers, Seminars and other courses: 20%  
Written Dissertation: 60%  
Public Defence: 20%

## 10. Special Fees

Besides the annual fees the candidates shall pay special fees for the Dissertation Approval, for the Public Defence and Submission of the corrected manuscripts. In case of reregistration of doctoral students after the stipulated period, a re-registration fee will be charged.

## DIPLOMA COURSE IN PASTORAL MINISTRY

Co-ordinator: Rev. Prof. R.B. Gregory  
Associate Co-ordinator: Rev. Prof. Joseph  
Nalpathilchira

The Pastoral Course is offered in the Pontifical Institute Always for three months from June to September. September first week will be for the exams and assignments. It is a Course for 30 credits excluding the pastoral exposure they do in their respective dioceses and the Sunday ministry from the Seminary. A credit consists of 12 lecture hours and 13 non lecture hours like self-study, assignments and praxis. The Pastoral Course is jointly organized by PIA and the respective Seminaries as decided by the Syndicate. However, a Diploma Certificate will be issued by the Institute on the convocation day.

### Plan of the Course

NO.	TOPICS	CREDITS
1	Spiritual Apostolate: <ul style="list-style-type: none"><li>○ Guidance for Spiritual Direction,</li><li>○ Guidance for Homiletics,</li></ul>	2

	<ul style="list-style-type: none"> <li>○ Guidance for Retreat Preaching (visit to retreat centers)</li> </ul>	
2	<p>Parish Pastoral Apostolate:</p> <ul style="list-style-type: none"> <li>○ Biblical, Catechetical Ministry,</li> <li>○ Liturgical Animation at Parish level,</li> <li>○ Ecclesiastical Latin,</li> <li>○ Family Ministry of Animation and Visits</li> <li>○ Youth Ministry</li> <li>○ BCC Ministry</li> <li>○ Pastoral Management Skill</li> </ul>	4
3	<p>Pastoral counselling:</p> <ul style="list-style-type: none"> <li>○ Basic Skills in Counselling.</li> </ul>	2
4	<p>Affective Maturity and Interpersonal Relationship:</p> <ul style="list-style-type: none"> <li>○ Relationship with bishop and other fellow-priests,</li> <li>○ Ethos of <i>Unum Presbyterium</i>,</li> <li>○ Parish priest-Assistant relationship,</li> <li>○ Clergy-religious Relationship in the ministry,</li> <li>○ Parish, forane and diocesan level collaboration,</li> <li>○ Dealing with complementary sex and children,</li> <li>○ POCSO.</li> </ul>	2
5	<p>Parish Pastoral Administration:</p> <ul style="list-style-type: none"> <li>○ Keeping Parish Registers (<i>Status animarum</i>),</li> <li>○ Visit of Curia,</li> <li>○ Training and Guiding of parish Pastoral Council and Parish finance committee,</li> <li>○ Starting and guiding parish pastoral Commissions,</li> <li>○ Preparing presenting the plan and budget of the parish,</li> <li>○ Pius Associations in a parish,</li> </ul>	3

	<ul style="list-style-type: none"> <li>○ Sacramental, Civil and Canonical Procedures of Funeral.</li> </ul>	
6	<b>Marriage/Tribunal/Process:</b> <ul style="list-style-type: none"> <li>○ Marriage Preparation,</li> <li>○ Cases and Procedures,</li> <li>○ Visit of diocesan Marriage tribunal.</li> </ul>	2
7	<b>Maintenance of Landed Property:</b> <ul style="list-style-type: none"> <li>○ Maintaining Agricultural land, Agriculture Gardening,</li> <li>○ Cemetery and Project writing.</li> </ul>	1
8	<b>Ministry of Education and Health Care:</b> <ul style="list-style-type: none"> <li>○ School Management,</li> <li>○ Management of Boarding, Hostels and Orphanages,</li> <li>○ Mind management and application,</li> <li>○ Pastoral Care-health and Medicine (Community Health),</li> <li>○ Tragic Incidents and Response (Elderly, Accidents and Suicides),</li> <li>○ Hospital Visits</li> </ul>	3
9	<b>Media Apostolate:</b> <ul style="list-style-type: none"> <li>○ Media Mission and Communication techniques,</li> <li>○ Media Awareness,</li> <li>○ Managing Press meet and Interviews,</li> <li>○ Critical evaluation of Films,</li> <li>○ You tube communication,</li> <li>○ Mobile Applications and its mature use,</li> <li>○ Pornography.</li> </ul>	3
10	<b>Mission:</b> <ul style="list-style-type: none"> <li>○ General Orientation to Mission in India and in Overseas,</li> <li>○ Challenges of Urgency Evangelization.</li> </ul>	1
11	<b>Civil Law:</b> <ul style="list-style-type: none"> <li>○ Contracts and Specific performances,</li> </ul>	1

	<ul style="list-style-type: none"> <li>○ Property Law, Minority Rights, RTI,</li> <li>○ Visit to High Court.</li> </ul>	
12	<p>Social Apostolate and Exposure:</p> <ul style="list-style-type: none"> <li>○ Social Analysis and Internal Migration,</li> <li>○ Involving in the Public and Political Affairs,</li> <li>○ Managing Public Relations and Collaboration with NGOs,</li> <li>○ Ecco- Concerns,</li> <li>○ Social Awareness Programmes,</li> <li>○ Blood/Organ Donation.</li> </ul>	2
13	<p>Addiction and its Effects:</p> <ul style="list-style-type: none"> <li>○ Substance Abuse,</li> <li>○ Addiction of Alcohol,</li> <li>○ De-Addiction programme.</li> </ul>	1
14	<p>Lay participation of the Church:</p> <ul style="list-style-type: none"> <li>○ Active involvement of laity in the various activities of Church life.</li> </ul>	1
15	<p>Priestly Life:</p> <ul style="list-style-type: none"> <li>○ Daily life diet and food control, Daily Exercises, Cooking,</li> <li>○ Primary knowledge of first aid, automobiles and Electricity.</li> </ul>	1
16	<p>POC:</p> <ul style="list-style-type: none"> <li>○ Various activities of Church Secretariat and meeting with commission secretaries.</li> </ul>	1
17	Pastoral exposure in the respective diocese or communities	

# **DISTANCE THEOLOGY EDUCATION**

## **FOR DIPLOMA AND CERTIFICATE COURSES**

Co-ordinator : Rev. Dr LukeThadathil (Bineesh George)  
 Asso.Co-ordinator : Rev. Dr Raju Sebastian Plathottam

Contact Details:

Co-ordinator, Distance Theology Education  
 St Joseph Pontifical Seminary, Mangalapuzha  
 P.B. No. 1, Aluva – 683 102  
 Mob: 9562471769

Asso. Co-ordinator, Distance Theology Education  
 St Joseph Pontifical Seminary, Carmelgiri  
 P.B. No. 604, Aluva – 683 102  
 Mob: 8301867499

Secretary  
 Central Administrative Office  
 P.B. No. 624, U.C. College P.O., PIN - 683 102  
 Aluva, Kerala, India  
 Mob: 9633109087  
 Email: piadistancecourse@gmail.com

<b>Student Coordinators</b>		
<b>No.</b>	<b>Mangalappuzha Campus</b>	<b>Carmelgiri Campus</b>
1	Bro. Kanjirathumoottil Alan (CHY, III Theo.)	Bro. Ramesh R (O.Praem, III Theo.)
2	Bro. Valliyara Stephin (EKM, III Theo.)	Bro. Jithin john A. (TVM, III Theo.)
3	Bro. Eramplackal Joseph (TOR, II Theo.)	Bro. Jerin Anto Varghese (QUIL, II Theo.)
4	Bro. Kunnappillil Jose (KMM, II Theo.)	Bro. Joseph Arjun Kisku (MF, II Theo.)
5	Bro. Mattamundayil Jerin (KPY, I Theo.)	Bro. Nellikunnel Salas Saju (VIJ, I Theo.)
6	Bro. Vengaloor Anto (KPY, I Theo.)	Bro. Christeen Christopher (TVM, I Theo.)

# ONE-YEAR ONLINE THEOLOGY DIPLOMA COURSE

## 1. Nature, Vision and Mission of the Course

Besides the regular three cycles of Theology course, PIA offers a possibility to study theology to the general public. It is carried out in correspondence-mode with text books and contact classes conducted in two campuses of PIA or in online mode. Classes are conducted also through the off-campus centres in various places where the same text books of PIA are followed.

The one year online course in Theology offered by PIA is to help mainly the laity and the religious to deepen their knowledge of faith and to develop their pastoral abilities, so that they may be able to answer with confidence to the call of the Second Vatican Council to proclaim the Gospel in word and deed, acting as leaven in their parishes and in society.

## 2. The Objectives of the Programme are the following:

1. To provide a solid foundation to laity's Catholic faith by providing a firm, systematic and practical foundation in Scripture, Christology, Ecclesiology, Liturgy, Sacraments, Ethics, Canon Law, and Social Teachings of the Church, etc.
2. To encourage a clear and creative thinking in consonance with the teachings of the Church and the dictates of the Gospel.
3. To develop an awareness, appreciation and respect for the diversity and complementarity of vocations and states of life, ministries, charisms and responsibilities in the Church.

4. To strengthen the local Church by faith empowerment of the laity

### **3. Requirements for Admission and the Process of Registration**

The basic eligibility required for admission to the course is the desire to learn more about God and the faith. Dedication, ability to grasp basic theological concepts, capability to write assignments etc. are the other requirements.

Students seeking admission should place their request in a duly filled in application form, available at the Central Administrative Office of the Pontifical Institute, along with the recommendation from their parish priest/ecclesiastical superior. The course will be in Malayalam and there will be 35 online classes conducted from the two Campuses of PIA.

### **4. Fee Structure**

The course will cost Rupees 1000/- per person. 35 books shall be procured by every participant for Rs. 2100.

### **5. Programme of Study**

In order to secure a Diploma in Theology, a candidate has to earn 80 credits.

<b>SL. NO.</b>	<b>SUBJECTS</b>	<b>CREDITS</b>
1	Introduction to Bible	2
2	Gospel of Matthew	2
3	Introduction to Theology	2
4	Introduction to Philosophy	2
5	Liturgy (Latin and Syro-Malabar)	3
6	Sacraments	5
7	Oriental Theology	2
8	Theology of Other Religions	2
9	Synoptic Gospels	3

10	St John	2
11	Trinity	3
12	Ecclesiology	3
13	Greek	1
14	Moral Theology	3
15	Revelation and Faith	3
16	Indian Philosophy	2
17	Christology	3
18	Spiritual Theology	2
19	Mariology	2
20	Hebrew	1
21	Canon Law (Latin and Syro-Malabar)	3
22	Prophets	3
23	St Paul I & II	4
24	Catholic Epistles	2
25	Pentateuch	3
26	Psalms	2
27	Patrology	3
28	Church History	3
29	Eschatology	2
30	Bio-Ethics	3
31	Social Teaching of the Church	2
32	Book of Revelation	2
	<b>Total</b>	<b>80</b>

## **TWO-YEAR THEOLOGY DIPLOMA COURSE**

### **Conducted by Off-campus Centres of PIA for the Distance Theology Course**

The above-mentioned Nature, Vision, Mission, Programme of the Course, is followed for Two-Year online Theology Diploma Course in different Off-Campus Centres at diocesan level:

1. Divyabodhana Centre for Theological Studies Pastoral Ministry  
Archdiocese of Trivandrum  
Thiruvananthapuram – 695003.  
Ph: 0471-2724001, 9489169657  
Email: pastoralministrytvm@gmail.com
2. Lumen Theological Study Centre Suvisesha Bhavan,  
Alappuzha - 688530.  
Mob: 9562594215. Email: suviseshabhavan@gmail.com.  
Diocese of Alleppey
3. NESTT (Nirmala Centre for Educational, Spiritual & Theological Training) Diocese of Kothamangalam  
Academy of Theology & Science Muvattupuzha - 686 661.  
Mob: 9400088729.  
Email: gkarakunnel@gmail.com
4. St John Paul II Theology Centre  
Diocese of Neyyattinkara  
Director: Rev. Dr Christudas Thomson, Mob: 8281838384  
Course co-ordinator: Rev. Dr Aloysius S.,  
Mob: 9496666830  
Advisory board: Msgr G. Christudas, Msgr V. P. Jose, Msgr Selvarajan D., Msgr Vincent K. Peter

## **DIPLOMA IN BIBLE STUDIES (ONE-YEAR DISTANCE COURSE)**

5. Subodhana Regional Pastoral Centre  
Major Archdiocese of Ernakulam - Angamaly  
Kanakankadavu Rd., Angamaly South - 683573  
Ph: 0484-2453048, 9891540075, 9400092982, 9446743048  
Email: subodhanaacademy@gmail.com

## **Text Books and Contact-classes**

The textbook of the correspondence course in theology is a set consisting of 35 books in Malayalam corresponding to

the subjects mentioned in the programme of study. They are prepared by the experts in the field. The classes are handled either by the author or another teacher.

The text books are supplied either at the time of admission or before the contact-classes begin. Certificates are awarded to those who successfully complete the course.

## TEXT BOOKS OF DISTANCE THEOLOGY COURSE

1. ബൈബിളിനൊരു ആമുഖം : ഡോ. ചാക്കോ പുത്തൻപുരയ്ക്കൽ
2. വിശുദ്ധ കുടാരകൾ : ഡോ. ജോസഫ് എറമ്പിൽ വി.സി.
3. വി. മത്തായിയുടെ സുവിശേഷം : ഡോ. ജോൺസൺ ആച്ചാണ്ടി
4. പൗരസ്ത്യ ദൈവശാസ്ത്രം : ഡോ. ആൻറണി നരിക്കുളം
5. ആൽഫയും ഒമെഗയും : ഡോ. ചാക്കോ പുത്തൻപുരയ്ക്കൽ
6. തത്ത്വചിന്താപഠനത്തിന് ഒരാമുഖം : ഡോ. ടോമി പോൾ കക്കാട്ടുതടത്തിൽ
7. പൗരസ്ത്യ കാനോൻ നിയമസംഹിത : ഡോ. മൈക്കിൾ വട്ടപ്പാലം
8. ദൈവശാസ്ത്രത്തിനൊരു ഒരാമുഖം : ഡോ. റൊൾഡൻ ജേക്കബ്
9. ഇതരമത ദൈവശാസ്ത്രം : ഡോ. വിൻസെന്റ് കുണ്ടുകുളം
10. ദാരതീയ തത്ത്വചിന്ത : ഡോ. മാർട്ടിൻ കല്ലുകൽ
11. പഞ്ചഗ്രന്ഥി: ഒരാമുഖം : ഡോ. ജേക്കബ് ചാണിക്കുഴി
12. ആധ്യാത്മിക ദൈവശാസ്ത്രം : ഡോ. പോൾ മുണ്ടോളിക്കൽ
13. ദൈവാവിഷ്കരണവും വിശ്വാസവും : ഡോ. റൊൾഡൻ ജേക്കബ്
14. ഇസ്രായേലിന്റെ പ്രവാചകപാരമ്പര്യം : ഡോ. ജോസഫ് തൊമ്മിപ്പറമ്പിൽ
15. സീറോ-മലബാർ ആരാധനക്രമം : ഡോ. ജോർജ്ജ് തകിടിയിൽ
16. സകീർത്തനഗ്രന്ഥം: ഒരു ആമുഖപഠനം : ഡോ. ജോഷി മയ്യാറ്റിൽ
17. ത്രിത്വക്കരണം ക്രിസ്തീയദർശനവും ജീവിതവും : ഡോ. ജോർജ്ജ് കാരക്കുന്നേൽ
18. കാതോലിക ലേഖനങ്ങൾക്ക് ഒരാമുഖം : ഡോ. സിപ്രിയൻ ഇ.ഫെർണാണ്ടസ്
19. ധർമ്മദൈവശാസ്ത്രം: നിതിയും ന്യായവും : ഡോ. മാത്യു ഇല്ലത്തുപറമ്പിൽ
20. സഭയുടെ സാമൂഹിക പ്രബോധനങ്ങൾ : ബിഷപ്പ് ഡോ. തോമസ് ചക്യാത്ത്
21. ബിബിളിക്കൽ ഹിബ്രു : ഡോ. ജോസഫ് നാൽപതിൽച്ചിറ
22. മർക്കോസിന്റെ സുവിശേഷം,  
ലൂക്കായുടെ കൃതികൾ : ഡോ. ജോൺസൺ ആച്ചാണ്ടി
23. സഭാവിജ്ഞാനീയത്തിന് ഒരു ആമുഖം: ഡോ. ഗ്രിഗറി ആർ. ബി.
24. തിരുസഭാചരിത്രം: ഒരുസംഗ്രഹം : ഡോ. ഫ്രാൻസിസ് മരോട്ടിക്കാപറമ്പിൽ
25. പട്ടോളജി : സഭാചിന്താക്കന്മാർക്ക്ഒരാമുഖം: ഡോ. ഡെന്നിസ് പട്ടേരുപറമ്പിൽ
26. വി. പൗലോസിന്റെ ലേഖനങ്ങൾ (ഭാഗം 1) : ഡോ. ജോസഫ് നാൽപതിൽച്ചിറ
27. വി. പൗലോസിന്റെ ലേഖനങ്ങൾ (ഭാഗം 2) : ഡോ. ജോസഫ് മലേപറമ്പിൽ

- 28. വെളിപാട്: ഒരാമുഖപഠനം : ഡോ. ജോസഫ് ഓലിയപ്പുറത്ത്
- 29. ക്രിസ്തുവിജ്ഞാനീയം : ആമുഖപഠനം : ഡോ. സെബാസ്റ്റ്യൻ പഞ്ഞിക്കാരൻ
- 30. ലത്തീൻകാനോൻ: നിയമസംഹിത : ഡോ. ആൻറണി കുരിശികൽ
- 31. ജീവന്റെ ധാർമികത : ഡോ. ജോസഫ് ജോയ് അറയ്ക്കൽ
- 32. റോമൻ ആരാധനാക്രമത്തിന് ഒരുആമുഖം : ഡോ. രാജദാസ് ജ്ഞാനമുത്തൻ
- 33. യുഗാന്തവിജ്ഞാനീയം : ആമുഖപഠനം : ഡോ. സെബാസ്റ്റ്യൻ പഞ്ഞിക്കാരൻ
- 34. മരിയവിജ്ഞാനീയം : ഡോ. പോൾ മുണ്ടോളിക്കൽ
- 35. വി. യോഹന്നാൻഘൃത്യതിയസുവിശേഷം: ഡോ. ജേക്കബ് ചാണിക്കുഴി

## CERTIFICATE COURSES IN THEOLOGY

Distance Theology Education of the PIA conducts short-term certificate courses as well. The certificate courses are designed and organized for people who are interested to deepen their knowledge in specific theological subjects. We are organizing these courses fully online so that people around the globe will be able to participate. The teaching faculty of the PIA and other scholars consists of a resource person panel for the same. This year we are conducting a Bible Study Course, by the name *Parola di Dio*, that lasts for the whole academic year.

### I. Bible Study Course (*Parola di Dio*)

This is an academic year-long Bible Study Course, a course on the 73 books of the Bible conducted in the English language. Rev. Dr Luke Thadathil(Bineesh George) is the course coordinator.

SL. NO.	SUBJECTS	
1	Course Block I	Pentateuch
2	Course Block II	Historical Books
3	Course Block III	Prophetical Books
4	Course Block IV	Didactical Books
5	Course Block V	Gospels
6	Course Block VI	Pauline Literature
7	Course Block VI	Catholic Letters & Revelation

## II. Certificate Course on Theology for the People of God

This Course is a six months study programme from August 2022 to February 2023. Each Saturday there is one-hour class, followed by practical exercises by the end of the course.

SL. NO.	SUBJECTS
1	Biblical Theology
2	Systematic Theology
3	Moral Theology
4	Church History
5	Spiritual Theology
6	Mariology
7	Josephology

## III. Certificate Course on Theology of Family

COURSE CONTENTS
Sacred Scripture: <ul style="list-style-type: none"> <li>○ Bible: Background and Introduction</li> <li>○ <i>Torah</i> (Pentateuch)</li> <li>○ Nebiim (Prophets)</li> <li>○ <i>Kethubim</i> (Writings)</li> <li>○ Psalms</li> <li>○ Gospels and Acts</li> <li>○ Epistles and Revelation</li> </ul>
Moral Theology: <ul style="list-style-type: none"> <li>○ Bioethics I &amp; II</li> <li>○ Social Ethics</li> </ul>
Systematic Theology
Sacramental Theology
Sacraments in Particular
Pastoral Theology
Spiritual Theology
Church History
Canon Law
Mariology
Josephology

# PIA LANGUAGE ACADEMY

Director : Rev. Dr Augustine Kallely  
Associate Director : Rev. Dr Maria Micheal Felix

## Contact Details:

Pontifical Institute Office  
U.C. College P.O. Aluva – 683102  
Mail ID: pialanguageacademy@gmail.com  
Mob: 96331 09087

The PIA Language Academy offers three or six-month online certified courses for students, researchers, travelers, and anyone interested in learning languages. These courses are designed to be accessible to people all around the globe. The teaching faculty of the PIA Language Academy comprises esteemed professors from the Pontifical Institute, Alwaye, as well as experienced and knowledgeable teachers. The online courses are divided into two levels: beginners and intermediate. Under the motto “Opening the Window to the World of Wisdom,” the PIA Language Academy aims to help students become proficient in both modern and classical languages.

## Languages Offered and Fee of the Course

The PIA Language Academy offers courses in German, French, Italian, Communicative English, Greek, and Latin. The course fee for each course is Rs. 2500. Below are the details of the tutors and course timings:

COURSES	TUTORS	DURATION
German	Rev. Drs. Luke Thadathil (Bineesh George) and Jose Oliapurath	3 months (two evenings per week)
Italian	Rev. Dr Shanu Fernandas	3 months (two evenings per week)
French	Rev. Dr Rojan Sebastian	3 months (two evenings per week)

Communicative English	Mr Edwin Fertle	6 months (two evenings per week)
Greek	Rev. Dr Gladis CMC	3 months (two evenings per week)
Latin	Rev. Dr Maria Micheal Felix	3 months (two evenings per week)

## **ONE YEAR DIPLOMA IN THEOLOGY** **in Associated Theological Centres**

### **I. ZION VIDYA BHAVAN (2008)**

SABS Theological Institute, SABS Generalate, Cenacle,  
U.C. College P.O., Aluva - 683 102  
Ph: 0484 2986150  
Email: sabsgeneral@gmail.com

#### **Officials**

Patron : His Beatitude Mar George Alenchery  
Major Archbishop of Syro-Malabar Church

Moderator : Rev. Mother Rosily Ozhukayil SABS  
Superior General

Director : Rev. Dr Sr Grace Kochupaliyathil SABS  
General Councillor

Prefect of Studies : Rev. Dr Sr Lilly Jose Nedumkallel SABS

Librarian : Rev. Sr Maria Ambattu SABS

#### **The List of Students 2023-24**

SL. NO.	NAME
1	Alby Tomy (Sr Alby Velickakathu)
2	Alma Baa (Sr Alma Jyothi Baa)
3	Alphy.C.Thomas (Sr Alona Thekkel)
4	Amala Jolly (Sr Alphonse Adappoor)

5	Amitha Jacob (Sr Anjali Keetuparambil)
6	Anju Michael (Sr Ivin Valliyil)
7	Anitha Benny (Sr Anitha Chemblayil)
8	Ann Jose (Sr Ann Tresa Chemmannoor)
9	Ansu Joseph (Sr Tessa Maria Parappallil)
10	Anu Joseph (Sr Ann Maria Moolayil)
11	Bernadetta Ekka (Sr Bernadette Ekka)
12	Feby Francis (Sr Feby Maria Vadakkanparambil)
13	Haoreila K (Sr Lincy Kashung)
14	Ilishaba Soren (Sr Elizabeth Soreng)
15	Ivy Ningshen (Sr Ivy Ningshen)
16	Jain Thomas (Sr Merin Tom Manimalakunnel)
17	Jesna K.J (Sr Jesna Kanjirathingal)
18	Jerin Chackochan (Sr Jerin Tresa Cherukattil)
19	Kista Baghel (Sr Stella Maria Baghel)
20	K.P.Sophia (Sr Sophia Kameih)
21	Lali Singh (Sr Lali Singh)
22	Maria Baby (Sr Grace Pathikulangara)
23	Maria Gorethi Dungkung (Sr Maria Gorethi Dungkung)
24	Meenu George (Sr Carmel Mannamparambil)
25	Navya Varghese (Sr Emlin George Parekkadan)
26	Neenu Sebastian (Sr Clerin Sebastian Alakuzhipattu)
27	Philo Shimmy K.A (Sr Philimy Anto Kuzhuvely)
28	Renjita Bengara (Sr Renjita Bengara)
29	Reshma.K (Sr Reshma Therese)
30	Rosmy A.S (Sr Rosmy Edapulavan)
31	Sharon C.A (Sr Sharon Maria Chalil)
32	Skalda Mangu (Sr Scholastica Mangu)
33	Soniya George (Sr Soniya George)
34	Sushila Bengara (Sr Jyothi Bengara)

## II. FCC CENTRE OF THEOLOGY, PORTIUNCULA ALUVA

(2012)

Asokapuram P.O, Aluva - 683101, Kerala  
Ph: 0484 2838588, 2272029, 8281518073  
Email: fcgeneralate@gmail.com

### Officials

Patron : His Beatitude Mar George Alencherry  
Major Archbishop of Syro-Malabar  
Church

Moderator : Rev. Mother Litty FCC (Superior  
General)

Director : Rev. Sr Josia FCC

Librarian : Rev. Sr Hilda FCC

Spiritual Directors : Rev. Sr Ligy Maria FCC,  
Rev. Sr Pradeepa FCC  
Rev. Sr Reena Anto FCC

### The List of Students 2023-24

No	Name
1	Sr Abisha
2	Sr Agnes Terese
3	Sr Aiswarya Dominic
4	Sr Alpha Antony
5	Sr Anchu Clare
6	Sr Angel Maria
7	Sr Angela Vithayathil
8	Sr Anjaly Augustin
9	Sr Anju Paul
10	Sr Ann Therese
11	Sr Ansu Catherine

12	Sr Anupriya
13	Sr Asha Alphonse
14	Sr Athira Benny
15	Sr Christina
16	Sr Christy Vadukumchery
17	Sr Deepa Joy
18	Sr Diya Maria
19	Sr Dona
20	Sr Greeshma Sabu
21	Sr Helna Antees
22	Sr Jeeva George
23	Sr Jenet Rose Johnson
24	Sr Jerly Joseph
25	Sr Jesmi Joy
26	Sr Jintu Jayas
27	Sr Jismi Thomas
28	Sr Josmy John
29	Sr Josna Jose
30	Sr Josna Sebastian
31	Sr Jyothi Jose
32	Sr Kavitha Jeas
33	Sr Leema Rose
34	Sr Linta
35	Sr Linta Varkey
36	Sr Lintu Merlin
37	Sr Maria John
38	Sr Maria Rose Paul
39	Sr Marywin
40	Sr Mercilin Mathew
41	Sr Mercy Mani
42	Sr Mereena Mathew
43	Sr Mirya
44	Sr Navya Jeas

45	Sr Nithya
46	Sr Princy Tom
47	Sr Remy Rose Joseph
48	Sr Riya Therese
49	Sr Rose Mary Cherian
50	Sr Rosemary Johny
51	Sr Safalya
52	Sr Seena Maria
53	Sr Shabina Jeess
54	Sr Sharon Thattil
55	Sr Sherin Elizabeth
56	Sr Shiny Alphonse
57	Sr Shyna Mary
58	Sr Shyni Francesco
59	Sr Siya Sibi
60	Sr Smitha Maria
61	Sr Stephy Augustine
62	Sr Tintu Joy

### **III. CHF THEOLOGICAL INSTITUTE PUTHENCHIRA (2019)**

Diploma Course on Theology & Consecrated Life  
 Mariam Theresia Spirituality Centre  
 Puthenchira, Thrissur Dt, Kerala, India 680682  
 Mob: 9074831852, 9562322487  
 Email: chftheologicalinstitute@gmail.com

#### **Officials**

Patron : Bishop Mar Pauly Kannoorkadan  
 Moderator : Very Rev. Mother Annie Kuriakose  
                   CHF (Superior General)  
 Director : Rev. Sr Rose Kavungal CHF  
 Prefect of Studies : Rev. Dr Sr Udaya Grace CHF  
 Spiritual Directors : Rev. Sr Daisy Jose CHF  
 Librarian : Rev. Sr Annie Maria CHF

## The List of Students 2023-24

SL. NO.	NAME
1	Sr Anju Maria (Anju Ekka)
2	Sr Anu Christi (Anu Jose)
3	Sr Catherine Therese (Della Davis)
4	Sr Divya Raphael (Divya Bharati)
5	Sr Diya Therese (Diya Sebastian)
6	Sr Fiya Maria (Anju Joseph)
7	Sr Kiran Dung Dung (Kiran Dung Dung)
8	Sr Mariana Anceline (Mariana Baa)
9	Sr Mary Lata (Lata Soren)
10	Sr Rahil (Rahil Lugun)
11	Sr Riya Margret (Riya A.J.)
12	Sr Roncy Poly (Roncy Poly)
13	Sr Simi Maria (Simi Varghese)
14	Sr Sony Sunny (Sony Sunny)

## STUDENTS OF PIA 2023-24 Students of Cycle – III (D.Th.)

SL. NO.	NAME AND ADDRESS	DIO. / CONG.	YEAR
1	Fr Jose Mejo Nedumparambil Bishop's House, Diocese of Sultanpet Matha Kovil Street St Sebastian's Cathedral, Sultanpet, Palakkad – 678 001, Kerala, S. India Mob: 9944383602; 8281558077 Email: josemejo@gmail.com	CP	2023
2	Fr Reegen Poduthas Padathuparambil Jyotirbhavan Institute of Theology North Kalamassery, Kerala 683 104 Mob: 6835151870 Email: reegenocd2yahoo.co.uk	OCD	2023

3	Fr Sijo Thomas Kochumundanmalayil Parish Priest, Lourdes Matha Church Mullaringadu P.o. Vannappuram 686 693, Idukki Dist. Mob: 9947005704; 8921365486 Email:sijoachanippolvarum@gmail.com	KMM	2023
4	Fr Aju James K E Residence Mannanam Kottayam Mob: 7306738857 Email: alvicmi@gmail.com	CMI	2021
5	Fr Baiju Johnson Mar Augen Ashram S. Piramadam, Pampakuda Ernakulam Mob: 9946560683 Email: baijujohnson53@gmail.com	MOSC	2021
6	Fr Varghese Kumpail (Vakkachan) Sacred Herat Minor Seminary Thrikkakkara P.O. Ernakulam – 682021 Mob: 8606433374 Email: vkumpail@gmail.com	EKM	2021
7	Fr Augustine Steejan St Antony's Monastery, Ellichuvadu Padinjare Vemballur Anchangady - 680 671 Mob: 9747672407 Email: steejanocd@gmail.com	OCD	2020
8	Fr Paul Albey Juan Jyothy Ashram, Ayroor P.O. Kurumassery (via) Ernakulam - 683 579 Mob: 8281580012 Email: paulocd75@gmail.com	OCD	2020

9	Fr Stanislaus Theemas Holy Mother of Mount Carmel Church, Champavoo Kodaikavoor P.O. Trivandrum - 696 306 Mob: 9400092947 Email: chinnafr@gmail.com	TVM (L)	2020
10	Mr George Thomas 6/389, Nettikadan House East Fort, Thrissur - 680 005 Mob: 9895453852 Email: gtgtgeorge@gmail.com	TCR	2019
11	Fr Pius Pereira St John Minor Seminary, Balaji Road, Buda Village Judepur, Jhansi - 284 002 Uttar Pradesh Mob: 8129294705 Email: piuseriera@gmail.com	JNI	2019
12	Fr Raju Chakkanattu Don Bosco College, Ollukara, Mannuthy Thrissur, Kerala - 680 651 Mob: 9400218246 Email: rajusdb@hotmail.com	SDB	2019
13	Fr Yesudas Asariparambil Carmelaram Priory, Kareeparambu Vaniyakadu, Mannam P.O. North Paravur - 683 520 Mob: 9526823617 Email: yesuasari@gmail.com	O. Carm.	2018
14	Fr Dijo Mathews Olakkengil Archbishop's House, East Fort Thrissur - 680005 Mob: 8281806460 Email: jeevandijo@gmail.com	TCR	2018

15	Dr Rajadas Gnanamutham St Joseph Pontifical Seminary Carmelgiri, Aluva - 683 102 Mob: 9400284402 Email: frajadas@gmail.com	NEY	2018
16	Fr Rajeev Jos Kainikatt St Joseph's Church, Manakkappady Karumalloor - 683 511 Mob: 9746999803 Email: rajeeve.jos@gmail.com	VER	2018
17	Fr Shajan Pudussery Immaculate Conception Church Thannimmodu, Iriyayam P.O. Trivandrum - 695 561 Mob: 9496100989 Email: shajanam@gmail.com	CM	2018
18	Fr Vineeth Karukaparambil St Sebastian Church Udumalpet, Thirupur – 642126 Mob: 09443662333 Email: viniyosek@gmail.com	O.Praem.	2014
19	Fr Gigi P. Abraham Payyampally House, Pariyaram P. O. Mallappally, Pathanamthitta Mob: 9605020820 Email:payyampallyachen@gmail.com	MOSC	2013
20	Fr Severios I. Inchakattil House Prayar Pandanad North P.O. Kallissery, Chengannur - 689 124 Mob: 9446145585 Email: saveus4god@gmail.com	OSB	2013

## Students of Cycle – II (L.Th.)

SL. NO.	NAME AND ADDRESS	DIO. / CON.	YEAR
1	Fr Athul J. Maliakal Major Archbishop House P.B. No. 2580, Braoadway Ernakulam - 682 031 Mob: 9995496281 E-mail: frathulmaliakal@gmail.com	EKM	2023
2.	Dr Jiju Arakkathara Asso. General Secretary, KRLCC St. Joseph Pontifical Semnary, Carmelgiri U.C. College P.O., Aluva - 683 102 Mob: 8156924995 E-mail: frarakkathara2008@gmail.com	KPM	2023
3	Bro. Roy Davis K. Providence Regional House Secular Institute of Schoenstatt Fathers P.B. No. 618 U.C. College P.O. 683 102 Mob: 7975987345 Email: roymondk16@gmail.com	ISCH	2023
4	Mr Alvin Sandeep K. Jose Kavilpurayidathil House Pizhaku P.O., Pala Kottayam – 686651 Mob: 8547090553 Email: alvinsandeepkjose@gmail.com	PLA	2022
5	Fr Jino A.J. St John’s Malankara Catholic Church Thottakkattukkara P.O. Aluva, Pin – 683108 Mob: 9656072977 Email: jinoat@gmail.com	MVPZ	2022

6	Fr Joe Wilson Thaddeudham (H) Koduveli, Thodupuzha Idukki – 685582 Mob: 7559012577 Email: joemonosfs@rediffmail.com	OSFS	2022
7	Fr Mathews C. Agastin Bethany Provincial Ashram Desom, Aluva Mob: +251 961128683 Email: fragustine@gmail.com	OIC	2022
8	Mrs Nina P. Augustine 12/1718, Kuthukattu House Valummel, Palluruthy Kochi – 682006 Mob: 9446573672, 0484 2237999 Email: nynajossykuthukattu@gmail.com	CO	2022
9	Fr Sijumon Sebastian Rosarian Generalate Carmelaram P. O. Bangalore – 35, Karnataka – 560035 Mob: 8848681163 Email: sijucr78@gmail.com	CR	2022
10	Fr Thomas Mozhasseril StJohn's Orthodox Syrian Church Ayyampilly, P.O., Ernakulam 682 501. Mob: 9947995618 Email: mtthomas@gmail.com	MOSC	2022

11	Fr Antony Lalu Utharappallil St Antony's Monastery Anchangadi P. Vemballur P.O. Illichuvadu, Pin: 680671 Mob: 9496134617 Email: frantonylaloo@gmail.com	OCD	2021
12	Fr Francis Xavier Thannikaparambil St Joseph Church (Archdiocese of Verapoly) Vadakkekkotta, Thripunithura – 682 031 Mob: 9746088009 Email: xthannikkaparambil@gmail.com	VER	2021
13	Fr Joy Menachery Nazareth Ashram Aluva, Ernakulam Pin: 683101 Mob: 9446688842 Email: joymenacherry@gmail.com	OFM Cap.	2021
14	Fr Kuriakose Puthenveetil (Nikhil P.Thomas) Kottarakunnu P.O. Mothakkara, Vellamunda, Wayanad Mob: 7736066276 Email: nikhilpthomas@gmail.com	TMY	2021
15	Fr Rinoy Thomas Nedumparambil IVD Asst. Parish Priest, St Anne,s Church Thottakkattukara, Aluva Kerala - 683108 Mob: 9207904412 Email: rinoynedumparambilivd@gmail.com	IVD	2021

16	Fr Saji P. J. (Mathew Puthiath) St Joseph Pontifical Seminary, Carmelgiri U.C. College P.O., Aluva Pin: 683102 Mob: 9447986829 Email: puthiyathm@gmail.com	CO	2021
17	Fr Sarish Francis Capuchin Vidyabhavan Thellakom, Kottayam, Pin: 686016 Mob: 8547235993 Email: sarucap@gmail.com	OFMCap.	2021
18	Fr Sunny Kuttikattu CMI Provincial House P.B. No: 648, Kottayam PIN – 686 001 Mob: 6282310889 Email: sunnykcmi@gmail.com	CMI	2021
19	Fr Augustine Laiju Kandanattuthara c/o Latin Archbishop's House Post Box No: 2581 Ekm – 682031 Mob: 7025456548 Email: laijuaugustine@gmail.com	VER	2020
20	Fr Bibin J. Juan Jyothy Ashram Ayroor P.O., Kurumassery (Via), Ernakulam 680734 Mob: 9101238959 Email: bibinjamesocd@gmail.com	OCD	2020
21	Fr Kanari Jacob Vijesh C/O Latin Bishop's House Chovva P.O., Kannur – 670006 Mob: 9496902266 Email: vijeshkanary@gmail.com	KAN	2020

22	Fr Lijo Chacko K. Rogate Ashram West Desom, Kunnupuram Alwaye – 683102 Mob: 8078256560 Email: lijokrcj@gmial.com	RCJ	2020
23	Sr Maria Girly Olattupurath Mother of Carmel Convent Cochin University Kalamassery – 682022 Mob: 9744705019 Email: srmariagirly@gmail.com	INSC	2020
24	Sr Mary Jancy Valunkal Mother of Carmel Convent Cochin University, Kalamassery–682022 Mob: 6235139841 Email: jancyvalunkal@gmail.com	INSC	2020
25	Mr Osbert Kalan Flat No. 10 E. Tranquil Towers Kakkanad – 682030 Mob: 9400928667 Email: oknomo@gmail.com	EKM	2020
26	Fr Regi Alexander Tharekkattu Thekkethil, Angadical Puthenchira, Chengannur – 689123 Mob: 9446712071 Email: fatherregi@gamil.com	MOSC	2020
27	Fr Tony Kaithathara Holy Family Latin Church Chalakudy – 680307 Mob: 9605285480 Email: frtonykaithathara@gmail.com	KPM	2020
28	Fr Jibi Edathiparamban Our Lady of Rogate Ashram West Desam, Aluva Mob: 9061860627 Email: ejibi@rcj.org	RCJ	2019

29	Miss. Kochurani George 9/357, Odathikal House Opposite Jubilee ITI Cochin 682 001 Mob: 8129788330 Email: blessy1pg@gmail.com	KPY	2019
30	Mrs Latha Cabral Puliyannath House Manjummel P.O., Udyogamandal, Eloor Mob: 8089776647 Email: lathacabral@gmail.com	VER	2019
31	Fr Melvin Thomas Srampickal MCBS Emmaus Provincial House Kaduvakulam, Kollad P.O. Kottayam 686 004 Mob: 8848638828 Email: sraampy@gmail.com	MCBS	2019
32	Fr Ajin A. Institute Voluntas Dei Our Lady of Miracle Seminary South Vallarappilly, Palace Road Sreemoolanagaram P.O. Ernakulam 683 582 Mob: 7034395305, 9074458946 Email: ajinalbanas@gmail.com	IVD	2018
33	Fr Antony Manapurath St Joseph's Church Nedungapra P.O. Perumbavoor 683 545 Mob: 8301970917 Email: namapurathantony1979@gmail.com	VIJ	2018
34	Fr Edattu Zacharias Vachanolsavam, Potta, Chalakydy, Thrissur- 680 722 Mob: 09446858609 Email: frzedattu@gmail.com	VC	2018

35	Fr Elenjikkal Alex Bishop's House Kottapuram 682 667 Mob: 9744698744 Email: fralexelenjikkal@gmail.com	KPM	2018
36	Fr Francis Arackal Opp. Choorakkattukara Ration Shop Amala Nagar P. O. Trichur Dt. 680 555 Mob: 9495672240 Email: farackal@gmail.com	TCR	2018
37	Fr Lipson Thomas K. Jerusalem Retreat Centre Thalore, By-pass Road, Thrissur 680 303 Mob: 77829697530, 9061203537 Email: lipsontho@gmail.com	CMI	2018
38	Miss Dhanya Paul Elavathingal House, Cheranelloor P.O. Edappally, Kochi - 682 034 Mob: 8606793777 Email: dhanyapaul.e@gmail.com	EKM	2017 & 2023
39	Mrs. Tessiamma Thomas (Mercy) 66/1380, Chackalackal K.K. Padmanabhan Road Ernakulam - 682 018 Mob: 9447573353 E-mail: mercyjoseph.51@gmail.com	EKM	2017 & 2023
40	Fr Wilson Antony Kappattil St Joseph Novitiate Kalloor, Annamanaa Mob: 9447904747 Email: wilsonocd@hotmail.com	OCD	2017 & 2023

41	Mr Francis Chandy Chandy's Bethel, Opp.St Joseph's Church Ollukkara P.O. Thrissur - 80 655 Mob: 9447402941 Email: fkchandy@gmail.com	TSR	2016 & 2023
42	Fr Somy Abraham StJoseph Capuchin Provincial House S. H Mount P.O., P.B. No. 5 Kottayam - 686 006 Mob: 9747790132 Email: somycap@gmail.com	OFM Cap.	2016 & 2023
43	Fr Merten Desilva Clemees Dale Shanti Nagar, Thevara - 682 013 Mob: 7306425335 Email: dsilvamr10@gmail.com	VER	2014 & 2023
44	Mrs Annie Berly No.2, The Vineyard, Choorakulam Road Kangarapady, Vadacode P.O. Cochin - 683 121 Mob: 9895711750 Email: berlyjy@gmail.com	EKM	2013 & 2022

## Students of Cycle - I (B.Th. & B.Ph.)

### IV Year Theology (Diploma in Pastoral Ministry)

SL. NO.	NAME	DIO. / CONG.
1	Akhil V. K.	OSJ
2	Antony Franklin	OCD
3	Anu C.	NEY
4	Arackathara Antony Nikhil	CHY
5	Aresseril Bibin Antony	AL
6	Arun P. Jith	NEY
7	Chemplayil Mathew Kiran	TLY
8	Cheriyil Jixon Johny	VER
9	Chiramel Thomas Meljo	PKD
10	Chirayath Joseph Sanjo	PKD
11	Chittanthara Jeeson Jose	AL
12	Dileep D.	OSJ
13	Eruppakattu Joseph Abin	KPY
14	Fredy Varghese	TVM
15	Ishan Safin Gilees S.	TVM
16	Jijo J.	O.Praem
17	Jino V.O.	NEY
18	Jomy Das	SDP
19	Judin Nassians	OCD
20	Jyothi Jerone	SDP
21	Kappiyarumalayil James Jitto	TOR
22	Karottunalunnel Anas Paul	VIJ
23	Keerippel Thomson	OSH
24	Kochuvelikkakath Joseph Ajith	CST-K
25	Koikkara Varghese Saneesh	EKM

26	Kottamedu Jithin Mathew Fernandez	VIJ
27	Kunnekkadan Joseph Cyril	EKM
28	Kurassery Joseph Sherin	CHY
29	Madan Paul	VC
30	Madhurappuzha Thomas Tony	PLA
31	Manayath Sebastian Brinto	CHY
32	Mathalikunnel Devasia Jins	CST-K
33	Moonnanal Mathew	TLY
34	Mundackal Joseph Shins	CST-G
35	Munjanattu Joseph Amal	BDVT
36	Naduvilaveetil Jomitt Joyan	KPM
37	Nellimala Joseph Kurian (Jomin)	VIJ
38	Nellimalayil Emmanuel Rinson	MDY
39	Pallipadan Victor	OFM Conv.
40	Panagattu Mathew	PLA
41	Parackanal James Albin	KMM
42	Pariyarath Thomas Ajith	PLA
43	Payyappilly Joseph	IJK
44	Pazhayedath Devassy Jaison	TCR
45	Perinchery Joseph Clinton	IJK
46	Perumakunnel John Jibin	CDA
47	Pulikkathara Midhin Titus	KPM
48	Puthenparambil Ajay Antony	KPM
49	Puthenpurayil Cristin	VC
50	Puthikkada Mathews Nivin	VER
51	Shanto Sathyan	TOR
52	Silvadasan	TVM
53	Stalin Tom	TVM
54	Sumesh	MI

55	Thalakkottuchalil Joseph Benchemin	VIJ
56	Thayil Jose	VC
57	Thayil Joseph Jibin	PLA
58	Thaythara Thomas Jerin	KLN
59	Thekkinen Jibin	OFMConv.
60	Thengumpallil George Albin	TLY
61	Thottathil Abraham (Amal)	VC
62	Thundiparambil Ashish Augustin	VER
63	Thuruthiyil Louis	MDY
64	Vadakaetathu Mathew Nijo	CHY
65	Vadakkemangalathu Joseph	VC
66	Vadakkumpadan Antony Febin	FBD
67	Valliyamthadathil Joseph Libin	IDK
68	Vellachalil Tijo	OFM Conv.
69	Vellaramkallil Thomas Bibin	CFIC
70	Vipin Baby	SDP

### **III Theology**

<b>SL.NO.</b>	<b>NAME</b>	<b>DIO. / CONG.</b>
1	Adichiyil George	OSB
2	Ajeesh A.	TVM
3	Ajin S. Raj	NEY
4	Amit Stephen Dey	BGP
5	Andrew Bey	OCD
6	Anup Hansdak	BGP
7	Arattukulangara Sebin Xavier	HGN
8	Arul Benedict A.	SUL
9	Binoy C. K.	IVD
10	Chakkalikal Fabin Sebastian	CO
11	Chilalayil Amal (Antony)	VC

12	Choorakkulam Jobin George	CO
13	Chullickal Jofin Joseph	AL
14	Dinesh Soren	BGP
15	Earathu Akhil (Joseph)	KPY
16	Erandathara Jatin Joy	VER
17	Jithin John A.	TVM
18	Jobin Joseph	QUIL
19	Jobin P.	NEY
20	Joji Varghese S. R.	IVD
21	Jude C.	IVD
22	Kadukanmakkal Geo	TMY
23	Kaitheth Joseph Jinil	CO
24	Kalappurackal Aljo (Sany)	EKM
25	Kalappurackal Melwin (Joseph)	KPY
26	Kalathil Subin (Varghese)	VC
27	Kallupilankal Jose (Joseph)	RPM
28	Kaniparambil Jubin (Sebastian)	TLY
29	Kaniyammattel Jilbin (Sebastian)	VC
30	Kanjirathummootil Allen (Cyriac)	CHY
31	Kannamkariyil Albin (Mathew)	OSH
32	Kappalumackel Jestin (John)	VC
33	Karakunnel Don (Joseph)	KMM
34	Karedan Solomon (Antony)	EKM
35	Kochuveetil Tony (Joseph)	VC
36	Kumblolickal Robin (Sebastian)	CST G
37	Kunnappillil Thejas (Mathai)	TCR
38	Kuriyalanickal Arun (Xavier)	TLY
39	Kuriyedam Frecin (cheriya)	OFM Conv.
40	Kuzhikannil Jibin (John)	PLA

41	Kuzhiparambil Jerin (Thomas)	CST K
42	Lampherlin Lyngdoh	OCD
43	Lokash Hembrom	OCD
44	Machukattu Sebastian	IDK
45	Madavana Sonet (Francis)	CSS
46	Manakunnel Tony (Antony)	CHY
47	Manickathukunnel Jinto (James)	VC
48	Matheckal Albin	KMM
49	Maxwel J.	QUIL
50	Moottoor Tony	VIJ
51	Mukaleparambil Jibin (Joseph)	VC
52	Mullankinavila Lijo Lawrence	VIJ
53	Nambalam Antony (Cheria)	IJK
54	Nithin Francis	QUIL
55	Nithin S. Raj	IVD
56	Njattuthottiyil Alosy (George)	PLA
57	Pandiyappallil Sibin (Thomas)	CST K
58	Panthalanickal Jestin (Joseph)	CST P
59	Paramben Sherin (Peter)	VC
60	Parekkattil Albin (Kurian)	OSB
61	Pathil Akhil (Abraham)	VC
62	Perukunnel Shone (Chacko)	RCJ
63	Powathu Justin (Devasia)	OSB
64	Praveen B.	KOLP
65	Puthenparambil Mixon Raphael	VER
66	Ramesh R.	O.Praem

67	Raphael Raja Marandi	BGP
68	Sanjib Murmu	OCD
69	Selvaraj C.	O.Praem
70	Silas Soren	BGP
71	Stephin S.	PMI
72	Thareparambil Shervin Lawrence	CO
73	Thekkemaly Jithin (Joseph)	OFM Conv.
74	Thittayil Rinu (Jacob)	TMY
75	Valiplackal Arun (George)	PKD
76	Valiyaveettil Jobin Mathew	CO
77	Valliyara Stephin (Joseph)	EKM
78	Vattamattathil Thomas	OSB
79	Vayalil Abhilash (John)	PLA
80	Vembilly Joseph (Joseph)	EKM
81	Veranpilave Vibin (Devassy)	IJK
82	Vigil S.	TVM
83	Villamthanam Jensal (Antony)	PLA

## II Theology

SL. NO.	NAME	DIO. /CONG.
1.	Ajay Kumar Thota	PMI
2.	Anand	CM
3.	Appakkottu Edwin George Thomas	TCR
4.	Arackal Ajo Pious	KMM
5.	Arackel Allen Anto	KPY
6.	Attaparambil Francis Ditto	CO
7.	Chenkalchoolayil Albin C. Varghese	VIJ

8.	Cheppukalayil Anto John	OFM Conv.
9.	Choolakal Hiran Hilari	VER
10.	Doma Ramesh	CM
11.	Edapulavan Jibin Jolly	OFM Conv.
12.	Emmatty Dan Daniel E. F.	FDB
13.	Eramplackal Joseph Thomas	TOR
14.	Ignatious C.O.	PMI
15.	Inchacka Paulson Sunny	VC
16.	Jebin D.	OCD
17.	Jibin James	TVM
18.	Jobin Selvester	NEY
19.	Joseph Arjun Kisku	MF
20.	Kalayamthanath Stefin Jacob	CFIC
21.	Kallamparambil Tony Joseph	TUK
22.	Kannimel Vadakkethil Jerin Anto Varghese	QUIL
23.	Karikilamattathil Jerin Jose	VC
24.	Kashamkattil Allwyn George	TLY
25.	Kasmir R.	OCD
26.	Kochupurackal Nithin Abraham	VC
27.	Kollithadathil Nikhil K. Jolly	OFM Conv.
28.	Koonathan Josekuten Jose	RCJ
29.	Koottumkal Justin K. Jose	PLA
30.	Kottakupurath Jefin Johny	MDY
31.	Kottayil Stibin K. S.	BDVT
32.	Kulangottil Abeyson Joseph	CHY
33.	Kunnappillil Jose Thomas	KMM
34.	Kunnathur Tony Thomas	KPM
35.	Kureeckal Will Mathew Joy	EKM

36.	Kuttickal Emmanuel Mons	BEL
37.	Malampel Savio Benny	TMY
38.	Maliakkal Jintesh Joy	OFM Conv.
39.	Malpan Abin Antony	RCJ
40.	Mampuzhackal M.K. Solaman	PKD
41.	Manimala Justin Jose	KPY
42.	Manjooran Ajil Varghese	VC
43.	Manjooran Rijo Joseph	VC
44.	Manthara Jipin Johny	CST/K
45.	Mappilaparambil Albert George	TLY
46.	Marackamparambil John Jackson	CO
47.	Mazhuvanchery Allen Antu	EKM
48.	Medayil Christy Francis	VC
49.	Ministen A.	OSJ
50.	Mittathanickel Sanu Abraham	VC
51.	Mudappanthottathil Albin Peter	TOR
52.	Mundanmany Tony (Joseph)	ORC
53.	Nadackal Alfred Kurian	IDK
54.	Nediyakalayil Sojan Mathew	CST/K
55.	Padamattam Nobin P. A.	CHY
56.	Padinjarekutt Tony Jose Sebastian	PLA
57.	Palathinal Shibin Mathew	HGN
58.	Palatty Alosious Varghese	RCJ
59.	Pallippattu Antony J.	EKM
60.	Panachickal Joby Joseph	IDK
61.	Panikulangara Ajay Paul	EKM
62.	Pannikkattel Jismon Joseph	VC
63.	Parayil Abin (Augustine)	CSS
64.	Peechattu Albert Mathews	KMM

65.	Peter A.	OSJ
66.	Poomattam Jacob Sebastian	VC
67.	Pottakulathil Ajoyce P. Joseph	TLY
68.	Pozholiparambil Sinto P. Antony	RCJ
69.	Pradeep Y.	OCD
70.	Puliyannakkal Vimal (Chacko)	CSS
71.	Pullely Joyal Joy	IJK
72.	Pullickattil Christo Saj	PLA
73.	Pullukalayil Biju Mathew Jacob	CMI
74.	Punnoorputhenparampil Sony Sebastian	CHY
75.	Purathoottu Naveen P. Biju	TMY
76.	Puthettu Abin Sebastian	FDB
77.	Puthupparambil Albin Thomas	VC
78.	Rajesh R.	RCJ
79.	Sanil Andrews	OSJ
80.	Solly T.S. (Sr Solly)	CSN
81.	Sunil M. Simon	IVD
82.	Thachileth Shaiju Stanley	KPM
83.	Thandiekkal Jithin Jose	IJK
84.	Thannithadathil Josbin Biju	TOR
85.	Thekkethuruthuvellil Livin Lukose	KTM
86.	Thettayil Vinoy Babu	IJK
87.	Thoppil Midhun Saju	RCJ
88.	Thundathil Ajomon Abraham	KPY
89.	Vadakkekara Paulson V.N.	VIJ
90.	Vadakkeveettilan Tony Xavier	VC
91.	Vadakumthala Abin Babu	RCJ
92.	Vaippisseri Lal Antony V.A.	VER
93.	Vattappillil Siju Siby	CST A

## I Theology

SL. NO.	NAME	DIO. / CONG.
1	Amakkattu James	BDVT
2	Ananthu Paul	OSJ
3	Anna Grace (Sr Anna)	CMC
4	Aravakal Puthuparambil Joyel (Joseph)	VC
5	Arikudyil Dain (Joseph)	CHY
6	Arukakkal Ashish (Varghese)	MDY
7	Attarumackal Abel (Joseph)	MST
8	Baby Joseph	EKM
9	Chalackal Scaria	CHY
10	Christeen Christopher	TVM
11	Elroy R. Pueas	OCD
12	Esther Maria (Sr Esther)	CMC
13	Ishnasseril Ajo (Thomas)	KPY
14	Jaison Robinson	TVM
15	Jobin Antony	O.Praem
16	Joseph Cleetus	QUIL
17	Joseph Xavier	PMI
18	Joyal Pinheiro	KPM
19	Kanayananiccal Alan (Joseph)	VC
20	Kandachalil Sibin K.S. (Emmanuel)	TMY
21	Kandathil Tibin (Varghese)	PKD
22	KaruthedathBibin (Joseph)	TLY
23	Kavungal Joyal (Varghese)	IJK
24	Kayyalackal Sam (Samuel)	PTA
25	Kolath Abel (Joseph)	VC
26	KollannurPaul (Anto)	BEL

27	Koothur Albin (Joseph)	TCR
28	Koreth Christo	OFM Conv.
29	Kunjeliparambil Christo (Thomas)	CSS
30	Kuzhivila Janeesh (John)	BDVT
31	Litson John	VER
32	Manavalan Edwin Antony (Paulose)	RCJ
33	Manikkathuparambil Ashik (Thomas)	IJK
34	Maranattu Sebin (Joseph)	IDK
35	Markara Amal (Joseph)	VC
36	Marottikkal Ajay Devassy	ORC
37	Mathirampallil Alan (Joseph)	OFM Conv.
38	Mattamundayil Jerin (John)	KPY
39	Mudakkalil Jinu (George)	TLY
40	Muttungal Lawrence Praveen	CO
41	Nellikunnel Salas Saju	VIJ
42	Paimpallil Johnson	FBD
43	Pallivathukkal Abraham	TLY
44	Palliyadiyil Rony (Alex)	KPY
45	Panakkal Ezach A. Karal	VER
46	Panthiruvellil Joseph	KPY
47	Plathottathil Jithin (Dominic)	PKD
48	Plathottathil Abin (George)	PLA
49	Pukkat Amjith	KPM
50	Puravady Sebastian	CHY
51	Puthur Ainikkal Febin Antony)	TCR
52	Ramachanattu Joyal (Thomas)	IDK
53	Robin Robert	TVM
54	Sebastian Gonsago Shayal T. J.	PMI
55	Sebin Sebastian	OSJ
56	Shibin Thomas	O.Praem
57	Shiljo Tomy	OSJ

58	Simon Rana Singh	PMI
59	Stebin A. S.	VER
60	Thaliyanath Miljo Jose	KPM
61	Thanniyath Noyal (Varghese)	CHY
62	Thoonattu Philips (Philip)	TMY
63	Tony Sabi	TVM
64	Uppukunnel Bibin (Thomas)	TLY
65	Vadakkan Nirmal (Antony)	VC
66	Vadakkudan Tijo (John)	MDY
67	Valiaparampil Akhil (Joseph)	CHY
68	Vattoth Joyal (Augustine)	MST
69	Veluthedathukattil Sebin (Joseph)	PLA
70	Vengaloor Anto (Joseph)	KPY
71	Vettukattil Joms (Joseph)	VC
72	Vettussery Hannibal Shaji	VER
73	Williams F.	IVD

### **III Philosophy**

<b>SL. NO.</b>	<b>NAME</b>	<b>DIO. / CONG.</b>
1	Abraham C.M.	CSS
2	Adichilamackal Varghese (Joyal)	TLY
3	Ajay Das Y.	PUN
4	Akhilesh Lucian	TVM
5	Alapatt Ancel Martin	CO
6	Anithottathil Abraham (Bivin Sunny)	MCBS
7	Anmod Domenic K.J.	NEY
8	Arakkal Ann Christo Antony	KPM
9	Arackal Varghese (Denil)	FBD

10	Assamparambil Mathew	ISCH
11	Aynikkal Jojin	MBN
12	Charivukalayil John (Sino)	TVL
13	Chennakattukunnel Emmanuel (Ronaldo)	BEL
14	Chempakasseril Tom	PLA
15	Elambathiriyen Hentry	MVPZ
16	Elavanal Thomas	TMY
17	Eluvathingal Ebin	TCR
18	Ezhaparambil Dominic (Francis)	KMM
19	Kadamparambil Augustine Athul	VER
20	Kaippanplackal Emmanuel (Don)	KPY
21	Kakkariyil Sejob	AL
22	Kalarithara Robin Thomas	KPM
23	Kaliyath Shifin Francy	VER
24	Kalayil Thomas (Abin Shaji)	BTY
25	Kalloormattathil Joseph (Josbin)	TUK
26	Kavalakkatt Antony (Anthony)	CHY
27	Kazhunnukad Joby Joy	AL
28	Kiran S.	NEY
29	Kizhakkepulliyathra Thomas (Sebin)	CHY
30	Kadapurath Jerome	EKM
31	Kallarackal Philip	TLY
32	Kalluveetil Alan	EKM
33	Kappany Abin	RCJ
34	Karalathukaran Bixon	RPM
35	Kochuparambil Denal Joseph	CO
36	Kochuveetil Varghese (Tijin)	PTA
37	Kolenchery Bibin	EKM
38	Koduveliparambil Donal	TLY

39	Koyickal Samuel (Abijith Mathew)	BTY
40	Kudakasseril Shijan Shajan	VIJ
41	Kudiyirikkal Grace Paul	IJK
42	Macnold M.	TVM
43	Madathikandathil George (Febin)	KMM
44	Madathithazhe Augustine (Jilson MJ)	MDY
45	Madhavath Mathews (Akhil Francis)	MCBS
46	Mangattu Flevin	PLA
47	Mangattil Chris Varghese	TVM (M)
48	Manoj J.	QUIL
49	Mappilakunnel Simon Peter (Alen)	KMM
50	Mullasseril Joseph (Jose)	KMM
51	Nadukudiyil Joseph (Tijo)	KMM
52	Naduvilaparambil Rosebin Rose Thomas	VIJ
53	Nedumparambil Amal Antony	VER
54	Naduthavilai Flojin S. F.	MTM
55	Nereparambil Jinto	IJK
56	Ottathengel Joyal (Joyal Thomas)	MCBS
57	Plackiyil Davis	CHY
58	Pallickal Aby Mathew	VIJ
59	Pamplaniyil Benet (Alwin)	TLY
60	Panachikal Lukose (Mebin)	TLY
61	Pathinaluparayil Joji George	QUIL
62	Poovakulam Tony	KPY
63	Praveen Alfred	O'Carm.
64	Pudussery Thomas (Tom)	IJK
65	Pulikkan Joel	TCR
66	Pulikottil Christo	ISCH
67	Puthenpurackal Abin	ISCH

68	Pulimparampil Joseph (Kevin)	CHY
69	Puthenpurayil Joseph (Rijo)	MVPZ
70	Puthuppallil Adarsh	PLA
71	Puthur Pristo	ISCH
72	Rony W.	O' Carm
73	Sajin L.S.	MTM
74	Sandeep F.	QUIL
75	Sarath C.R.	NEY
76	Shijo R.G.	TVM
77	Siyon F.	TVM
78	Thaliassery Rilbin Francis	CO
79	Tharamel Tijo Jacob	CO
80	Thareparambil Joseph Shadil	CO
81	Thappalodath Paul Nikhil	SSC
82	Thengumpallil Allen	TMY
83	Thengumpallil Mathew (Alwin)	KTM
84	Thondikkakuzhy Jaison	CHY
85	Vadakkan Godwin	PKD
86	Vadakumpadam Sony	RCJ
87	Vaipil Georgy	MVK
88	Varuthundil Thomas (Ajo)	MVK
89	Vettuthottungal Tobin	EKM
90	Vettuvazhy Jobin	BEL
91	Vijin V.J.	NEY

## II Philosophy (Degree)

SL. NO.	NAME	DIO. / CONG.
1	Agapin Gracious	QUIL
2	Ajex Jacob A.F.	VER
3	Alex Antony	VIJ
4	Chiriyam Sebastian (Santo)	IJK

5	Chittinappilly Joseph (Jesvin)	TCR
6	Darcy Paul (Sr Darcy)	CPS
7	Dayan Das	QUIL
8	Emmanuel Joyson	QUIL
9	Gabriel Wilson	O'Carm
10	George Alfus K.M.	VER
11	Jefin Paskal	VER
12	Jeswin Jacob	KPM
13	Jithin Shaji	QUIL
14	John Sebastian	AL
15	Joshan J.S.	TVM
16	Joyal K.J.	VER
17	Kadugamaparambil Joel Felson	CO
18	Kakkanattu George (Alen)	MBN
19	Kalapparambath Peter (Peetuwin)	EKM
20	Kokkappillil Sebastian (Abin)	MBN
21	Koottappillil Augen (Joe)	EKM
22	Kunnel Shinu Benny	VIJ
23	Kureekkattu Thomas Jose (Thommachen)	KPY
24	Manjaly Anthonis (Alen)	TCR
25	Mundackal George Kurian (Jomy Prince)	PLA
26	Nedumparambil Adlin Felix	CO
27	Obin Joe Osbin	QUIL
28	Panelikudy Joseph (Don)	EKM
29	Plackal Sijin Alexander	VIJ
30	Pozholiparambil Joseph (Nithin)	KLN
31	Prem D'souza	O'Carm
32	Shantu Das	NEY
33	Sibin Sebastian	QUIL
34	Tharayil Alan Jo Godwin	CO
35	Tijo Kochumon	VIJ
36	Vallonickal Augustine (Dawn Siby)	PLA
37	Veliyath Pathrose (Athul)	MDY

## II Philosophy (Plus Two)

SL. NO.	NAME	DIO. / CONG.
1	Akhil A.	IVD
2	Albin T.	MTM
3	ChaKkaletu Austin S, Yohannan	MVK
4	Charivukalayil Shijin Philip	PTA
5	Charuvilapadinjattethil Noel Jose	TVM
6	Chembilakam Sobin Sabu	CHY
7	Cheruchilambil Martin Antony	IDK
8	Cheruvathoor Glen Saji	KLN
9	Chittuparambil Sinto C.J.	MDY
10	Edappilly Abin Paul	ISCH
11	Edathumprayil Alwyn Joseph	TVL
12	Fabin Binny	O'Carm
13	Kachappilly Emmanuel (Rijil)	IJK
14	Kalathiparampil Denim Thomas	CHY
15	Kalayathinakuzhi Jude Jose	TLY
16	Kallarakkal Aldhak	IVD
17	Kochupurackal Mathew Antony	RCJ
18	Kochuveetil Vivek Tom Shaju	TMY
19	Konnankudy Mithul Jose	RCJ
20	Kunnel Jastin Saji	TLY
21	Kuzhimattathil Rony Joseph Sebastian	MCBS
22	Kuzhiparackal Alen Jacob Joy	MCBS
23	Madathiparambil Kevin George	VER
24	Madathipurath Amal Chacko	TLY
25	Manaliyil Sanjo Saju	VIJ
26	Manappurath John Varghese	VIJ
27	Mannakulathil Joyal Thomas	TLY
28	Mannoor Albert Jose	KMM
29	Manu S. L.	O'Carm
30	Martin Ajeeth S.	CM
31	Martin B.O.	OCARM
32	Mudavanattu Alan Benny	KMM

33	Nandhiyatt Alwin Antony	PKD
34	Neeranakunnel Kevin Jibu jose	KPY
35	Nellinilkum Thadathil Athul Mathew	RCJ
36	Nixon Benny	O'Carm
37	Ozhukayil Prajuel Titus	HGN
38	Paikkallil Akhil Shaji	TVL
39	Painadath Nimal Joseph	KPM
40	Pandiyamparambil Benrose P. Tom	KPY
41	Parakkulathu Bibin Thankachan	TVM
42	Pathirumoolayil Bibin Sabu	TVM
43	Pattapathiyil Sanal Chacko	TLY
44	Perumcheril Albin Manoj	KPY
45	Plackayathil Aswin Saji	KPY
46	Plathara Alan Joseph	IDK
47	Plathottathil Albin Devasya	MCBS
48	Porimattathil Leomon Siby	IDK
49	Pulayampambil Christianson T. Chris	KMM
50	Puthanpurackal Albin Jose	BDVT
51	Puthuparampil Shebin K. Sojan	PTA
52	Ranjith	SUL
53	S. Fimal	ISCH
54	Shine Shaiju S.	VIJ
55	Valiyakandathil Albin Baby	IJK
56	Valyaparambil Amil Antony	PUN
57	Vengappallil Donbosco Sajan	TLY
58	Yamala Vidhya Sagar	CM

### **I Philosophy (Plus Two)**

<b>SL. NO.</b>	<b>NAME</b>	<b>DIO. / CONG.</b>
1	Anugraha Benedict (Sijo)	MVK
2	Arackal George (Christo)	KMM
3	Arakkal Alan A.S.	ISCH
4	Balrang A. Marak	OSJ
5	Chanassery Elroy	KPM
6	Charuvila Mathew (Libin)	TVM(M)

7	Chelakkal Ajin Thomas (Joseph)	RCJ
8	Chenaparambil Joseph (Abin)	BTY
9	Cheruplavil Ashin Shibu (Jacob)	RCJ
10	Chiraparambil James	OFM Conv.
11	Eazhapadathil Mathew (Amal)	KPY
12	Embrayil Cherian (Albin Roban)	TMY
13	Kalambukattuvely Jibin K. S.	CO
14	Kalathil Edwin	KPM
15	Kalathil Jibin	KPM
16	Kandathil Jacob (Martin)	BTY
17	Kanjamala Antony	TLY
18	Kanjiravila Kizhakkethil John (Stalin Saji Varghese)	TVM(M)
19	Kanjooparambil Jacob (Chacko)	CHY
20	Kannamkulam Mathew (Roony)	TLY
21	Karimalikkal Stephan K. Davis	ISCH
22	Keethappillil Joel Saneesh	ISCH
23	Kizhakkayil Mathew (Albert George)	IDK
24	Koovelil Shamal Sabu	ISCH
25	Kulangara John (Rinto)	MDY
26	Kumaramkeriparambil Abhilash Sabu (Mathew)	RCJ
27	Kumbukkattu Memuriyil Thomas (Ansu)	PTA
28	Kunnathethu Varghese (Alvin)	MVK
29	Kunnathoor Kester Johnson	KPM
30	Kuttikattu Jijo Jhonson (Joseph)	RCJ
31	Kuzhumbil Joseph (Basil)	TLY
32	Maniyala Philip (Sibin)	BEL
33	Manjhpallitharayil Markose (Abhi)	BTY
34	Medayil Kurian ( Nithin)	CHY
35	Muriyamkariyil Thomas	TLY
36	Muthuplackal Thomas (Albin)	KPY
37	Njalliyil Jose (Jeevan)	KPY
38	Palliparambil Thomas (Alwinn)	RPM
39	Panamthanath John (Roshan)	PKD
40	Pathickal Clement	OFM Conv.

41	Peringattel Varghese (Bino)	BTY
42	Puthanpurackal Praveen Thomas Mathew	ISCH
43	Puthukad Akshay	OFM Conv.
44	Rajen Ekka	OSJ
45	Thadathilvila Thomas (Subin)	TVM(M)
46	Thaimattathil Emmanuel (Alen)	KMM
47	Thekkakattu Arun Thomas (Joseph)	RCJ
48	Thekkinen Ashbin	OFM Conv.
49	Thommithazhathu Ashbin Sebastian (Thomas)	RCJ
50	Thyparampil Antony (Antony)	CHY
51	Vadakkedath Abin	KPM
52	Vellackakudiyil Thomas (Retin Joseph)	IDK
53	Vengassery Martin (Thomachen)	CHY

## DISTRIBUTION OF STUDENTS

### CYCLE – I

CARMELGIRI CAMPUS									
Dio./ Cong.	Philosophy				Theology				Grand Total
	III	II (D)	II (+2)	I (+2)	IV	III	II	I	
AL	2	1			2	1			6
BGP						5			5
CM			2				2		4
CO	5	3		1		5	2	1	17
HGN			1			1	1		3
ISCH			1						1
IVD			2			4	1	1	8
KOLP						1			1
KPM	2	1	1	5	3		2	3	17
MF							1		1
NEY	4	1			3	2	1		11
O. Carm	2	2	4						8
OFM Conv.				1				1	2
O. Praem					1	2		2	5

OCD					2	4	3	1	<b>10</b>
OSJ				2	2		3	3	<b>10</b>
PMI						1	2	3	<b>6</b>
PUN	1		1						<b>2</b>
QUIL	3	6				3	1	1	<b>14</b>
RCJ							1		<b>1</b>
SDP					3				<b>3</b>
SSC	1								<b>1</b>
SUL			1			1			<b>2</b>
TVM (L)	4	1			4	3	1	4	<b>17</b>
VER	3	4	1		3	2	2	4	<b>19</b>
VIJ	3	4	3		4	2	2	1	<b>19</b>
Total	<b>30</b>	<b>23</b>	<b>17</b>	<b>9</b>	<b>27</b>	<b>37</b>	<b>25</b>	<b>25</b>	<b>193</b>

<b>Mangalapuzha Campus</b>											
	<b>Philosophy</b>					<b>Theology</b>					
<b>Dio. / Cong.</b>	<b>III</b>	<b>II (D)</b>	<b>II (+2)</b>	<b>I (+2)</b>	<b>Total</b>	<b>IV</b>	<b>III</b>	<b>II</b>	<b>I</b>	<b>Total</b>	<b>G. Total</b>
BDVT			1		<b>1</b>	1		1	2	<b>4</b>	<b>5</b>
BEL	2			1	<b>3</b>			1	1	<b>2</b>	<b>5</b>
BTY	2			4	<b>6</b>					<b>0</b>	<b>6</b>
CDA					<b>0</b>	1				<b>1</b>	<b>1</b>
CFIC					<b>0</b>	1		1		<b>2</b>	<b>2</b>
CHY	5		2	4	<b>11</b>	4	2	3	5	<b>14</b>	<b>25</b>
CMC					<b>0</b>				2	<b>2</b>	<b>2</b>
CMI					<b>0</b>			1		<b>1</b>	<b>1</b>
CPS		1			<b>1</b>					<b>0</b>	<b>1</b>
CSN					<b>0</b>			1		<b>1</b>	<b>1</b>

CSS	1				1		1	2	1	4	5
CST-A					0			1		1	1
CST-G					0	1	1			2	2
CST-K					0	2	2	2		6	6
CST-P					0		1			1	1
EKM	4	3			7	2	4	4	1	11	18
FBD	1				1	1		2	1	4	5
IDK			3	2	5	1	1	2	2	6	11
IJK	2	2	1	1	6	2	2	3	2	9	15
ISCH	3	1		6	10					0	10
KLN		1	1		2	1				1	3
KMM	4		3	2	9	1	2	3		6	15
KPY	2	1	4	3	10	1	2	3	5	11	21
KTM	1				1			1		1	2
MBN	1	2			3					0	3
MCBS	3		3		6					0	6
MDY	1	1	1	1	4	2		1	2	5	9
MI	1				1	1				1	2
MVPZ	2				2					0	2
MST					0				2	2	2
MTM	2		1		3					0	3

MVK	2		1	2	5					0	5
OFM Conv.				3	3	3	2	4	1	10	13
ORC					0			1	1	2	2
OSB					0		4			4	4
OSH					0	1	1			2	2
PKD	1		1	1	3	2	1	1	2	6	9
PLA	3	2			5	4	4	3	2	13	18
PTA	1		2	1	4				1	1	5
RCJ	2		3	6	11		1	6	1	8	19
RPM	1			1	2		1			1	3
TCR	2	2			4	1	1	1	2	5	9
TLY	5		6	4	15	3	2	3	4	12	27
TVL	1		2		3					0	3
TMY	2		1	1	4		2	2	2	6	10
TOR					0	2		3		5	5
TUK	1				1			1		1	2
TVM (M)	1		3	3	7					0	7
VC					0	5	9	11	6	31	31
	61	14	39	46	160	43	46	70	47	205	365

## CYCLE II & III

Diocese / Congregation	L.Th.	D.Th.
CM		1
CMI	2	1
CO	2	
CP		1
CR	1	
EKM	5	1
INSC	2	
ISCH	1	
IVD	2	
JNI	5	1
KAN	1	
KMM		1
KPM	3	
KPY	1	2
MCBS	1	
MOSC	2	2
MVPZ	1	
NEY		1
O. Carm		1
O.Praem.		1
OCD	3	3
OFM Cap.	3	
OIC	1	
OSB		1
OSFS	1	
PLA	1	
RCJ	2	
SDB		1
TCR	2	2

TMY	1	
TVM(L)		1
VC	1	
VER	4	1
VIJ	1	
<b>Total</b>	<b>44</b>	<b>20</b>

## TOTAL NUMBER OF STUDENTS

	Philosophy			Theology			Grand Total
	Residents	Day Scholars	Total	Residents	Day Scholars	Total	
Mangalapuzha	128	32	<b>160</b>	144	61	<b>205</b>	<b>365</b>
Carmelgiri	62	17	<b>79</b>	77	37	<b>114</b>	<b>193</b>
L.Th.					44	<b>44</b>	<b>44</b>
D.Th.					20	<b>20</b>	<b>20</b>
<b>Total</b>	<b>190</b>	<b>49</b>	<b>239</b>	<b>221</b>	<b>162</b>	<b>383</b>	<b>622</b>

## PIA LIBRARY

Mangalapuzha	Carmelgiri
<b>Librarians</b>	
Rev. Dr Joseph (Jijo) Nellickakandathil	Rev. Dr Clement Valluvassery
<b>Library Council</b>	
Rev. Dr Joseph (Jijo) Nellickakandathil	Rev. Prof. Clement Valluvassery
Rev. Dr Augustine Kallely (Elected)	Rev. Dr Sr Jeo Mary CTC (Elected)
Rev. Dr Jose Oliapurath (Elected)	Rev. Fr Rajesh Pollayil (Elected)
Convenor of Joint Library Council: Rev. Prof. Sujana Amurutham (President of PIA)	
<b>Asst. Librarians</b>	
Rev. Sr Lizbeth SABS	Rev. Sr Jessy CTC
Mrs Jenny Thomas	Mrs Brinda Baiju

<b>Student Librarians</b>	
Bro. Kanjirathummoottil Cyriac Allen (Theo.) Bro. Karedan Antony Solomon (Theo.) Bro. Pulikkan Joel (Phil.) Bro. Madathithazhe Augustine Jilson (Phil.)	Bro. Mullankinavila Lijo Lawrence (Theol) Bro. Kunnathur Tony Thomas (Theol) Bro. Vijin V. J. (Phil) Bro. Ozhukayil Prejuel Titus (Phil)
<b>Total Number of Volumes in the Institute Library</b>	
87435	74926

## **RULES OF LIBRARY**

1. The student has to produce the identity card of the Institute to the assistant librarian at the counter, if asked for.
2. The students are allowed to keep only six books at a time. They may keep a book for fifteen days. A fine of one rupee per day on each book will be levied from the defaulters. In case the defaulters fail to return the book even after five days, the matter will be taken up with the Fr Librarian.
3. The books taken from the library shall be returned when especially called for. Those failing to do so will be subjected to the usual fine.
4. All the library books are to be returned to the library before the study leave and examinations of each semester. Those who fail to return the books will not be allowed to appear for the examinations.
5. The borrowers shall be responsible for the books borrowed under their names. If a book is found to be damaged at the time of issue, the attention of the assistant librarian should be called

for to the fact. All marks made in the books will be considered as damage.

6. The loss of a book should be reported to the assistant librarian as soon as possible. The borrowers will be held responsible for replacing the lost books or paying the cost of replacement of the book.

7. Scribbling on pages, tearing pages, cutting off of photos, spoiling the binding, etc. will be considered as serious damage to the books and in such cases they are either to be replaced by new copies or got bound by the borrowers as the case may be, or pay the cost thereof.

8. Personal books, bags, files, umbrellas, etc. should not be taken into the library. They may be left on the desk provided for the purpose at the entrance. However, each student may take notebooks or loose sheets into the library for the purpose of taking notes.

9. Those using the books in the reference section may leave them on the tables. The students in charge of the library will replace them every day.

10. Bound magazines are considered as reference books.

11. The students need not necessarily be allowed to take photo copy from the source books, such as Encyclopaedia, Dictionaries, Bound Magazines, ancient books, etc.

12. Strict silence is to be observed in the library.

13. Continuous violation of rules and regulations of the library will be viewed seriously by the Librarian and the matter will be reported to the respective superiors of the students concerned.

# GUIDELINES FOR STUDENTS

PIA has its Statutes and By-Laws and Rules for its well-functioning and realise its mission. Its students must faithfully observe these rules and regulations especially those with regard to study and discipline. They are also to abide by the specific rules of each campus, each course and those of the Library. Serious failure in fulfilling the prescribed requirements may lead to their being debarred from examinations or their being suspended or deprived of certain academic rights, or even to their dismissal from PIA in case of serious and evident behaviour or dishonesty. Some of the important rules pertinent to the Degree students are noted below.

## I. Courses

1. Those who start the course in philosophy have to produce the certificate of the Degree or plus-two or its equivalent exam within two weeks after the publication of the result.
2. To get exemption from a course, the student has to produce a duly attested certificate and mark list from the Institute where one has studied that subject specifying the hours and credit for the same. The Faculty will take an appropriate decision on the basis of the documents submitted.
3. The student who is exempted from a course has still to attend the classes. The exemption is only from appearing for the examinations.
4. The students who rejoins the course after a break should in advance place a formal application to the Campus-Offices.
5. The medium of instruction of the Institute is English.

6. It is not allowed that the students concurrently enrol in P.G. courses while doing theology in the Institute.

## **II. Attendance**

1. The attendance in the class will be marked for each period. Those who are absent for three periods and more on a day will be counted absent for the whole day. Those who are absent for more than one third of class days of a semester are liable to repeat the semester.

2. Every absence from classes will be noted and the respective superiors will be informed of the same by the Institute.

## **III. Examination**

1. Professors can decide the mode of examination as per the decisions of PIA in consultation with the students giving priority to the written mode of examination. Oral examination is possible for subjects of 1-3 credits. However, exception to this rule is allowed for exams of Moral Theology.

2. The answer sheets after valuation are to be returned to the Faculty Office by the teachers latest by 21st October and 31st March, and the declaration of the results is to be on 26<sup>th</sup> October and 11<sup>th</sup> April, after the first and second semesters respectively.

3. Pass mark is 50% in individual subjects.

4. Two and half hours may be provided for written examinations for the subjects of more than 4 credits in philosophy.

5. The maximum mark given for an exam, dissertation etc. will be 100%.

6. A teacher is allowed to give a maximum of 25% of the total marks of the subject for internal assessment by way of test paper, written assignment, etc.

7. One grace-mark by Dean / Director of Philosophy Programme is applicable to the case of passing the individual examination and that too only with the consent of the concerned teacher.

8. Students who could not do the first session examinations due to illness may be given three chances but will be exempted from rank.

9. The student, who failed only in one subject in the second chance, may be given a third chance, for which he/she has to present a written petition to the Syndicate.

10. The students who fail in the first chance of an examination will be allowed to appear for a second time paying an extra fee. A third chance is possible only with the permission of the Syndicate. Those who fail in two subjects or more in the second chance and those who fail in one subject in the third chance are liable to repeat the year.

11. After completing the first semester, if a student could not finish the second semester due to any unforeseen reason and not because of failure of examinations, that case is treated not as year repetition but as one to be decided by the Syndicate *ad causum*.

12. Students who want to get their mark list and certificate must give a written application at least a week in advance. B. Ph and B. Th certificates shall be issued from the Campus Office at Carmelgiri and Mangalapuzha respectively.

## **IV. B.Ph. & B.Th. Dissertations**

1. Enrolment of B.Th. and B.Ph. Dissertations must be done at the end of second year theology and beginning of the final year philosophy respectively.
2. The Institute is proposing a scientific methodology to be followed in writing the dissertation, research paper, etc. All students are expected to follow this methodology under the guidance of the respective Directors.
3. The maximum number of students a teacher may take for directing the dissertation is limited to 10.
4. The main text of B.Ph. and B. Th. Dissertations must have ca. 10000 words (approximate 25-30 printed pages) excluding the footnotes and bibliography.
5. Normally at least the first chapter of the dissertation should be completed before the first semester holidays and the rest before Christmas holidays. The last date for submitting the dissertation is 30<sup>th</sup>January.
6. Two bound copies of the type-written dissertation are to be submitted to the Campus-Offices on or before the prescribed date. There will be a second reader for the B.Th. dissertation and an oral examination. The proportion of awarding marks will be the following: Director: 60% and the reader 20% of marks. 20% marks is reserved to the performance in the examination.
7. In the case of dissertation, 40% marks are meant for methodology and 60% for content. But, for the research papers of first year Theologians 60% are meant for methodology and 40% for content.

## **V. Fees**

The admission fee and the annual fee are to be paid by the day scholars before 31st July and the resident students before 31st October. There is an extra fee for the re-examinations (see the PIA Fees Section in This Handbook). A charge is levied also for the certificates.

## **VI. Class Representatives**

The Class Representatives will see to the proper arrangement of the classes, registers and attendance/absence of the students and communicate the same to the Faculty Office.

## **VII. Cessation of Enrolment as Students**

A student ceases to be member of PIA:

- i. at the completion of the course to which he/she has been enrolled, subject to renewal for appearance in examination;
- ii. at the enrolment into another ecclesiastical Institute for regular course;
- iii. on voluntary discontinuation;
- iv. in the case of seminarians and religious students, on the withdrawal of presentation by their Rector or Religious Superior;
- v. in the case of non-Catholics, on withdrawal of the presentation letter of their Superiors with whose presentation letter they were admitted;
- vi. in the case of non-Christians, on withdrawal of the presentation letter upon which he was admitted;

- vii. on dismissal by the President because of grievous reason, such as serious violation of the Statutes or rules of PIA, serious misconduct, etc.

## **VIII. Students' Council**

“Students’ Council” is the body of the Students elected by the students of Theology and Philosophy to foster the participation of the students in curricular and extra-curricular activities of the Institute. Students’ Council will function under the guidance of the President, Dean, Director of Philosophy Programme, and the Coordinators appointed by the President.

Its members are: the four Student-Senators and one Student elected from each class in both Campuses. The term of office of all the members shall be for one year. The student-senators from the Theology section will function as leaders of the Council in respective Campus and the one from Philosophy will be his assistant.

Meetings: The Students’ Council meets at least twice a year: one, before the President formally meets the students in each Campus, and the other one, before the Senate meeting. In addition to these meetings, the President or Dean / Director of Philosophy Programme or the Coordinators can convene the Council whenever it is required.

The Functions of the Students’ Council are:

- 1) to propose creative suggestions about curricular and extra-curricular activities of the Institute;
- 2) to plan and execute special events or projects of the Institute such as especially Institute Day, Convocation Day, Zacharias Memorial Lectures;

- 3) to make proposals for extension lectures, special academic sessions,
- 4) to maintain goodwill of the Institute among the students;
- 5) to accomplish any duty entrusted by the Academic Council or the Syndicate.

# **CALENDAR 2023-24**

## JUNE 2023

DATE	DAY	ACTIVITY - I	ACTIVITY - II
1	Thu		
2	Fri	Class 1	Inauguration of the Academic Year Mangalapurzha Campus, 9 a.m.
3	Sat	Class 2	
<b>4</b>	<b>SUN</b>		
5	Mon	Class 3	Second Session of Examinations begins
6	Tue	Class 4	
7	Wed	Class 5	
8	Thu	No Class	
9	Fri	Class 6	
10	Sat	Class 7	Election of Student-Senators
<b>11</b>	<b>SUN</b>		
12	Mon	Class 8	
13	Tue	Class 9	
14	Wed	Class 10	
15	Thu	No Class	
16	Fri	Class 11	Academic Council and Syndicate Meetings Mangalapurzha Campus, 6 p.m.
17	Sat	Class 12	
<b>18</b>	<b>SUN</b>		
19	Mon	Class 13	
20	Tue	Class 14	
21	Wed	Class 15	
22	Thu	No Class	
23	Fri	Class 16	
24	Sat	Class 17	
<b>25</b>	<b>SUN</b>		
26	Mon	Class 18	PIA Staff Meet
27	Tue	Class 19	
28	Wed	Class 20	
29	Thu	No Class	Feast of St Peter and St Paul, Pope's Day
30	Fri	Class 21	Last Date for Enrolment of B. Ph. Scientific Papers
<i>I Semester Working Days – 21</i>			

## JULY 2023

DATE	DAY	ACTIVITY – I	ACTIVITY – II
1	Sat	Class 22	Distance Theology Coursebegins
<b>2</b>	<b>SUN</b>		
3	Mon	No Class	Feast of St Thomas the Apostle
4	Tue	Class 23	
5	Wed	Class 24	Department Council at CAO, 3 p.m.
6	Thu	No Class	
7	Fri	Class 25	Faculty Council at CAO, 7 p.m.
8	Sat	Class 26	Classes of PIA Language Academy begins
<b>9</b>	<b>SUN</b>		
10	Mon	Class 27	L. Th. Class begins Initiation Session for L. Th. & D. Th. Students
11	Tue	Class 28	
12	Wed	Class 29	
13	Thu	No Class	
14	Fri	Class 30	
15	Sat	Class 31	
<b>16</b>	<b>SUN</b>		Feast of Our Lady of Mount Carmel
17	Mon	Class 32	
18	Tue	Class 33	Joint Meeting of Superiors / Rectors of Study Houses with Academic Council, at Vincentian Vidya Bhavan, 6.15p.m.
19	Wed	Class 34	
20	Thu	No Class	
21	Fri	Class 35	
22	Sat	Class 36	Ven. Zacharias Memorial Lecture Carmelgiri Campus, 9 a.m.
<b>23</b>	<b>SUN</b>		
24	Mon	Class 37	
25	Tue	Class 38	
26	Wed	Class 39	
27	Thu	No Class	Sacrament of Reconciliation, Viva-voce
28	Fri	Class 40	
29	Sat	Class 41	
<b>30</b>	<b>SUN</b>		
31	Mon	Class 42	
<i>I Semester Working Days 21 + 21 = 42</i>			

## AUGUST 2023

DATE	DAY	ACTIVITY – I	ACTIVITY - II
1	Tue	Class 43	Joint Meeting of Chief Editors and Managers of Journals at CAO, 3 P.M.
2	Wed	Class 44	
3	Thu	No Class	
4	Fri	No Class	Feast of St John Maria Vianney
5	Sat	Class 45	
<b>6</b>	<b>SUN</b>		
7	Mon	Class 46	Visit of the PIA Officials to the Classes at Mangalapuzha Campus
8	Tue	Class 47	Visit of the PIA Officials to the Classes at Carmelgiri Campus
9	Wed	Class 48	Extension Lecture
10	Thu	No Class	
11	Fri	Class 49	
12	Sat	Class 50	Last Date for Giving Class Assignments by Teachers
<b>13</b>	<b>SUN</b>		
14	Mon	Class 51	
15	Tue	No Class	Assumption of B.V.M., Independence Day
16	Wed	Class 52	
17	Thu	No Class	
18	Fri	Class 53	Academic Council and Syndicate Meetings Carmelgiri Campus, 6 p.m.
19	Sat	Class 54	
<b>20</b>	<b>SUN</b>		
21	Mon	Class 55	
22	Tue	Class 56	
23	Wed	57	Sports Day at Carmelgiri Campus
24	Thu	No Class	
25	Fri	58	Institute Day at Mangalapuzha Campus
26	Sat	Class 59	
<b>27</b>	<b>SUN</b>		
28	Mon	Class 60	
29	Tue	No Class	Thiruonam
30	Wed	Class 61	
31	Thu	No Class	
<i>I Semester Working Days 19 + 42 = 61</i>			

## SEPTEMBER 2023

DATE	DAY	ACTIVITY – I	ACTIVITY - II
1	Fri	Class 62	Study Leave for IV Year Theo. Students
2	Sat	Class 63	Pastoral Course Tests begin
<b>3</b>	<b>SUN</b>		
4	Mon	Class 64	
5	Tue	Class 65	<ul style="list-style-type: none"> <li>▪ Teachers' Day</li> <li>▪ Colloquium for Teachers Carmelgiri Campus, 6.15 p.m.</li> </ul>
6	Wed	Class 66	Last Date for Submitting Class Assignments
7	Thu	No Class	
8	Fri	Class 67	
9	Sat	Class 68	
<b>10</b>	<b>SUN</b>		
11	Mon	Class 69	
12	Tue	Class 70	
13	Wed	Class 71	
14	Thu	No Class	
15	Fri	Class 72	
16	Sat	Class 73	
<b>17</b>	<b>SUN</b>		
18	Mon	74	Study Leave for I Semester Examinations
19	Tue	75	I Semester Examinations
20	Wed	76	" "
21	Thu	77	" "
22	Fri	78	" "
23	Sat	79	" "
<b>24</b>	<b>SUN</b>		
25	Mon	80	" "
26	Tue	81	" "
27	Wed	82	B. Th. Comprehensive, Viva-voce (Mangalapuzha)
28	Thu	83	B. Th. Comprehensive, Viva-voce (Carmelgiri)
29	Fri	84	I Semester Examinations
30	Sat	85	" "
<i>I Semester Working Days 24 + 61 = 85 Class</i>			

## OCTOBER 2023

DATE	DAY	ACTIVITY - I	ACTIVITY - II
<b>1</b>	<b>SUN</b>		
2	Mon	86	I Semester Examinations
3	Tue	87	” ”
4	Wed	88	” ”
5	Thu	89	B. Th. Comprehensive Written Exam.
6	Fri		Semester Holidays
7	Sat		
<b>8</b>	<b>SUN</b>		
9	Mon		
10	Tue		
11	Wed		
12	Thu		
13	Fri		
14	Sat		
<b>15</b>	<b>SUN</b>		
16	Mon		
17	Tue		
18	Wed		
19	Thu		
20	Fri	Class 1	<b>SECOND SEMESTER</b>
21	Sat	Class 2	
<b>22</b>	<b>SUN</b>		
23	Mon	Class 3	
24	Tue	Class 4	Publication of Results
25	Wed	Class 5	
26	Thu	No Class	
27	Fri	Class 6	
28	Sat	Class 7	
<b>29</b>	<b>SUN</b>		
30	Mon	Class 8	Second Session of Examinations begins
31	Tue	Class 9	
<i>I Semester Working Days 4 + 85 = 89</i>			
<i>II Semester Working Days - 9</i>			

## NOVEMBER 2023

DATE	DAY	ACTIVITY - I	ACTIVITY - II
1	Wed	Class 10	
2	Thu	No Class	
3	Fri	Class 11	
4	Sat	Class 12	
<b>5</b>	<b>SUN</b>		
6	Mon	Class 13	
7	Tue	Class 14	
8	Wed	Class 15	
9	Thu	No Class	
10	Fri	Class 16	
11	Sat	Class 17	
<b>12</b>	<b>SUN</b>		
13	Mon	Class 18	
14	Tue	Class 19	Publication of Results of Second Session Examinations
15	Wed	Class 20	
16	Thu	No Class	Death Anniversary of Ven. Fr. Aurelian OCD (1963)
17	Fri	Class 21	
18	Sat	Class 22	
<b>19</b>	<b>SUN</b>		
20	Mon	Class 23	
21	Tue	Class 24	Inter-Collegiate Seminar, 9 a.m. Philosophy at Carmelgiri Campus Theology at Mangalapuzha Campus
22	Wed	Class 25	
23	Thu	No Class	
24	Fri	Class 26	
25	Sat	Class 27	
<b>26</b>	<b>SUN</b>		
27	Mon	Class 28	Academic Council and Syndicate Meetings Mangalapuzha Campus, 6 p.m.
28	Tue	Class 29	
29	Wed	Class 30	
30	Thu	No Class	
<i>II Semester Working Days 21 + 9 = 30</i>			

## DECEMBER 2023

DATE	DAY	ACTIVITY - I	ACTIVITY - II
1	Fri	Class 31	
2	Sat	Class 32	
<b>3</b>	<b>SUN</b>		
4	Mon	No Class	Feast of St Francis Xavier
5	Tue	Class 33	
6	Wed	Class 34	
7	Thu	No Class	
8	Fri	Class 35	Extension Lecture
9	Sat	Class 36	
<b>10</b>	<b>SUN</b>		
11	Mon	Class 37	Faculty Council at CAO, 3 p.m.
12	Tue	Class 38	Department Council at CAO, 3 p.m.
13	Wed	Class 39	
14	Thu	40	Convocation, 9 a.m. Carmelgiri Campus
15	Fri	Class 41	
16	Sat	Class 42	
<b>17</b>	<b>SUN</b>		Christmas Holidays
18	Mon		
19	Tue		
20	Wed		
21	Thu		
22	Fri		
23	Sat		
<b>24</b>	<b>SUN</b>		
25	Mon		Christmas
26	Tue		
27	Wed		
28	Thu		
29	Fri		
30	Sat		
<b>31</b>	<b>SUN</b>		
<i>II Semester Working Days 12 + 30 = 42</i>			

# JANUARY 2024

DATE	DAY	ACTIVITY - I	ACTIVITY - II
1	Mon		
2	Tue		
3	Wed		
4	Thu		
5	Fri		
6	Sat		Epiphany
<b>7</b>			
	<b>SUN</b>		
8	Mon	Class 43	
9	Tue	Class 44	
10	Wed	Class 45	
11	Thu	No Class	
12	Fri	Class 46	
13	Sat	Class 47	
<b>14</b>			
	<b>SUN</b>		
15	Mon	No Class	Patron's Day
16	Tue	Class 48	Colloquium for Teachers Mangalapuzha Campus, 6.15 p.m.
17	Wed	Class 49	
18	Thu	No Class	
19	Fri	Class 50	
20	Sat	Class 51	
<b>21</b>			
	<b>SUN</b>		
22	Mon	Class 52	Visit of the PIA Officials to the Classes at Carmelgiri Campus
23	Tue	Class 53	Visit of the PIA Officials to the Classes at Mangalapuzha Campus
24	Wed	Class 54	
25	Thu	No Class	
26	Fri	No Class	Republic Day
27	Sat	Class 55	
<b>28</b>			
	<b>SUN</b>		
29	Mon	Class 56	
30	Tue	Class 57	Last Date for Submitting B. Th. Dissertation & B. Ph. Scientific Papers
31	Wed	Class 58	
<i>II Semester Working Days 16 + 42 = 58</i>			

## FEBRUARY 2024

DATE	DAY	ACTIVITY - I	ACTIVITY - II
1	Thu	No Class	
2	Fri	Class 59	
3	Sat	Class 60	
<b>4</b>	<b>SUN</b>		
5	Mon	Class 61	PIA Staff Meet
6	Tue	Class 62	
7	Wed	Class 63	Annual Senate Meeting Carmelgiri Campus, 3 p.m.
8	Thu	No Class	Last Date of the Enrolment for the B.Th. Dissertations
9	Fri	Class 64	Last Date for Submitting Class Assignments
10	Sat	Class 65	
<b>11</b>	<b>SUN</b>		
12	Mon	Class 66	
13	Tue	Class 67	
14	Wed	Class 68	Last Date for the Defence of B.Th. Dissertations
15	Thu	No Class	
16	Fri	Class 69	
17	Sat	Class 70	
<b>18</b>	<b>SUN</b>		
19	Mon	Class 71	
20	Tue	Class 72	
21	Wed	Class 73	Academic Council and Syndicate Meetings Carmelgiri Campus, 6 p.m.
22	Thu	No Class	
23	Fri	Class 74	
24	Sat	75	Study Leave for II Semester Examinations
<b>25</b>	<b>SUN</b>		
26	Mon	76	II Semester Examinations begin
27	Tue	77	II Semester Examinations
28	Wed	78	" "
29	Thu	79	" "
<i>II Semester Working Days 21 + 58 = 79</i>			

## MARCH 2024

DATE	DAY	ACTIVITY - I	ACTIVITY - II
1	Fri	80	II Semester Examinations
2	Sat	81	" "
<b>3</b>	<b>SUN</b>		
4	Mon	82	" "
5	Tue	83	" "
6	Wed	84	" "
7	Thu	85	" "
8	Fri	86	" "
9	Sat	87	B. Ph. Viva -voce
<b>10</b>	<b>SUN</b>		
11	Mon	88	II Semester Examinations
12	Tue	89	" "
13	Wed	90	" "
14	Thu	91	B. Ph. Comprehensive Written Examination
15	Fri		Summer Holidays
16	Sat		
<b>17</b>	<b>SUN</b>		
18	Mon		
19	Tue		Feast of St Joseph
20	Wed		
21	Thu		
22	Fri		
23	Sat		
<b>24</b>	<b>SUN</b>		
25	Mon		
26	Tue		
27	Wed		
28	Thu		Maundy Thursday
29	Fri		Good Friday
30	Sat		
<b>31</b>	<b>SUN</b>		Easter
<i>II Semester Working Days 12 + 79 = 91</i>			

## APRIL 2024

DATE	DAY	ACTIVITY - I	ACTIVITY - II
1	Mon		
2	Tue		
3	Wed		
4	Thu		
5	Fri		
6	Sat		
7	<b>SUN</b>		
8	Mon		
9	Tue		
10	Wed		Publication of Results
11	Thu		
12	Fri		
13	Sat		
<b>14</b>	<b>SUN</b>		
15	Mon		
16	Tue		
17	Wed		
18	Thu		
19	Fri		
20	Sat		
<b>21</b>	<b>SUN</b>		
22	Mon		
23	Tue		
24	Wed		
25	Thu		
26	Fri		
27	Sat		
<b>28</b>	<b>SUN</b>		
29	Mon		
30	Tue		

## MAY 2024

DATE	DAY	ACTIVITY - I	ACTIVITY - II
1	Wed		
2	Thu		
3	Fri		
4	Sat		
<b>5</b>	<b>SUN</b>		
6	Mon		
7	Tue		
8	Wed		
9	Thu		
10	Fri		
11	Sat		
<b>12</b>	<b>SUN</b>		Ascension of Our Lord
13	Mon		
14	Tue		
15	Wed		
16	Thu		
17	Fri		
18	Sat		
<b>19</b>	<b>SUN</b>		Pentecost
20	Mon		
21	Tue		Death Anniversary of Ven. Fr. Zacharias OCD (1957)
22	Wed		
23	Thu		
24	Fri		
25	Sat		
<b>26</b>	<b>SUN</b>		
27	Mon		
28	Tue		
29	Wed		
30	Thu		
31	Fri		

## **FORMER AUTHORITIES OF PIA**

- 1971-74      Rev. Fr Dominic Fernandez OCD (President)  
Rev. Msgr Varghese Kavalakat (Pro-President)  
Rev. Fr Joseph Veliyathil (Vice-Rector)
- 1974-76      Rev. Fr Dominic Fernandez OCD (President)  
Rev. Fr Joseph Veliyathil (Vice-President)  
Rev. Fr Antony Thannikot (Registrar)  
Rev. Fr Nemesius OCD (Bursar)
- 1976-78      Rev. Fr Dominic Fernandez OCD (President)  
Rev. Fr James Chavely (Vice-President)  
Rev. Fr Antony Thannikot (Registrar)  
Rev. Fr Nemesius OCD (Bursar)
- 1978-79      Rev. Fr Antony Thannikot (Major Rector)  
Rev. Fr Joseph Veliyathil Rector (Carmelgiri)  
Rev. Fr Joseph Thuruthumaly (Vice-Rector)
- 1979-80      Rev. Fr Geevarghese Panicker (Acting President)  
Rev. Fr Thomas Paul Urumpakal (Vice- President)  
Rev. Fr George Njarakunnel (Registrar)
- 1980-85      Rev. Dr Geevarghese Panicker (President)  
Rev. Dr Thomas Paul Urumpakal (Vice-President)  
Rev. Dr George Njarakunnel (Registrar)
- 1985-88      Rev. Dr Antony Mukkath (President)  
Rev. Dr Bosco Puthur (Vice-President)  
Rev. Dr Thomas Pathiparambil (Registrar)  
Rev. Dr Thomas Pallipurathukunnel (Bursar)
- 1988-91      Rev. Dr Thekkinedath Joseph (President)  
Rev. Dr Panakal Justin OCD (Vice-President)  
Rev. Dr Thomas Pathiparambil (Registrar)  
Rev. Dr Francis Pazhooramparambil (Bursar)

- 1991-92      Rev. Dr Joseph Etturuthil (President)  
 Rev. Dr Bosco Puthur (Vice-President)  
 Rev. Dr Thomas Pathiparambil (Registrar)  
 Rev. Fr Joseph Panappally (Bursar)
- 1992-94      Rev. Dr Joseph Etturuthil (President)  
 Rev. Dr George Manalel VC (Vice-President)  
 Rev. Dr George Karakunnel (Registrar)  
 Rev. Fr Joseph Panappally (Bursar)
- 1994-97      Rev. Dr George Oliapuram (President)  
 Rev. Dr George Manalel VC (Vice-President)  
 Rev. Dr George Karakunnel (Registrar)  
 Rev. Fr Stephen Athipozhiiyl (Bursar)
- 1997-98      Rev. Dr Antony Therath (President)  
 Rev. Dr George Manalel VC (Vice-President)  
 Rev. Dr George Njarakunnel (Registrar)  
 Rev. Fr Stephen Athipozhiiyl (Bursar)
- 1998-2000    Rev. Dr Antony Therath (President)  
 Rev. Dr George Manalel VC (Vice-President)  
 Rev. Dr George Njarakunnel (Registrar)  
 Rev. Dr Antony Nariculam (Bursar)
- 2000-2003    Rev. Dr Antony Nariculam (President)  
 Rev. Dr James Anaparambil (Vice-President)  
 Rev. Dr Jose Tharayil (Registrar)  
 Rev. Dr Francis Marottikaparambil (Bursar)
- 2003-2004    Rev. Dr James Anaparambil (President)  
 Rev. Dr Joseph Thondiparambil (Vice-President)  
 Rev. Dr Antony Thoppil (Registrar)  
 Rev. Dr Sebastian Panjikanan (Bursar)
- 2004-2006    Rev. Dr James Anaparambil (President)  
 Rev. Dr Joseph Thondiparambil (Vice-President)  
 Rev. Dr Antony Thoppil (Registrar)  
 Rev. Dr Vincent Alappatt (Bursar)

- 2006-2009 Rev. Dr George Njarakunnel (President)  
Rev. Dr Jacob Prasad (Vice-President)  
Rev. Dr Francis Keerampara (Registrar)  
Rev. Dr Dominic Pinheiro (Bursar)
- 2009-2012 Rev. Dr Jacob Prasad (President)  
Rev. Dr Francis Keerampara (Vice-President)  
Rev. Dr Baiju Julian (Registrar)  
Rev. Dr Raphael Ambadan (Bursar)
- 2012-2015 Rev. Dr Vincent Kundukulam (President)  
Rev. Dr Gregory R.B. (Vice-President)  
Rev. Dr Sebastian Panjikaran (Registrar)  
Rev. Dr Ambrose Puthenveetil (Bursar)
- 2015-2017 Rev. Dr Chacko Puthenpurackal (President)  
Rev. Dr Thomas Kakkattuthadathil (Vice-President)  
Rev. Dr Ambrose Puthenveetil (Registrar)  
Rev. Dr Michael Vattappalam (Bursar)
- 2017-2018 Rev. Dr Chacko Puthenpurackal (President)  
Rev. Dr Thomas Kakkattuthadathil (Vice-President)  
Rev. Dr Francis Marottikaparambil (Registrar)  
Rev. Dr Michael Vattappalam (Bursar)
- 2018-2019 Rev. Dr Thomas Kakkattuthadathil (President)  
Rev. Dr Joseph Joy Arakkal (Vice-President)  
Rev. Dr Joseph Nalpathilchira (Registrar)  
Rev. Dr Antony Kurisinkal (Bursar)
- 2019-2020 Rev. Dr Thomas Kakkattuthadathil (President)  
Rev. Dr Joseph Joy Arakkal (Vice-President)  
Rev. Dr Jacob Chanikuzhy (Registrar)  
Rev. Dr Sebastian Mathew Villukulam (Bursar)
- 2020-21 Rev. Dr Thomas Kakkattuthadathil (President)  
Rev. Dr Joseph Joy Arakkal (Vice-President)  
Rev. Dr Johnson Achandy (Registrar)  
Rev. Dr Sebastian Mathew Villukulam (Bursar)

- 2021-22      Rev. Dr Sujan Amurutham (President)  
                  Rev. Dr Martin Kallungal (Vice-President)  
                  Rev. Dr Sebastian Mathew Villukulam (Registrar)  
                  Rev. Dr Augustine Chennattu (Bursar)
- 2022-23      Rev. Dr Sujan Amurutham (President)  
                  Rev. Dr Johnson Achandy (Vice-President)  
                  Rev. Dr Sebastian Mathew Villukulam (Registrar)  
                  Rev. Dr Augustine Chennattu (Bursar)

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